

Year **2** Curriculum Information **2022**

2L Miss Lyons

2H Miss Hancox

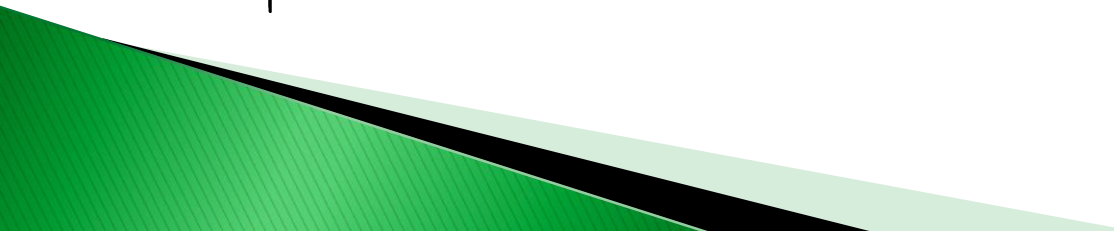
TA support:

Ms Bass



Woodloes
Primary School

Information included in this presentation:

- ▶ Topics covered this year
 - ▶ Autumn term phonics screening test
 - ▶ Headlines about KSI assessments
 - ▶ What the end of KSI assessments look like
 - ▶ Preparation for end of KSI assessments
 - ▶ How they are administered
 - ▶ Scaled scores (how the test is marked)
 - ▶ Teacher assessments
 - ▶ How you can help your child at home
 - ▶ Local area visits
 - ▶ Trip to Warwick
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Year 2 timetable - a typical day

Year 2 Autumn Term Week 3



	8.5	9.00	9.20		10.20	10.35		11.30	12.00	1.00	1.20		2.30 play	3.15
Monday	CEW practice	Guided Reading	English – Read Meerkat Mail	B	Maths– Arithmetic Monday		L	Science – Living, Dead or Never Alive						
Tuesday 9.40 – 10.25	CEW practice	Guided Reading	English – Retell part of the story	R	Maths – Number bonds within 10	Phonics Sentence str	U	PPA						
Wednesday	CEW practice	Guided Reading	English Discuss sequence of events in book	E	Maths – Number bonds within 10	Phonics	N	Maths Meeting	Topic – Kenya leaflet				Handwriting	
Thursday Curriculum meeting	CEW practice	Guided Reading	English – Story map	A	Maths – number bonds within 20 in addition	Phonics	C	Maths Meeting	Computers	PE Wk 1 Invasion Games				
Friday	CEW practice	Guided Reading	English – Postcard	K	Maths – Explore odd and even patterns	Phonics	H	Maths Meeting	Art/DT Wk 1 Watercolour backgrounds				PSHE	

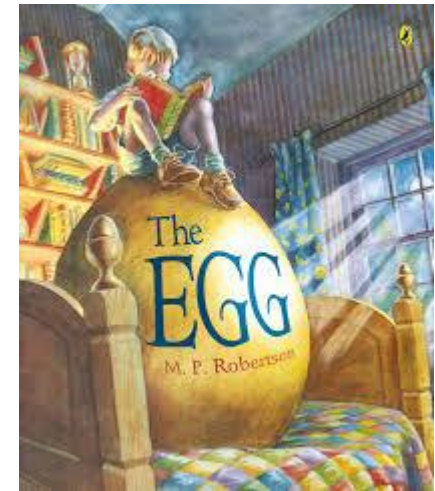
Y2 text led topic approach. These are the books we focus on each half term.



