

Year **2** Curriculum Information **2023**

2H Miss Hancox

2G Miss Gabel

TA support:
Mrs Fletcher



Woodloes
Primary School

Year 2 timetable - a typical day

Woodloes Primary School Timetable Key Stage 1 Timetable Year 2 Autumn A



		8.45am	9.00am – 9.25am	10.20am – 10.35am	11.30am	12.00pm – 1.00pm	1.25pm	3.20pm			
Monday	Early work	Registration – 8:55am	Phonics (and intervention groups)	English	B	Maths	Guided Reading (and intervention groups)	L	Maths Meeting	Science	Whole School Assembly (2.45pm – 3.00pm)
Tuesday	Early work		Phonics (and intervention groups)	English	R	Maths	Guided Reading (and intervention groups)	U		PPA Onside/Geography	
Wednesday	Early work		Phonics (and intervention groups)	English	E	Maths	Guided Reading (and intervention groups)	N	Maths Meeting	Music/Computing	
Thursday	Early work		Phonics (and intervention groups)	English	A	Maths	Guided Reading (and intervention groups)	C	Maths Meeting	PE every week PSHE/Protective Behaviours/RE as required	
Friday	Early work		Phonics (and intervention groups)	English	K	Maths	Guided Reading (and intervention groups)	H	Maths Meeting	Art	<u>Achievement Assembly</u> (2.40pm – 3.00pm) on alternate weeks

** Art and DT sessions will be taught in blocks

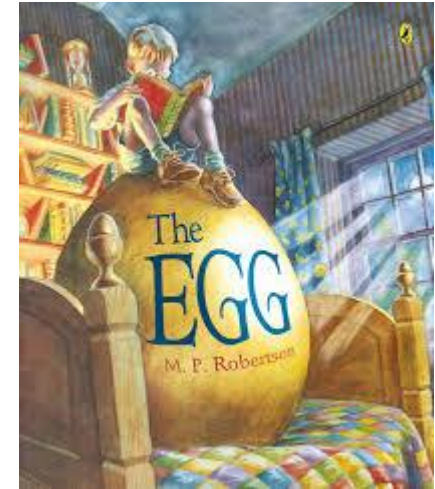
Y2 text led topic approach. These are the books we focus on each half term.



