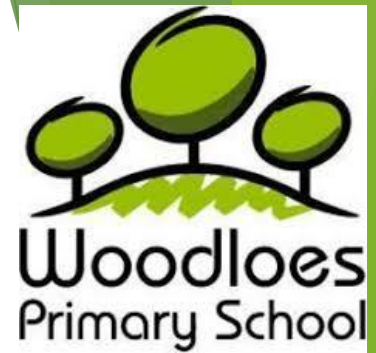




Year 4 Curriculum Information

2024-2025

# The Year 4 Team



## Class 4B Teacher

Mrs Barlow

(Monday, Tuesday, Wednesday  
and Friday)

Mr K Mitchell

(Thursday)

## Class 4S Teacher

Mrs Skirvin

(Monday, Tuesday, Wednesday  
and Thursday)

Mr K Mitchell

(Friday)

## Teaching Assistants

Miss Bass

Mrs Fletcher

Miss Holt

# Year 4 Routines

## Entering and exiting the school

Unless your child attends OSCAR or an after school club:

- ▶ Your child should enter the school building through the door on the main playground at 8.45am. Doors will close at 8.55am so if your child is late, they will need to enter and sign in via the school office.
- ▶ Pupils will be dismissed at 3.20pm via the same door used for the entrance to their waiting adult. If a different adult is collecting your child, please inform the Admin team.

# P.E.

- ▶ This term, Year 4 will be having P.E. on a Tuesday and Wednesday.
- ▶ Your child will need to wear the school agreed named school PE Kit (a plain white t-shirt, black joggers/shorts, plimsoles/trainers and a black fleece/hoody or their school sweatshirt/cardigan for colder weather) on the days they have P.E..
- ▶ In the Summer term, one of the weekly PE sessions will be swimming which is led by trained instructors at St. Nicholas Park Leisure Centre.

# Home Learning

Weekly homework will include:

- ▶ Practising 5 given spellings which will then be tested in school.
- ▶ Going on Times Table Rock Stars / NumBots (at least three times a week).
- ▶ Reading at least 5 times a week and recording this in your child's reading diary with an adult signature. Remember that children can quiz on AR at home as well as at school.

Each half term, there will also be a variety of exciting activities for your child to choose from. These will be linked to their learning for the half term and children will have the opportunity to use and apply their Maths and English skills. We hope that you will enjoy working on these together.

# Recognition Boards and Marble Time

Our three school rules are: ready,  
respectful and safe.



In Year 4, we have a year group  
recognition board to celebrate positive  
behaviour and attitudes as well as  
fantastic work produced.

We also have class marble jars. When  
the class have collected 20 marbles,  
they will receive an agreed reward.

# Content of the Year 4 Curriculum

Linked to the requirements of the 2014 National Curriculum, the children will continue to access all areas of the curriculum.

There is a curriculum section on the website where you can view the long-term plan and skills progression for each of the curriculum areas.

# Year 4 Current Weekly Timetable

Woodloes Primary School Class 4B Autumn Term a Timetable 2024



	8:45am	9:30am	9:55am	10:25am	10:55am	11:30am	12:10pm	1:00pm	1:30pm	2:55pm	3:10pm	3:20pm
<b>Monday</b>	Early morning task (EMT)	Registration – 8:55am	Maths Meeting School assembly (intermediate groups)	<b>English</b>	<b>B</b>	<b>Maths</b>	GPS/Phonics	<b>L</b>	Guided Reading	<b>History</b>		Class story
<b>Tuesday</b>	Early morning task (EMT)		GPS/Phonics	<b>English</b>	<b>R</b>	<b>Maths</b>	Guided Reading	<b>U</b>	DEAR	<b>P.E.</b>	<b>Computing</b>	Class assembly and class story
<b>Wednesday</b>	Early morning task (EMT)		GPS/Phonics	<b>English</b>	<b>E</b>	<b>Maths</b>	Guided Reading	<b>N</b>	<b>PPA</b> <b>French or R.E. /P.E. (Onside) (to be taught in blocks) (CD)</b>		Singing assembly (2:45pm – 3:00pm) (intermediate groups)	
<b>Thursday</b>	Early morning task (EMT)		Maths Meeting School assembly	<b>English</b>	<b>A</b>	<b>Maths</b>	GPS/Phonics	<b>C</b>	<b>DEAR</b>	<b>Science</b>	<b>Music</b> (alternate weeks to Singing Town)	
<b>Friday</b>	Early morning task (EMT)		GPS/Phonics	<b>English</b>	<b>K</b>	<b>Maths</b>	Guided Reading	<b>H</b>	<b>DEAR</b>	<b>Art and Design or Design and Technology</b> (taught in blocks)	<b>P.S.H.E.</b>	Class assembly (2:45pm – 3:00pm) class story

Tuesday pm: Alternate weeks as shown on timetable as Singing Town is every 2-weeks.

