

Woodloes 2025-2026 Curriculum





































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Geography	Coverage	<div><div>Y1</div><div>Bright Ligh...</div></div>	<div><div>Y1</div><div>Childhood</div></div>	<div><div>Y1</div><div>Our Wonde...</div></div>	<div><div>Y1</div><div>School Days</div></div>	<div><div>Y1</div><div>Seasonal C...</div></div>	<div><div>Y2</div><div>Animal Sur...</div></div>	<div><div>Y2</div><div>Coastline</div></div>	<div><div>Y2</div><div>Let's Explo...</div></div>	<div><div>Y2</div><div>Magnifice...</div></div>	<div><div>Y2</div><div>Movers an...</div></div>	<div><div>Y2</div><div>Uses of Ma...</div></div>	<div><div>Y3</div><div>One Planet...</div></div>	<div><div>Y3</div><div>Rocks, Reli...</div></div>	<div><div>Y3</div><div>Through th...</div></div>	<div><div>Y4</div><div>Electrical ...</div></div>	<div><div>Y4</div><div>Interconne...</div></div>	<div><div>Y4</div><div>Invasion</div></div>	<div><div>Y4</div><div>Misty Mou...</div></div>	<div><div>Y5</div><div>Groundbre...</div></div>	<div><div>Y5</div><div>Investigati...</div></div>	<div><div>Y5</div><div>Sow, Grow ...</div></div>	<div><div>Y6</div><div>Britain at ...</div></div>	<div><div>Y6</div><div>Frozen Kin...</div></div>	<div><div>Y6</div><div>Maafa</div></div>	<div><div>Y6</div><div>Our Changi...</div></div>
Geographical skills and fieldwork	<div><div>KS1</div><div>12</div></div> <div><div>P. of Study</div><div>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</div></div>	<div><div>2</div></div>		<div><div>2</div></div>	<div><div>1</div></div>			<div><div>5</div></div>	<div><div>1</div></div>	<div><div>1</div></div>																
Geographical skills and fieldwork	<div><div>KS1</div><div>19</div></div> <div><div>P. of Study</div><div>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</div></div>	<div><div>1</div></div>		<div><div>3</div></div>	<div><div>3</div></div>		<div><div>1</div></div>	<div><div>3</div></div>	<div><div>5</div></div>			<div><div>3</div></div>														
Aims and purpose	<div><div>KS1</div><div>Year 6</div><div>7</div></div> <div><div>P. of Study</div><div>(optional) Develop contextual knowledge of the location of globally significant places - both terrestrial and marine - including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.</div></div>	<div><div>2</div></div>						<div><div>1</div></div>		<div><div>2</div></div>	<div><div>1</div></div>															<div><div>1</div></div>

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Aims and purpose	 17  (optional) Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.																									
Aims and purpose	 7  (optional) Are competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes; interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS); communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.																									

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Locational knowledge	KS2 13 P. of Study Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.												1 2	2			3		2		1	1				1
Locational knowledge	KS2 9 P. of Study Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.												2				1		3		1					2
Locational knowledge	KS2 11 P. of Study Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).												1	2			1				1			4		2

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Place knowledge	KS2 9 P. of Study Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.												1	1					3		1			3		
Human and physical geography	KS2 37 P. of Study Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.												4	11			1		5		3	7		4		2
Human and physical geography	KS2 24 P. of Study Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.												5		2	1	3		2		2	3		3	1	2
Geographical skills and fieldwork	KS2 10 P. of Study Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.												1				1	1	2	1	2					2

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Geographical skills and fieldwork	 13  Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.																									
Geographical skills and fieldwork	 9  Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.											