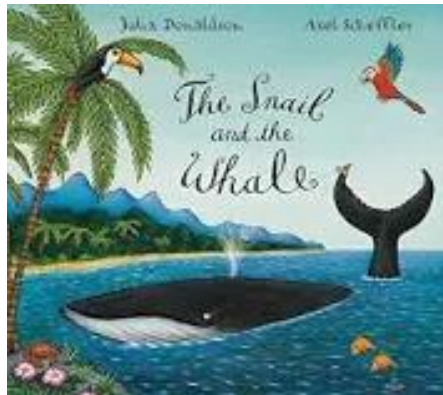
Elite Explorers Autumn A



Ferocious Fire and
Devious Dark Autumn B



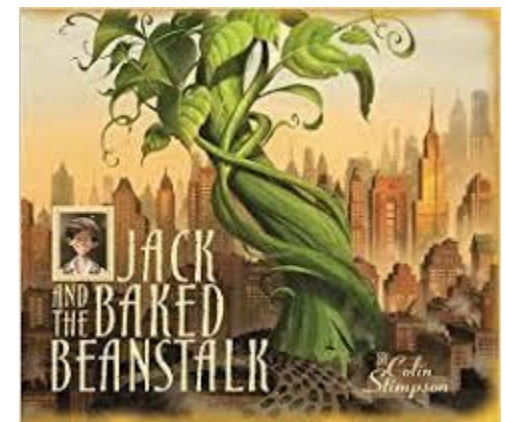
Dangerous Dragons Spring A



Splash Attack Spring B

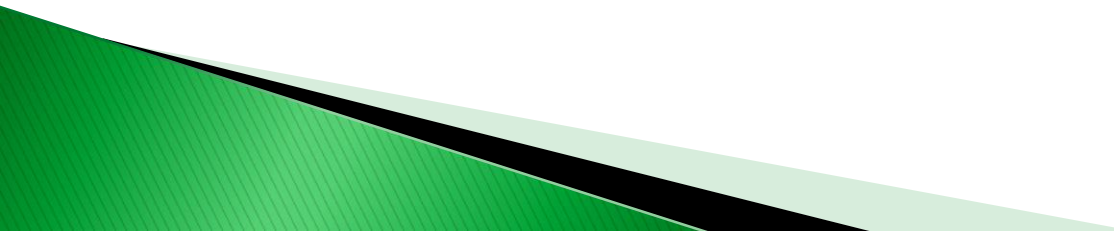


Twisted Tales Summer A



Giants and Gardens Summer B

Year **2** main areas of learning

- ▶ Reading and Comprehension
 - ▶ Grammar, Punctuation and Spelling
 - ▶ 6 part maths lessons (emphasis on mental maths skills)
 - ▶ Handwriting- showing evidence of correct letter formation leading on to joining
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6 Part Maths Lesson within Woodloes

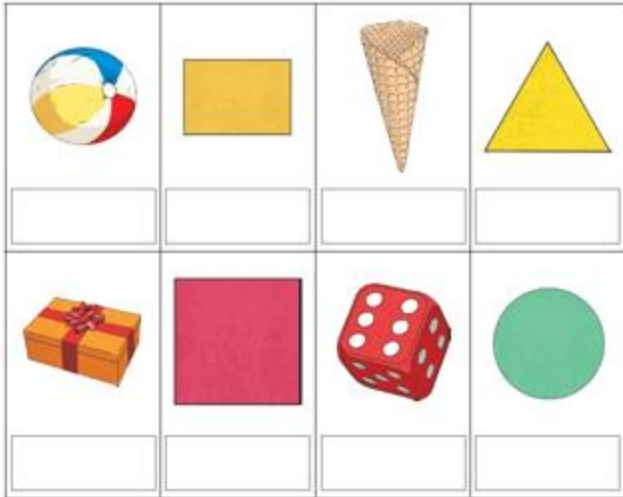
- ▶ Prior Learning
- ▶ Growing time (maths meetings number formation)
- ▶ Whole class input
- ▶ Fluency 1
- ▶ Fluency 2 (if needed)
- ▶ Reasoning (Reinforcing, deepening and challenging)
- ▶ Problem solving (explain and justify)
- ▶ Whole class plenary/self assessment 😊 :/ ☹
- ▶ Recall in Maths Meeting time

29.4.22

Fluency 1

WALT: name some common 2-D and 3-D shapes from a group of shapes or from pictures of the shapes.

Using the word bank below, write the correct names
for each of these 2D and 3D shapes.



sphere

cone

cuboid

square

cube

triangle

rectangle







circle

29.4.22

Fluency 1

WALT: identify and describe the properties of 3D shapes including the number of edges, vertices and faces.

Look carefully at these 3D shapes and write your results in the table.

3D Shape	Number of Straight Edges	Number of Curved Edges	Number of Vertices	Does it roll?
 Cube				
 Cylinder				
 Sphere				
 Cuboid				
 Cone				
 Square-Based Pyramid				

Reasoning

Julie says,

"I have 20 oranges, if I give $\frac{1}{4}$ of them to my mum, I will be left with 5"

Do you agree? Explain why/why not.

Problem Solving

Claire is collecting gems.



She wants $\frac{1}{4}$ of her total to equal 5.

How many will she need in total?

Handwriting - Letterjoin

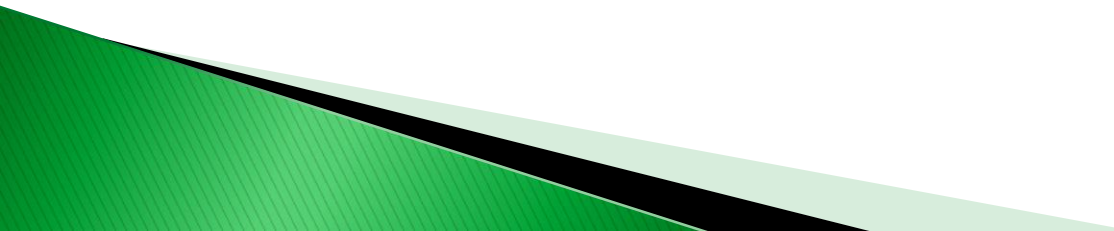
Letterjoin is our whole school, online handwriting font.