Woodloes Primary School Class 4S Autumn Term A Timetable 2024



	8:45am	9:30am	9:55am	10:25am	10:55am	11:30am	12:10pm	1:00pm	1:30pm	2:55pm	3:10pm	3:20pm
<b>Monday</b>	Early morning task (EMT)	Registration – 8:55am	Maths Meeting School assembly (intermediate groups)	<b>English</b>	<b>B</b>	<b>Maths</b>	GPS/Phonics	<b>L</b>	Guided Reading	<b>History</b>		Class story
<b>Tuesday</b>	Early morning task (EMT)		GPS/Phonics	<b>English</b>	<b>R</b>	<b>Maths</b>	Guided Reading	<b>U</b>	DEAR	<b>Computing</b>	<b>P.E.</b>	Class assembly and class story
<b>Wednesday</b>	Early morning task (EMT)		GPS/Phonics	<b>English</b>	<b>E</b>	<b>Maths</b>	Guided Reading	<b>N</b>	<b>PPA</b> <b>P.E. (Onside)</b>		<b>R.E. / French (CD) – to be taught in blocks</b>	Singing assembly (2:45pm – 3:00pm) (intermediate groups)
<b>Thursday</b>	Early morning task (EMT)		Maths Meeting School assembly	<b>English</b>	<b>A</b>	<b>Maths</b>	GPS/Phonics	<b>C</b>	<b>DEAR</b>	<b>Art and Design or Design and Technology</b> – taught in blocks		<b>P.S.H.E.</b>
<b>Friday</b>	Early morning task (EMT)		GPS/Phonics	<b>English</b>	<b>K</b>	<b>Maths</b>	Guided Reading	<b>H</b>	<b>DEAR</b>	<b>Science</b>	<b>Music</b> (alternate weeks to Singing Town)	Class assembly (2:45pm – 3:00pm) class story

Tuesday pm: Alternate weeks as shown on timetable as Singing Town is every 2-weeks.



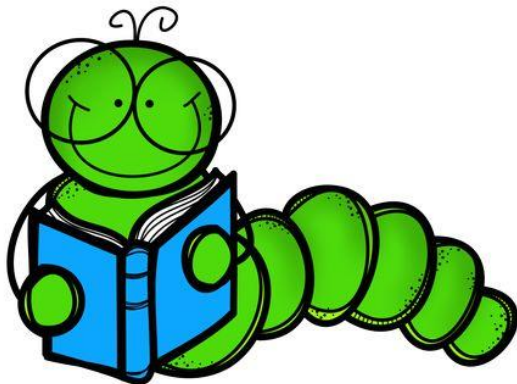
# Reading at School

In Year 4, the reading focus will be fluency, **comprehension** and **understanding**.

We will teach reading through:

- ▶ Whole Class Guided Reading sessions following the 'Bug Club' scheme using a wide range of fiction and non-fiction texts.
- ▶ Small reading intervention groups to apply blending skills and support book discussion.
- ▶ Regular independent DEAR (Drop Everything And Read) sessions using phonic banded books or Accelerated Reader.

Please remind your child to bring his/her home reading pack into school every day.



Reading for pleasure from a variety of authors is an important activity for all children and should be actively encouraged by all parents. Children who read more, make more rapid progress across the whole curriculum. Children are encouraged to read five times a week at home.



Bug Club Phonics is used for all children learning to read across the school until they reach fluency within phase 6.



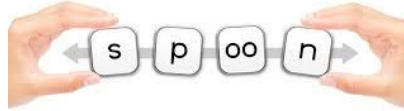
Accelerated Reader is used for independent reading once children are fluent readers and have an understanding of comprehension.

There is a Reading at Home section on the website with links to Bug Club and AR log in pages, a phonics video and parent guides.

## One book three times

To help new or struggling readers, read each book three times.  
When doing so, focus on:

Decoding through segmenting and blending using phonics sounds



Fluency to create more familiarity with words and build sight recognition

# Fluency



I can read accurately with expression.

Comprehension - talk and discussion



# Accelerated Reader and Assessment

AR supports independent school and home reading once children can read with fluency.

Personalised goals help students stay focused and motivated to read. Teachers monitor their progress and provide feedback to keep learners on track.

- ▶ Each pupil completes a half-termly Star Reading assessment to determine their comprehension level. Their ZPD (zone of proximal development) is then shared with the children as a book band colour.
- ▶ Each child selects their individual reading book according to their AR score (school books are colour coded to enable children to choose their book independently).
- ▶ Once a book is completed, the pupil completes a reading comprehension quiz, using Accelerated Reader, either in school or at home, to assess their understanding of the text read.
- ▶ Teachers monitor quiz results weekly and feedback to pupils.

Please encourage your child to read regularly at home. This is in addition to the daily reading we are doing at school and is part of their weekly designated homework.