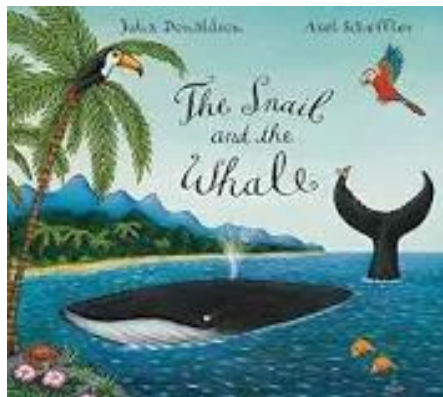
Elite Explorers Autumn A



Ferocious Fire and
Devious Dark Autumn B



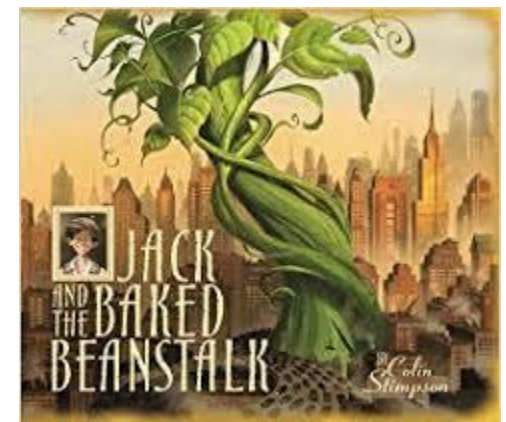
Dangerous Dragons Spring A



Splash Attack Spring B

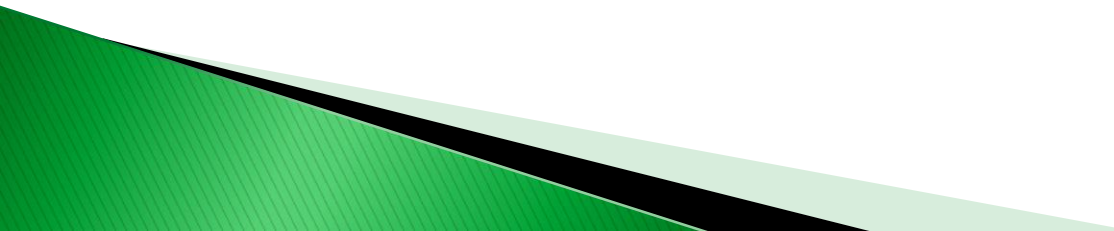


Twisted Tales Summer A



Giants and Gardens Summer B

Year **2** main areas of learning

- ▶ Reading and Comprehension
 - ▶ Grammar, Punctuation and Spelling
 - ▶ Moving from Maths Mastery to 6 part lessons (big emphasis on mental maths skills)
 - ▶ Handwriting- showing evidence of correct letter formation leading on to joining
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6 Part Maths Lesson Key Principals

- ▶ Success for all

Every child can enjoy and succeed in mathematics as long as they are given the appropriate learning opportunities. A growth mindset enables pupils to develop resilience and confidence.

- ▶ Deeper understanding

Pupils must be given time and opportunities to fully explore mathematical concepts. The challenge comes from investigating ideas in new and complex ways - rather than accelerating through new topics.

- ▶ Problem-solving

Enabling learners to solve new problems in unfamiliar contexts is the ultimate aim of mathematics education. Identifying, applying and connecting ideas enables pupils to tackle new and more complex problems.

- ▶ Mathematical thinking

Successful mathematicians are known to develop mathematical 'habits of mind'. To encourage this, we must support pupils to be systematic, generalise and seek out patterns. Questioning is a key element of this.

- ▶ Mathematical language

Mathematical language strengthens conceptual understanding by enabling pupils to explain and reason. This must be carefully introduced and reinforced through frequent discussion to ensure it is meaningfully understood.

- ▶ Multiple representations

Objects, pictures, numbers and symbols enable pupils to represent ideas and make connections in different ways. This develops understanding and problem solving skills - while making lessons engaging and fun.

6 Part Maths Lesson within Woodloes

- ▶ Recall
- ▶ Growing time (maths meetings number formation)
- ▶ Whole class input
- ▶ Fluency 1
- ▶ Fluency 2 (if needed)
- ▶ Reasoning (Reinforcing, deepening and challenging)
- ▶ Problem solving (explain and justify)
- ▶ Whole class plenary/self assessment 😊 :/ 😞

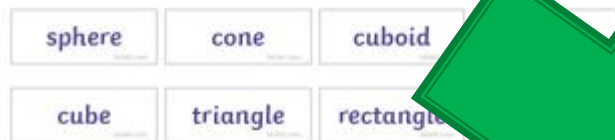
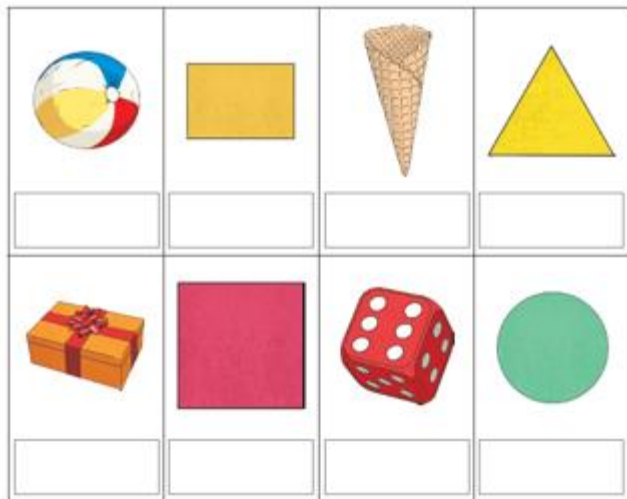
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Fluency 1

