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| **Communication and Language**  **Wk 1 – Building mouth muscles- blowing balls through the houses**  **Week 2 – Pass the pig- what would your house be made from?**  **Week 3 – I spy jack and the beanstalk (pictures twinkl).**  **Week 4 – Golden eggs- What’s that sound?**  **Week 5 – Talk about what we like about Easter and family traditions we have.** | **Personal, Social and Emotional Development**  **Week 1 – What’s the time Mr wolf?**  **Week 2 – Talk about character feelings.**  **Week 3 – Pass the bean- what would you like to find above the clouds?**  **Week 4 – Castle role play and puppets**  **Week 5 – Sharing experiences and opinions of Easter and spring.** | **Physical Development**  **Week 1 – Playdoh pigs**  **Week 2- Different ways of moving to the story**  **Week 3 –Threading leaves onto the beanstalk.**  **Week 4 – Make giants feet to walk and stamp making giant leaps.**  **Week 5- hopping on one foot** | **Literacy**  **Week 1-Re-telling the story of 3 little pigs and discussing the characters**  **Week 2- Make a story map of the big bad wolf**  **Week 3-Making bean letters**  **Week 4- Making name on a beanstalk**  **Week 5- Writing in Easter cards** |
| **(Insert Topic/Theme/Book)**  **Traditional tales**  **Week 1 and 2- Three little pigs**  **Week 3 and 4- Jack and the beanstalk**  **Week 5 – Chicken licken** | |
| **Mathematics**  **Week 1 – Roll and cover bricks**  **Week 2- Use wooden blocks to build houses discussing more and less.**  **Week 3- Make a height chart measuring each other who is the tallest?**  **Week 4- Numbered leaves on the beanstalk. Tweezers to count the beans.**  **Week 5-Repeating patterns to make Easter egg** | **Characteristics of  Effective Teaching and Learning**  **Finding out and exploring**  **Being involved and concentrating**  **Keep trying**  **Enjoying achieving what they set out to do**  **Creative and critical thinking**  **Having their own ideas**  **Making links**  **Working with ideas** |
| **Understanding the World**  **Week 1- Will the wind blow it?**  **Week 2- Look at heavy and light materials which are the strongest?**  **Week 3- Jelly bean experiment**  **Week 4-Planting**  **Week 5- Learn about life cycle of an Easter chick and the Easter story** | **Expressive Arts and Design**  **Week 1 – Making houses with junk modelling**  **Week 2- Making masks using collage materials**  **Week 3- Listen to harp music how does it make you feel?**  **Week 4- Can you make a giants face**  **Week 5- Making Easter cards** |