**Accelerated**  
Reader



# AR Home Learning



- ▶ To encourage more independent reading at home, pupils will now have access to AR at home during evenings, weekends and holidays, until the end of the school year.
- ▶ Quizzing can take place at home to improve engaged minutes.
- ▶ Each child has a weekly target of 15 engaged minutes per day.
- ▶ Children are encouraged to reach 1,000,000 words during the year to earn a book voucher reward and certificates.
- ▶ Parents can now sign up for a Home Connect email to be informed of their child's progress and quiz scores.

# AR Home Connect



Log in must be through the school's URL link on the school website.

Pupils have been issued with their own log in.

<https://global-zone61.renaissance-go.com/welcomeportal/2249453>

Once your child has logged in,  
select the 'Get Email updates' button.

The screenshot shows the Accelerated Reader user interface. At the top left, there is an orange "Accelerated Reader" button. Below it, the "Star Assessments" section is visible, with "English" selected. There are two blue buttons: "Star Early Literacy" and "Star Reading". On the right, a dropdown menu is open, showing a list of completed reading practice quizzes for "Nolan, Millie". The list includes: "Reading Practice Quiz: Floss", "Reading Practice Quiz: Roll Over Roly", "Reading Practice Quiz: Wash, Scrub, Brush!", and "Reading Practice Quiz: The Very Hungry Caterpillar". Each item is marked as "Completed" with a green checkmark. At the bottom of the list, it says "Page 1 of 1". Below the main content, there is a section for "For Parents and Guardians" with a "Get Email Updates" button and the text "Track your child's work".

# Woodloes Reading Raffle

- ▶ Each child has their own reading pack containing their current reading book and home reading diary.
- ▶ Packs should be brought into school every day.
- ▶ Adults must sign reading diaries.
- ▶ When a child has recorded 5 reading at home sessions, they are rewarded with a raffle ticket.
- ▶ Class teachers will communicate via Class Dojo on your child's reading progress and engagement each week.
- ▶ Lost packs and books will be invoiced.
- ▶ Raffle prizes will be drawn each term during our reading celebration assembly.



# Reading Hero Volunteers

Do you have a spare afternoon during the week? Would you like to become a Reading Hero and support children by listening to them read in school?



If you would, please let the office staff know.



# Writing

Year 4 writing is linked to the half termly driver topic texts. For example, linked to our first topic of Anglo-Saxons, one of the texts studied is Beowulf.

Within each half term, the different writing genres of narrative, poetry and non-fiction are explored.

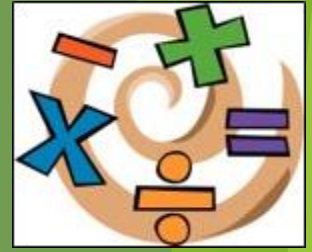
Children will continue to use the Letterjoin handwriting style.

# GPS

- Grammar, Punctuation and Spelling (GPS) will be taught daily during the school week.
- KS2: Some Year 4 pupils will be accessing Phonics sessions during the daily GPS sessions.



# Maths in Year 4

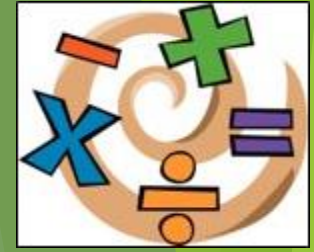


- ▶ In daily White Rose maths sessions, there are links to prior learning. Children then practise new skills during fluency activities and also use and apply mathematics that has already been learnt.
- ▶ In addition, there are 2 x weekly maths meetings during which Year 4 complete their Tables Championship sheets.

## How do we assess learning in Year 4?

Children are assessed through both formal and informal methods. These are used to inform staff as to how to support your child to enable them to reach their full learning potential.

These assessments can include written tests as well as evidence from attainment in daily lessons.



# Multiplication Tables Check

- ▶ Year 4 children will be participating in the multiplication tables check in June 2025. The purpose of the check is to determine whether your child can fluently recall their times tables up to  $12 \times 12$ , which is essential for future success in mathematics.

This check is a national requirement

What is the multiplication tables check?

- ▶ It is an on-screen check consisting of 25 times table questions. Your child will answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question.
- ▶ The check has been designed so that it is inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND) or English as an additional language (EAL).
- ▶ There may be some circumstances in which it will not be appropriate for a pupil to take the check. This will be discussed with you if required.

How do we prepare your child for this?

- ▶ Practising Times Tables recall using Times Table Rock Stars (as part of weekly home learning).
- ▶ 2 x Weekly Tables Championship sheets. These are completed at school and are sometimes brought home so that you can see how your child is progressing.
- ▶ Online maths games E.g. Hit the Button: <https://www.topmarks.co.uk/maths-games/hit-the-button>, Daily 10: <https://www.topmarks.co.uk/maths-games/daily10> and urbrainymtc: <https://urbrainy.com/mtc>

# Any Questions?

If you have any additional questions about Year 4, please let us know, either during drop off or pick up times or via the school admin email address:

[admin5207@we-learn.com](mailto:admin5207@we-learn.com)