WALT: name some common 2-D and 3-D shapes from a group of shapes or from pictures of the shapes

Using the word bank below, write the correct names

for each of these 2D and 3D shapes









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Fluency 1

WALT: identify and describe the properties of 3D shapes including the number of edges, vertices and faces

Look carefully at these 3D shapes and write your results in the table

3D Shape	Number of Straight Edges	Number of Curved Edges	Number of Vertices	Does it roll?
 Cube				
 Cylinder				
 Sphere				
 Cuboid				
 Cone				
 Square-Based Pyramid				

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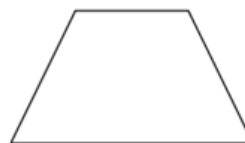
Fluency 2

WALT: identify and describe the properties of 2D shapes, including the number of sides



Number of sides _____

Name _____



Number of sides _____

Name _____



Number of sides _____

Name _____



Number of sides _____

Name _____

Reasoning

Julie says,

"I have 20 oranges, if I give $\frac{1}{4}$ of them to my mum, I will be left with 5"

Do you agree? Explain why/why not.

Problem Solving

Claire is collecting gems.



She wants $\frac{1}{4}$ of her total to equal 5.

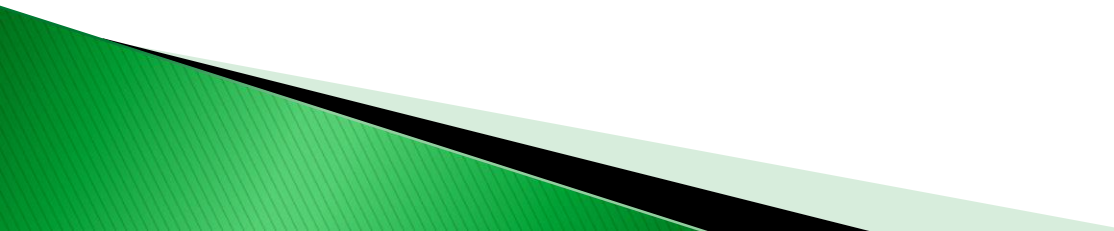
How many will she need in total?

Handwriting - Letterjoin

Letterjoin is our whole school, online handwriting font.

It is explicitly taught in school beginning with pre-cursive unjoined letters and moving on to joined, cursive handwriting, when children are ready.

Accurately formed letters is a teacher assessment focus for the expected standard in SATs BUT children do not have to join.



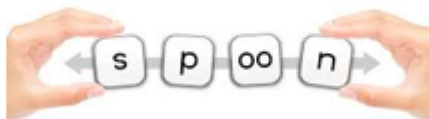
Reading

- ▶ Whole Class guided reading every day.
- ▶ Small group reading interventions once a week.
- ▶ Children continue with our phonics progressive reading scheme
 - all children have access to phonics bug digital books along with a school reading book. Children are encourage to change their books daily if required.
- ▶ When ready, children move over to Accelerated Reader.
- ▶ Reading diary for home use

Helping new or struggling readers

One book three times

1. Decoding through segmenting and blending using phonics sounds



2. Fluency to create more familiarity with word and build sight recognition

Fluency




I can read accurately with expression.

