



Deansway
Woodloes Park
Warwick
CV34 5DF

Admin5207@welearn365.com

Tel 01926 497491

Tuesday 4th March 2025

Dear Parents/Carers, Staff, Local Stakeholders, Governors and Trustees,

Proposal for a new Specialist Resource Provision (SRP) for children with Social, Emotional and Mental Health Needs at Woodloes Primary School

As outlined in the government's SEND Review, titled "Right Support, Right Place, Right Time," published on 29 March 2022, all mainstream schools are mandated to enhance their commitment to inclusive education and targeted support for children with Special Educational Needs and Disabilities (SEND). Woodloes Primary School is resolutely dedicated to this cause and seeks to establish a Specialist Resource Provision (SRP) aimed at accommodating up to eight children by September 2025. Children need the opportunity to thrive, with access to the right support, in the right place, and at the right time, so they can fulfil their potential and lead happy, healthy and productive adult lives.

What are we proposing and why?

Warwickshire is committed to expanding specialist provisions within its educational framework, with the proposal that all new schools incorporate Specialist Resource Provisions. In line with this initiative, Woodloes Primary School has been approached to host a Specialist Resource Provision from September 2025, which would include a specially adapted area designed to support the diverse needs of up to eight children. This development aims to enhance the educational experience for children requiring additional support and to ensure an inclusive environment that caters to all learners.

Warwickshire will fund the development of this SEND resource provision. It is important to note that any additional costs incurred will not be drawn from the school's current budget. The funding provided is not solely for the initial setup; it has been strategically allocated to ensure ongoing financial sustainability. This commitment from Warwickshire reflects a dedication to fostering a robust educational environment, thus enabling us to enhance our resources and support for all children.

We want children with SEND to receive the very best support at the right time for them. We would like them to be able to access suitable education, achieve their best outcomes and be well prepared for the next stage of their educational journey.

What is a Specialist Resource Provision (SRP) ?

The SRP is specifically designed for children who would struggle to progress in their learning in a traditional mainstream setting without the benefit of specialised input and tailored interventions. Over time, we anticipate that these pupils will successfully engage in the majority of mainstream lessons, fostering a sense of inclusion and belonging. Children attending the SRP will typically require additional support to identify and overcome various barriers to their learning. The on-site presence of this provision will enable children to access essential resources and expertise in a timely manner, which in turn will mitigate any potential adverse effects on their educational experience or emotional well-being.

What is the profile of children with Social, Emotional and Mental Health needs?

All children placed in the SRP will have an Education and Health Care Plan (EHCP) where social, emotional and mental health needs are shown to be the primary need.

Our aims and vision for the Specialist Resource Provision are centred around fostering an inclusive environment that prioritises the unique needs of children with social, emotional, and mental health challenges. We are committed to providing tailored support and interventions that address these assessed needs, thereby promoting their overall well-being and academic success.

In recognising the importance of a comprehensive educational experience, we strive to ensure that children can access the rich and diverse curriculum available to them. Where necessary, we will adapt and enhance the curriculum to meet individual requirements, thus preparing students adequately for subsequent stages of their education.

Furthermore, our vision encompasses equipping children with the knowledge and skills essential for thriving in their future educational journeys. By instilling resilience, fostering a love for learning, and encouraging personal development, we aim to empower each child to navigate their paths with confidence. Ultimately, our goal is to create a nurturing, supportive environment that enables every child to realise their full potential, ensuring they are well-equipped for both the academic and social challenges that lie ahead.

What impact will this have on staff and students at Woodloes Primary School?

The establishment of the SRP will undoubtedly yield significant benefits, not only for the children enrolled but also for the entire school community. Evidence suggests that inclusive educational practices enhance the overall educational experience for all pupils, promoting a culture of shared learning, understanding, and mutual support among children.



Deansway
Woodloes Park
Warwick
CV34 5DF

Admin5207@welearn365.com

Tel 01926 497491

Warwickshire County Council will work in partnership with the school, including support from a Specialist Teacher, with recruitment of specialist staff for the resource provision, and ongoing training, guidance and support. The staff at Woodloes will greatly benefit from this initiative as they will receive specialised training tailored to meet the diverse needs of children with special educational needs and disabilities. This specialised training is designed to enhance the educators' skillset, enabling them to adeptly meet the varied and unique needs of all learners, which ultimately contributes to a thriving and vibrant classroom atmosphere.

Furthermore, we believe that the presence of the SRP will bolster a robust culture of inclusivity and significantly heighten aspirations for every pupil to reach their full potential. Woodloes Primary School prides itself on fostering an ethos of belonging and acceptance, where every child is not only supported but also encouraged to exceed their academic and personal aspirations. The establishment of a specialist resource base will equip us with both the expertise and the resources needed to ensure that every child can achieve well, irrespective of their specific needs.

Actions arising from the consultation

Over the course of the consultation, we will engage with a wide array of stakeholders from our community, including children and their families, local primary and secondary schools and colleges, local authorities, health and care providers, and voluntary organisations. Every response received during this consultation will be diligently read and considered, culminating in a comprehensive summary outcome of the feedback. This will be submitted to the Department for Education via the Regional Director. We are unwavering in our commitment to continue listening to children, parents, carers, and advocates, as well as system leaders, to fulfil our shared ambition. We encourage you to reflect on the proposals outlined in this document and respond to our consultation thoughtfully. Together, we can ensure that every child and young person with SEND, alongside those in alternative provision, has the opportunity to thrive and is well-prepared for a successful adult life.

In conclusion, the establishment of the Specialist Resource Provision is not merely an initiative but a concerted effort to ensure success in all its forms. We recognise that success takes many shapes, and we advocate for a broad appreciation of varied achievements, including diverse methods of participation within society. Our commitment extends to acting at all levels; we understand that change arises not only from policy directives but also through grassroots involvement and actions. We invite our community to actively participate in this consultation process.



Deansway
Woodloes Park
Warwick
CV34 5DF

Admin5207@welearn365.com

Tel 01926 497491

Timeline and ways to respond

Launch of consultation: Tuesday 4th March 2025

We welcome the opportunity to engage with stakeholders and thoughtfully consider the implications of this important proposal. We encourage as many individuals as possible to participate in this consultation to assist us in making informed decisions. Your insights, feedback, and suggestions are invaluable as we strive to establish this additional provision to cater to the diverse needs of children.

If you would like to provide any feedback then please email admin5207@welearn365.com

Consultation ends: Tuesday 1st April 2025

Yours sincerely,

Mrs S Byrne

Headteacher