It is explicitly taught in school beginning with pre-cursive unjoined letters and moving on to joined, cursive handwriting, when children are ready.

Accurately formed letters is a teacher assessment focus for the expected standard BUT children do not have to join.



Reading

- ▶ Whole Class guided reading every day.
 - ▶ Small group reading interventions every day.
 - ▶ Children continue with our phonics progressive reading scheme
 - all children have access to Phonics Bug digital books along with a school reading book. Children are encourage to change their books daily if required.
 - ▶ When ready, children move over to Accelerated Reader.
 - ▶ Reading diary for home use.
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Reading for pleasure from a variety of authors is an important activity for all children and should be actively encouraged by all parents. Children who read more, make more rapid progress across the whole curriculum.



Bug Club Phonics is used for all children learning to read across the school until they reach fluency within phase 6.



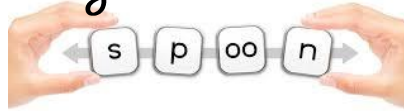
Accelerated Reader is used for independent reading once children are fluent readers and have an understanding of comprehension.

Children are encouraged to read four times a week at home as a minimum.

Helping new or struggling readers

One book three times

- Decoding through segmenting and blending using phonics sounds



- Fluency to create more familiarity with word and build
- sight recognition

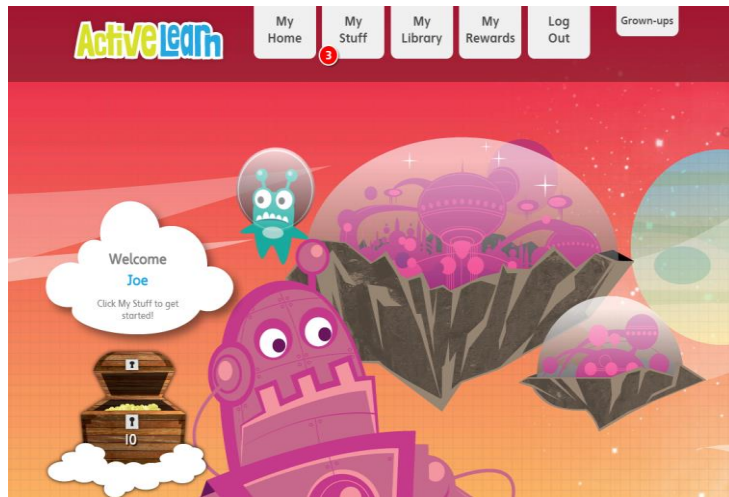
Fluency



- Comprehension - talk and discussion



Bug Club Phonics Ebooks



www.activelearnprimary.co.uk

School Code: garq

Pupils will be issued with their own log in details and allocated digital books to read based on their current reading assessment by their class teacher.

The 'Grown-Ups' section will provide more information about your child's progress and how to support their reading at home.

Teachers will access your child's page weekly to see which books have been read and how your child is progressing.

Set Book Band



Allocate for 1 pupil

If a pupil has previous activity reporting for

Select a band to allocate

Select a band to allocate

Remove current band allocation

Lilac (6)

Pink A (20)

Pink B (20)

Red A (KS1) (19)

Red B (KS1) (35)

Yellow C (30)

Blue A (KS1) (11)

Blue B (KS1) (17)

Blue C (KS1) (4)

Green A (6)

Green B (4)

Green C (3)

Orange A (2)

Orange B (3)

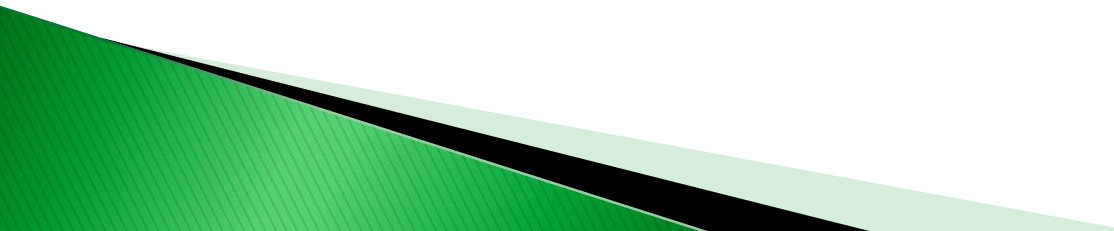
and for 1 pupil



A reading comprehension and assessment programme

- ▶ Personalised goals help students stay focused on the factors that matter most for reading growth—and help teachers to monitor their progress and provide feedback to keep learners on track.
- ▶ Each pupil completes a half-termly Star Reading assessment to determine their comprehension level - ZPD
- ▶ Once a book is completed, the pupil completes a reading comprehension quiz to assess their understanding.
- ▶ Teachers monitor quiz results weekly and feedback to pupils.