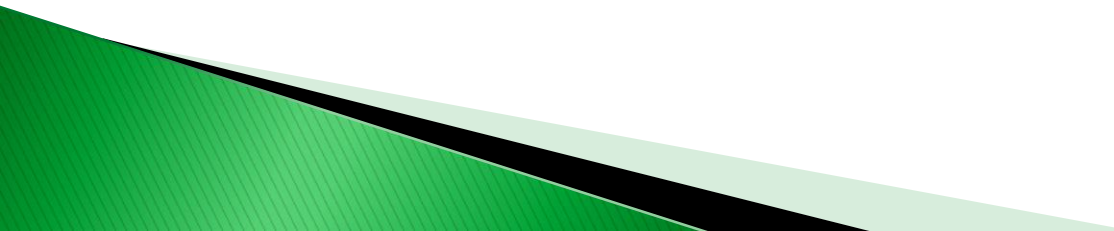
3. Comprehension – talk and discussion



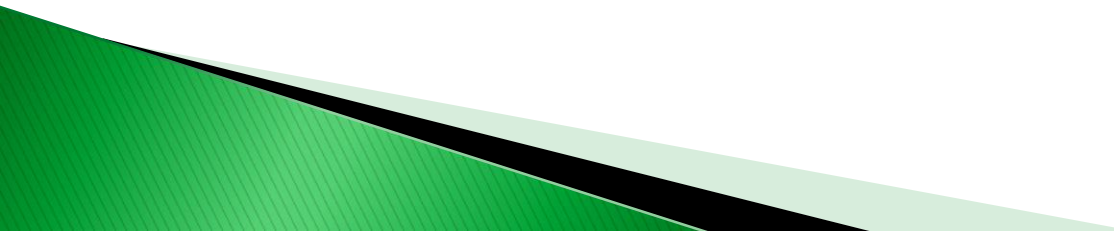
Accelerated Reader in Y2 - more able readers

- ▶ AR is used to support independent reading and home-reading.
 - ▶ The children complete a **Star Reading test**
 - ▶ This gives the children a ZPD (zone of proximal development) which is a range of books to read independently with the right amount of challenge.
 - ▶ Books in the shared area are labelled according to AR book levels and the children are guided on which books to choose.
 - ▶ **Quizzes** - once the children have read the book, they complete a short quiz of 5 or 10 questions which enables us to know if they have read with understanding.
 - ▶ Books may seem easier in terms of word reading BUT the focus is on comprehension and inference skills.
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Parents and Accelerated Reader

- ▶ <https://ukhosted64.renlearn.co.uk/2249453/HomeConnect/>
 - ▶ You can log into this web page to see which books your child has read and how they are doing in the quizzes
 - ▶ Your child's log in is recorded in their reading diary
 - ▶ You can use : www.arbookfind.co.uk a public search engine to find books that are on AR
 - ▶ Quizzing is only available during school hours currently.
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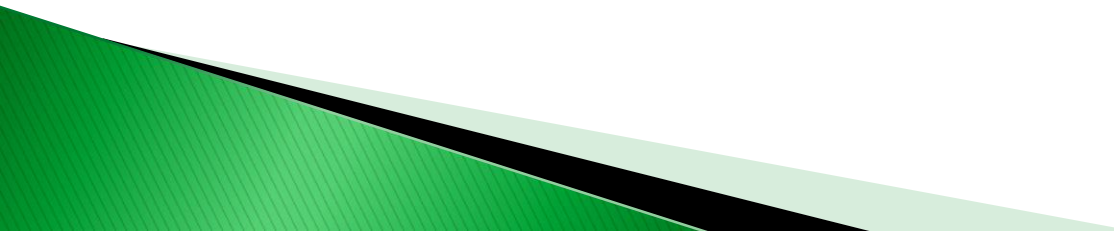
Phonics Screening Check Autumn **2022**

- ▶ The autumn check is intended to ensure that year 2 pupils who need support in learning to decode using phonics are not missed.
 - ▶ The pass rate is 32 out of 40.
 - ▶ Children who did not pass the phonics screening assessment in Year 1 will resit this in Year 2.
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End of KSI assessments

- ▶ Children will sit their SATs during **May**.
- ▶ The children will sit 6 papers:
 - Reading paper 1 & 2
 - Spelling, punctuation and grammar paper 1 & 2
 - Maths paper 1 & 2

