

EYFS Medium Term Planning Spring A



	Medium Term plan Spring Reception 2023 Magnificent Beasts						
	Week 1 4 th (WED)	Week 2 9 th	Week 3 16 th	Week 4 23 rd	Week 5 30 th	Week 6 6 th	Week 7 13 th
Visitors/monitoring							
Books	Dinosaurs love underpants	Harry and a bucketful of dinosaurs	Harry and the dinosaurs go to the dentist	The Great Race	Tyrannosaurus drip	Non fiction Fact finding in books	Non fiction Fact finding in books
Celebrations	New Year resolutions			Lunar New Year (22nd)			
Maths	subitizing	Measuring dinosaurs- Longer/ shorter Naming and properties of 2D Shapes to create dinosaur pictures. Which shapes are best for different body parts?	Measuring dinosaurs- Longer/ shorter 2D Shape-making dinosaur pictures.	Measuring dinosaurs- Heavier/ lighter	2D shape-dinosaur patterns	Number Combining 2 groups- adding within 10	Number Doubles to 10.
literacy	New Year Wishes for a tree adult led	Helicopter stories	Early morning writing	Helicopter stories	Early morning writing	Early morning writing	Early morning writing
Phonics	W, ng, V	Oo oo y x	Ch sh th	Qu oi ou	Ue er ar	Unit 1	Unit 2
Understanding the world	Dinosaurs were alive a long time ago and now are extinct People were not alive then	WALT: identify which dinosaurs are plant or meat eaters; look at dinosaur teeth shape; name specific dinosaurs	WALT: name different body parts from dinosaurs (Science)	Where is China? What's the same what's different about life in China? (Geog)	Sources of information eg fossils Mary Anning – who was she? How do we know she lived a long time ago? (History)	WALT talk about similarities and differences in relation to dinosaurs. (Science) comparing	What we have learned
Physical development	On side /dance	On side / Dino Stomp dance	WALT: look after our teeth	On side /dance	On side /dance	On side /dance	On side /dance

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			WALT: make healthy choices.				
Expressive Arts and Design	Jackson Pollock Splatter work	Singing town	Singing town	Singing town	Singing town Study of Mary Anning portrait	Singing town	Singing town
Communication and language	<p>Listen attentively in a range of situations. Maintain attention during appropriate activity. Engage in non-fiction books. Consider the listener and take turns.</p> <p>Use talk to organise/stand for something else in play. Begin to use past tense. Begin to recount past events.</p>						