AR Home Learning - New for 2023!

- ▶ To encourage more independent reading at home, pupils will now have access to AR at home until 6pm from Monday to Friday.
 - ▶ Quizzing can take place at home to improve engaged minutes.
 - ▶ Each child has a weekly target of 15 engaged minutes per day.
 - ▶ Children are encouraged to reach 1,000,000 words during the year to earn a book voucher reward and certificates.
 - ▶ Parents can now sign up for Home Connect email to be informed of their child's progress and quiz scores.
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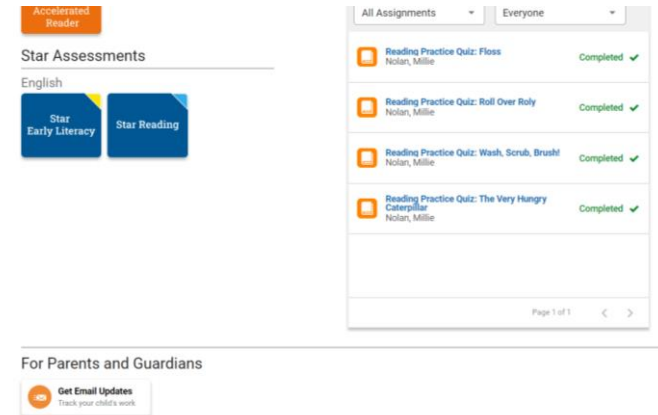
AR Home Connect

Log in must be through the school's URL link on the school website.

Pupil's will be issued with their own log in.

<https://global-zone61.renaissance-go.com/welcomeportal/2249453>

Once you child has logged in,
Select the 'Get Email updates' button.



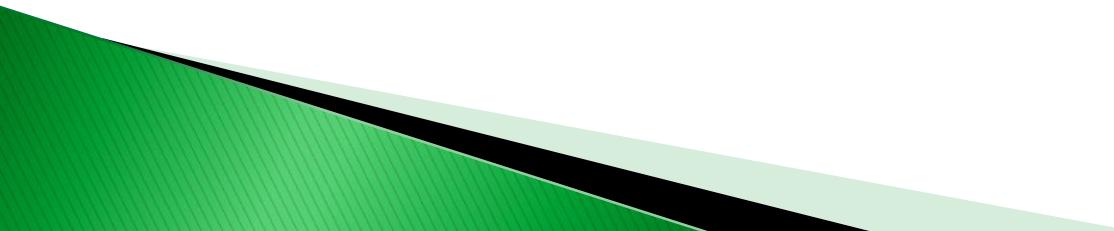
Reading Hero Volunteers

Do you have a spare afternoon during the week and would like to become a Reading Hero?



Please let the office staff know if you would like to volunteer.