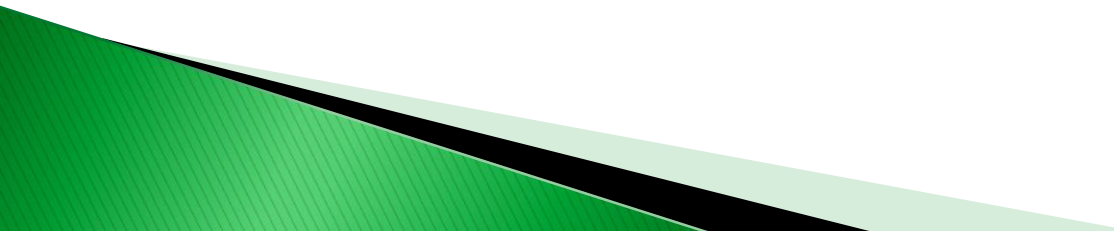
English Reading papers

- ▶ English Reading Paper 1: Reading + answers in 1 booklet.
 - Shorter texts and questions on the same page
 - ▶ English Reading Paper 2: Reading booklet and answer booklet separate.
 - Longer texts and questions between two booklets
 - Retrieving information and using inference skills
 - ▶ Both papers are administered to all pupils who can access them.
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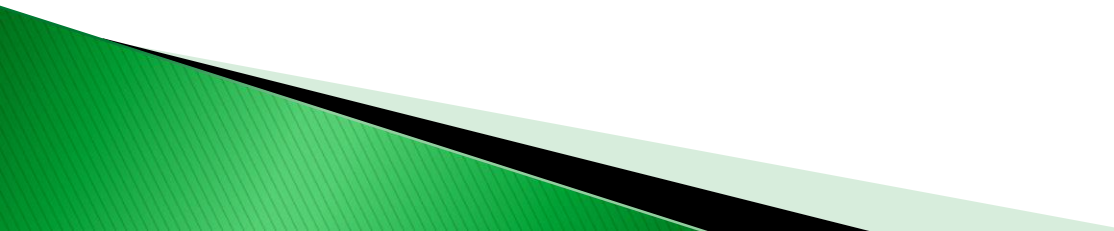
English Grammar, Punctuation & Spelling papers

- ▶ English grammar, punctuation, spelling paper 1: spelling test.
 - 20 words to spell
- ▶ English grammar, punctuation & spelling paper 2: questions.
 - This assesses grammar, punctuation and vocabulary.

Mathematics papers

- ▶ Mathematics paper 1: arithmetic.
 - This assesses pupils confidence and fluency with calculations, fractions, place value and times tables.
 - ▶ Mathematics paper 2: reasoning.
 - 5 aural questions at the beginning the rest are written problems (teacher can read to pupils).
 - The paper assesses pupils mathematical fluency, problem solving and reasoning skills.
 - ▶ Children are allowed no apparatus but can use their fingers to count.
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English Writing

- ▶ No English writing test.
 - ▶ Grammar, spelling and punctuation assessment scores are taken into account when making judgements.
 - ▶ Judgements are based on teacher assessment throughout the year. The focus is on a range of genres such as narrative, poetry, letter writing, instructions, lists, non-chronological reports etc.
 - ▶ The children are assessed on skills they can show consistently and independently, not only in their English lessons but across the curriculum.
 - ▶ External moderation: an external moderator may visit to confirm teacher judgements in all subjects.
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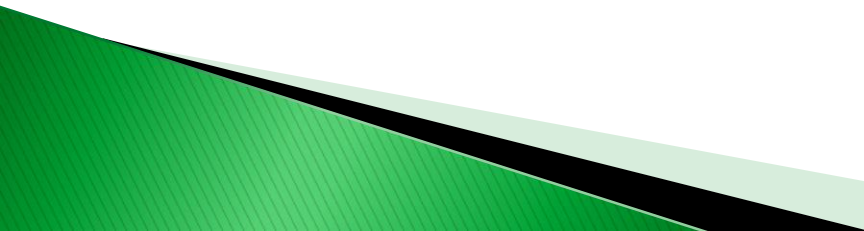
Science

- ▶ Like English writing, Science will be assessed using teacher assessment.
- ▶ The main focus of teacher assessment for Science are:
 - Using correct scientific vocabulary
 - Formulate and answer questions
 - Conduct scientific experiments
 - Evaluate findings

