

Our Pupil Premium Funding 2020 - 2021

Total Number of pupils on role	423
Total number of pupils currently on role eligible for PPG	80 *
Amount of PPG received for each pupil	£1,345
Total amount of PPG received	£108,530 **

Main Barriers to Achievement

At Woodloes Primary School, the main barriers disadvantaged pupils face can vary significantly and may include the following:

- Below age related expectations (ARE) entrance attainment
- Safeguarding concerns
- Lower than average attendance and lateness
- Limited access to the Internet – affecting access to the Virtual and Remote Learning Curriculum
- Limited parental engagement
- Low levels of parental engagement/ capacity to support home learning
- Limited access to reading materials
- Financial hardship
- 33% of PP pupils are also SEND

Our Targeted Areas

In order to continue to improve the progress and outcomes for Pupil Premium (PP) pupils, we aim to:

- Ensure that all pupils who are in receipt of the Pupil Premium Grant (PPG) have the teaching and learning opportunities to enable them to meet at least age-related expectations (ARE) and to make at least expected progress from the end of their previous key stage (or from the September baseline for pupils in Reception)
- Improve support and partnerships to ensure full access to all learning opportunities at school and home
- Enrich the lives of all PP pupils with a focus on new experiences and opportunities
- Promoting high expectations and aspirations for all pupils and their families, developing a growth mindset
- Expand resources to support access to all learning opportunities for pupils in receipt of the Pupil Premium Grant (PPG)
- Increase the provision and support for Pupil Premium pupils and their parents and carers beyond the school gate, including any additional support required during the current COVID-19 pandemic

** This is based on the information given in the January census. There is a variance in funds for Children who are Looked After & Service personnel with children in State School. *The current number of pupils on role in receipt of the PPG reflects new starters and any pupils who have left since the January census.

Nature of Planned Support					
2020 - 2021					
Desired outcome	Chosen action / approach	Cost	How will we ensure that it is implemented well?	Staff lead	When will we review the implementation?
Reintegration of targeted PP pupils	Alternative provision within the school building	£18,952	Liaison with SEND Co and reintegration plan	TL in consultation with SLT	Ongoing
Every child receives teaching which is at least good and frequently outstanding	Regular monitoring of subjects and groups of learners by SLT and SMT ensuring opportunities for the sharing of outstanding practice	£28,800	Observations, learning walks, work trawls, pupil interviews and evidence collated from deep dives	SLT and SMT	Ongoing monitoring schedule
	Relevant CPD and subscription to quality resources, initiatives and websites		Disseminate of information and CPD during SMT, phase and whole school staff meetings	SLT, SMT and subject leaders	Ongoing
Pupils make at least expected progress from the end of the previous key stage starting point (or the September baseline for	Targeted high-quality interventions (in addition to catch up curriculum sessions)	£25,465	Analysis of data will identify pupils working below age related expectations (ARE) and/or not making at least good progress from the end of the previous	Class teachers (this will be monitored by the SEND Co and Deputy and Assistant Head Teacher)	Termly

Reception pupils)	<p>Books and equipment to support the delivery of interventions and individualised learning</p> <p>Use of Accelerated Reader to raise attainment in Reading</p> <p>Use of Project X reading intervention in Key Stage 2</p>		<p>key stage/September starting point.</p> <p>Monitoring of these intervention sessions will be through observations, learning walks and data analysis</p> <p>English lead will provide relevant CPD to ensure staff use AR reports and STAR reading tests to monitor growth and progress. They will also ensure that parents can access this programme at home during Remote Learning</p> <p>Monitoring will be through observations, learning walks and data analysis</p>	<p>Subject leaders and class teachers</p> <p>English lead</p> <p>English lead and SEND Co</p>	<p>Ongoing throughout the year</p> <p>Ongoing monitoring by English subject lead and class teachers</p> <p>After half termly reading assessments</p>
Pupils have access to all learning opportunities	Provide support from specialist services for targeted pupils	£20,000	SEND Co will identify pupils requiring specialist support (e.g. from Early Intervention Service, IDS, Educational Psychologist and Speech and Language) and ensure that they receive it	SEND Co	Ongoing throughout the year
The social and emotional needs of pupils in receipt of the PPG are met		£7,913	SEND coordinator will identify targeted pupils and ensure resources and training linked to the successful deliverance of this programme are in place	SENDCo and designated 'Lego TA/s'	Ongoing throughout the year
Attendance at school is in line with non – PPG receiving pupils	100% attendance will be rewarded and poor attendance will be challenged	£2,400 + ADMIN staffing costs	Designated member of the ADMIN team will call the parents/carers of pupils not in school. Parents/carers will be	ADMIN and ACE team in conjunction with SLT	Ongoing throughout the year

			reminded of target school attendance and of their child's in relationship to this. Parents will be invited in for a meeting if the attendance drops below an agreed percentage. ACE team will be informed as necessary		
Pupils have a breadth of experiences that enable them to contextualize their learning	A range of curriculum enrichment activities will be provided outside the classroom (where appropriate linked to the current COVID-19 guidance) including in school Forest Schools sessions	£2,000	Lesson observations will show high levels of engagement with learning by PP pupils which results in embedded learning seen in summative assessments	SLT, SMT and Forest school leader	Ongoing throughout the year Targeted Forest School sessions will be delivered as required
Supportive home/school partnership	Support targeted parent/carers with pre-post child care Ensure pupils have access to essential school uniform	£3,000	Wrap around care provided if required Pupils have essential school uniform and PE kit	Deputy or Assistant Head Teacher Deputy or Assistant Head Teacher	Ongoing throughout the year Ongoing throughout the year
NB: Whilst many of our focused short-term initiatives have shown good success, a number of our initiatives are designed to be 'cumulative in their impact' i.e. we will show significant success over time and across many aspects of the child's life.					

2020 – 2021 Review of Attainment and Progress

To be completed at the end of the academic year 2020-2021