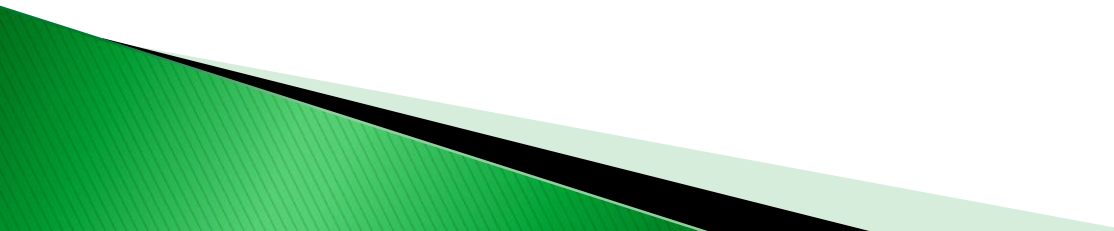
Phonics Screening Check Summer **2023**

- ▶ The summer check is intended to ensure that year 2 pupils who need support in learning to decode using phonics are not missed.
 - ▶ The pass rate is approximately 32 out of 40.
 - ▶ Children who did not pass the phonics screening assessment in Year 1 will resit this in Year 2.
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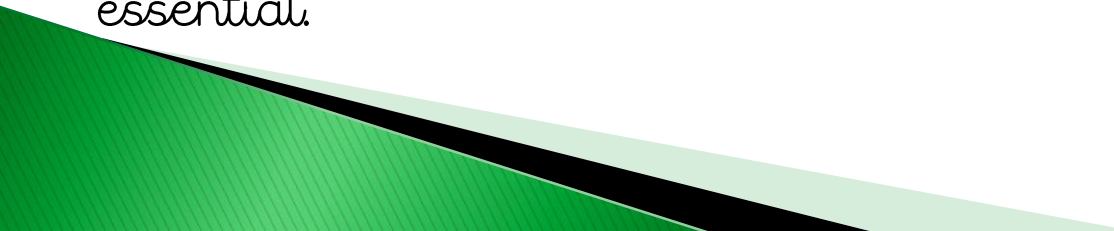
End of KSI assessments

- ▶ Children will no longer sit the SATs tests in Year 2, These usually take place in **May**.

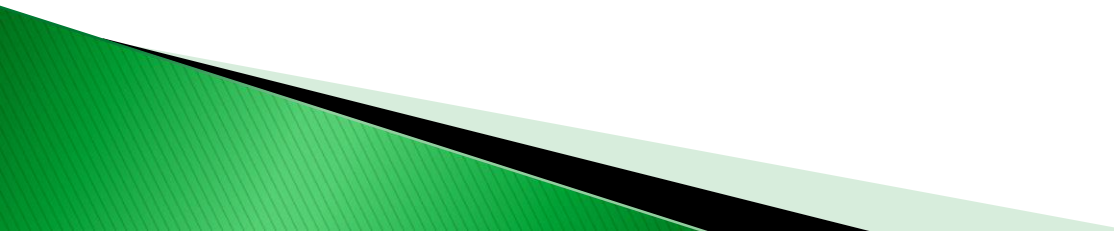
English Writing

- ▶ No English writing test. Judgements are based on teacher assessment throughout the year.
 - ▶ The children are assessed on skills they can show consistently and independently, not only in their English lessons but across the curriculum.
 - ▶ External moderation: an external moderator may visit to confirm teacher judgements in all subjects.
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How you can support at home...

- ▶ Ensure your child is on time and fully equipped. - e.g. with their reading book and diary.
 - ▶ Read a wide range of genres at least 4 times a week. Read 1 book 3 times.
 - ▶ To support with maths, practise number bonds to 20, place value to 100 and times tables $\times 2$, $\times 5$, $\times 10$.
 - ▶ Daily 10 website for mental maths practice.
 - ▶ Please encourage correct letter formation in handwriting- joining is not essential.
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Websites for home learning...

- ▶ Maths games- Top marks, Daily 10 and Hit the Button!
 - ▶ English games- Letters and Sounds.
 - ▶ Phonics games- Phonics Play (free resources), Wordwall.net
 - ▶ YouTube- there are songs for quite literally everything!
 - ▶ ICT games for core learning revision
 - ▶ BBC bitesize
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Local Area Visits - new guidance for your information.

Local Area Visits

To enhance curriculum delivery and encourage personal development, we may take the children on out on local area visits.

These will be:

- Within short walking distance from school
- Staffed according to Warwickshire guidelines
- Incur no cost
- Always fall within the normal school hours

We will not seek consent for each local area visit but will send a courtesy note (when possible) to inform you in advance that one is planned.

Can you volunteer and help the Friends , Woodloes PTA?



29th September

- ▶ We are recruiting volunteers to support us with some of our amazing events this year and help them to run smoothly!
- ▶ We've hosted so many great events over the year including the first Big Family Quiz, film nights and Bingo!
- ▶ We managed to raise around £4000 from these and we'd like to raise even more, but we need your help.

- ▶ If you'd like to join the PTA or just volunteer for any of the events please speak to Mrs Shardlow (Y1), Miss Hancox (Y2) or Miss Tresadem (Y6)



Any questions?

If you have any questions about the content of this year group curriculum information presentation or any other general enquiries, please contact us via the school office or through the office email address, admin5207@welearn365.com - or phone - 01926 497491.