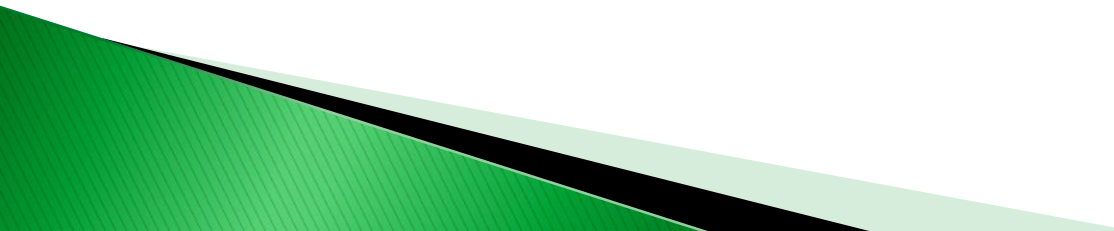
How tests are administered

- ▶ All Year 2 children will sit the same papers.
 - ▶ Pupils will not take the test if:
 - They are working significantly below the standard of the test (dependent on subject)
 - They are unable to participate for medical reasons (dependent on subject).
 - ▶ If your child is absent they will be able to sit the tests during the given test window on alternative days.
 - ▶ There is a rough guide on times but teachers can use their own discretion to decide how long children need and when breaks are given.
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How the tests are marked: scaled and raw scores

- ▶ Raw scores are the total number of questions answered correctly out of total marks available.
 - ▶ Raw scores will be translated into a scaled score using a conversion table set by the government.
 - ▶ A scaled score of 100 will always represent the **expected standard** nationally.
 - ▶ The expected standard is **set by the government** based on an average of scores across the country.
 - ▶ This will support end of year teacher assessment.
 - ▶ SATs results are included in end of year reports.
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How you can support at home...

- ▶ Ensure your child is on time and fully equipped. - e.g. with their reading book and diary.
 - ▶ Practise the Y2 CEW list at home - see next slide.
 - ▶ Read a wide range of genres at least 4 times a week. Read 1 book 3 times.
 - ▶ Record reading in your child's reading diary- we will monitor these each Friday.
 - ▶ Maths is much more rigorous, rote learning of number bonds to 20, place value to 100 and times tables $\times 2$, $\times 5$, 10, $\times 3$ is required.
 - ▶ Daily 10 website for mental maths practice
 - ▶ Handwriting has a large weighting on children's end of KSI assessment. Please encourage correct letter formation - joining is not essential.
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Websites for home learning...

- ▶ Top marks - maths games 5-7 Daily 10 and Hit the Button! English games, 5-7 letters and sounds.
 - ▶ Phonics play (free resources)
 - ▶ YouTube- there are songs for quite literally everything!
 - ▶ ICT games for core learning revision
 - ▶ BBC bitesize
 - ▶ Wordwall.net for phonics games
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Local Area Visits - new guidance for your information.

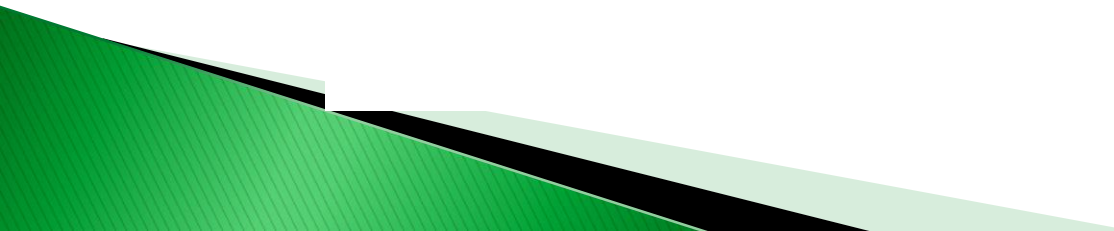
Local Area Visits

To enhance curriculum delivery and encourage personal development, we may take the children on out on local area visits.

These will be:

- Within short walking distance from school
- Staffed according to Warwickshire guidelines
- Incur no cost
- Always fall within the normal school hours

We will not seek consent for each local area visit but will send a courtesy note (when possible) to inform you in advance that one is planned.



Can you volunteer and help the Friends Woodloes PTA?



- ▶ We are recruiting volunteers to support us with some of our amazing events this year and help them to run smoothly!
- ▶ We've hosted so many great events over the year including the first Big Family Quiz, film nights and Bingo!
- ▶ We managed to raise around £4000 from these and we'd like to raise even more, but we need your help.
- ▶ If you'd like to join the PTA or just volunteer for any of the events please speak to Ms Valentine (Reception), Mrs Shardlow (Y1), Miss Lyons (Y2), Miss Hancox (Y2) or Miss Tresadern (Y6)



29th September



Any questions?

If you have any questions about the content of this year group curriculum information presentation or any other general enquiries, please contact us via the school office or through the office email address, admin5207@welearn365.com - or phone - 01926 497491.

