

Woodloes 2025-2026 Curriculum

[illegible]

RE	Coverage	Y1	Y1	Y1	Y1	Y1	Y1	Y2	Y2	Y2	Y2	Y2	Y2	Y2	Y3	Y3	Y3	Y3	Y3	Y3	Y4	Y4	Y4	Y4	Y4	Y4	Y5	Y5	Y5	Y5	Y5	Y6	Y6	Y6	Y6	Y6	Y6
Gaining and deploying skills	<div>KS13</div> <div>P. of Study</div> Find out about and respond with ideas to examples of cooperation between people who are different.				1	1		1																													
Gaining and deploying skills	<div>KS14</div> <div>P. of Study</div> Find out about questions of right and wrong and begin to express their ideas and opinions in response.	1			1		1			1																											
Knowledge and understanding	<div>KS219</div> <div>P. of Study</div> Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance.														1	3			1		1			1	1	3		2	1			1	1	1	1		
Knowledge and understanding	<div>KS222</div> <div>P. of Study</div> Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.													2	1		2	1	1	1	1	1			1	1	2	1	1	1	1	1	1	1			
Knowledge and understanding	<div>KS235</div> <div>P. of Study</div> Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.														2		3	1	2	2	1	3	1	2	2		2		2	1	1	2		1	2	3	2
Expressing ideas and insights	<div>KS217</div> <div>P. of Study</div> Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.														1					1		2					1	1	2		1	1	1	2	1	2	1
Expressing ideas and insights	<div>KS222</div> <div>P. of Study</div> Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.														1	1		2	1		1	1		2		1	1	2			3	1	1	2		1	1

RE	Coverage	Diwali	Esala Pera...	Harvest	Milad un N...	Naam Karan	Purim	Anand Karaj	Christmas	Hanukkah	Jumu'ah	Losar	Navratri	Ganesh Ch...	Guru Nana...	Hajj	Lent	Shavuot	Vesak	Eid ul-Adha	Holy Week ...	Janmashta...	Kathina	Shabbat	Vaisakhi	Dharma Day	Guru Arjan...	Holi	Passover	Pentecost	Ramadan ...	Bandi Chh...	Kumbh Me...	Lailat al Mi...	Parinirvana	Rosh Hash...	Sunday
		Y1	Y1	Y1	Y1	Y1	Y1	Y2	Y2	Y2	Y2	Y2	Y2	Y2	Y3	Y3	Y3	Y3	Y3	Y4	Y4	Y4	Y4	Y4	Y4	Y5	Y5	Y5	Y5	Y5	Y5	Y6	Y6	Y6	Y6	Y6	Y6
Expressing ideas and insights	<div>KS2 17</div> <div>P. of Study</div> Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.														1	1	1	1		2	1	1	1	1			1			1	1		1	1	1	1	
Gaining and deploying skills	<div>KS2 23</div> <div>P. of Study</div> Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.													1		1	1		2		1	1		1	1	1	2	2	2		1	2	1	1		1	
Gaining and deploying skills	<div>KS2 6</div> <div>P. of Study</div> Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.														1								1			2					1					1	
Gaining and deploying skills	<div>KS2 15</div> <div>P. of Study</div> Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.													1	1		1	1	1	1			1	1		1		1				1	1		1	1	