



Year 5 Curriculum Information

2023-2024

The Year 5 Team



5L Teacher

Miss Lyons

5C Teacher

Mrs Cirin

Year 5 Teaching Assistants

Miss Dando

Mrs Hussain

Miss Stephenson (Mon - Wed)

Mrs Varnham (Thurs- Fri)

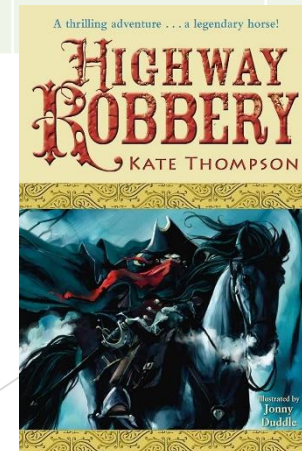
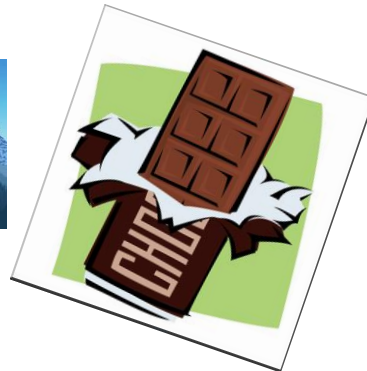
Content of the Year 5 Curriculum

Linked to the requirements of the 2014 National Curriculum, the children will continue to access all areas of the curriculum. There will also be regular opportunities to use and apply English and Maths skills in all subject areas.



Year 5 Topics

Autumn Term		Spring Term		Summer Term	
First half	Second half	First half	Second half	First half	Second half
Terrific Tudors	Almighty Alps	Chocolate	The Wonders of Water	Highway Robbery	Protecting Our Planet

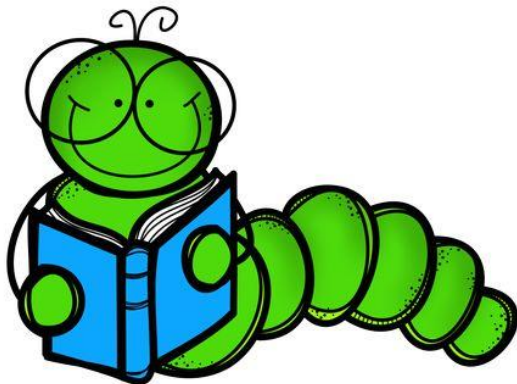


Reading

In Year 5, the reading focus will be fluency, **comprehension** and **understanding**.

We will teach reading through:

- ▶ Daily Guided Reading sessions following the 'Bug Club' scheme with a wide range of fiction and non-fiction texts.
- ▶ Regular DEAR (Drop everything and read) sessions (linked to Accelerated Reader)



Accelerated Reader



AR supports independent school and home reading:

- ▶ The children complete a termly **Star Reading test** (Year 5 children have already taken their first one)
- ▶ This gives the children a **ZPD** - zone of proximal development
- ▶ Each child selects their individual reading book according to their AR score (school books are colour coded to enable children to choose their book independently)
- ▶ **Quizzes** - once the children have read the book, they complete a short quiz about the book which enables us to know if they have read with understanding; a pass consists of 8/10 questions or higher

Please encourage your child to read regularly at home. This is in addition to the daily reading we are doing at school and part of their weekly designated homework. The school target is for an engaged reading time of at least 15 minutes per day.

A reading comprehension and assessment programme



- ▶ Personalised goals help students stay focused on the factors that matter most for reading growth—and help teachers to monitor their progress and provide feedback to keep learners on track.
- ▶ Each pupil completes a half-termly Star Reading assessment to determine their comprehension level - ZPD
- ▶ Once a book is completed, the pupil completes a reading comprehension quiz to assess their understanding.
- ▶ Teachers monitor quiz results weekly and feedback to pupils.

AR Home Learning - New for 2023!



- ▶ To encourage more independent reading at home, pupils will now have access to AR at home until 6pm from Monday to Friday.
- ▶ Quizzing can take place at home to improve engaged minutes.
- ▶ Each child has a weekly target of 15 engaged minutes per day.
- ▶ Children are encouraged to reach 1,000,000 words during the year to earn a book voucher reward and certificates.
- ▶ Parents can now sign up for Home Connect email to be informed of their child's progress and quiz scores.

AR Home Connect



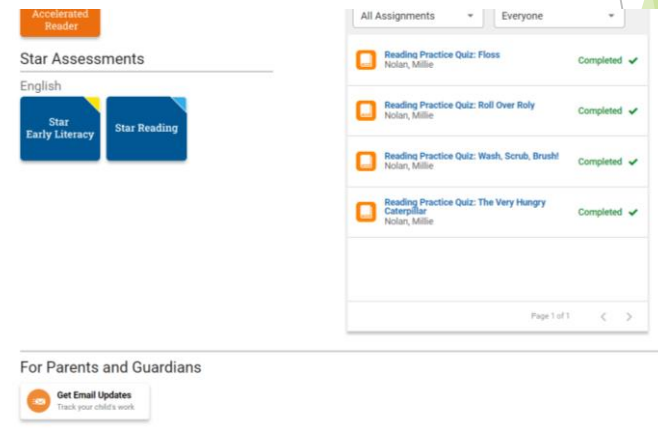
Log in must be through the school's URL link on the school website.

Pupil's will be issued with their own log in.

<https://global-zone61.renaissance-go.com/welcomeportal/2249453>

Once your child has logged in,

Select the 'Get Email updates' button.



Reading Hero Volunteers

Do you have a spare afternoon during the week and would like to become a Reading Hero?

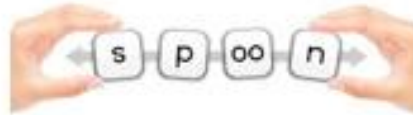


Please let the office staff know if you would like to volunteer.

Helping new or struggling readers

One book three times

1. Decoding through segmenting and blending using phonics sounds



2. Fluency to create more familiarity with word and build sight recognition

Fluency



I can read accurately with expression.

3. Comprehension – talk and discussion



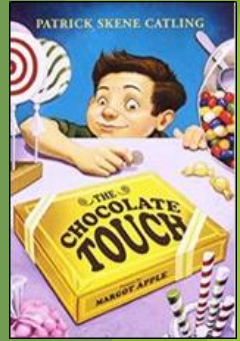
How can you help your child at home with Accelerated Reader?

- ▶ Encourage your child to read regularly at home (as well as at school) and remind them to quiz in school
- ▶ Keep track of your child's ZPD; this will help you to monitor their progress
- ▶ Use the website: www.arbookfind.co.uk to check if any of your child's home books can be used in conjunction with this



Writing

Year 5 writing is, where possible, linked to the half termly topic title or theme; through a rich and stimulating text. For example, linked to Chocolate, one of the texts studied will be The Chocolate Touch.



Within each half term, the different writing genres of narrative, poetry and non-fiction are explored.

Children will continue to use the Letterjoin handwriting style.



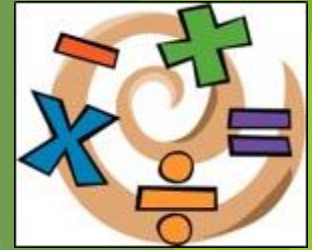
GPS



- Grammar, Punctuation and Spelling (GPS) will be taught daily during the school week. In your child's homework book, you will also find a copy of the spelling list. As part of weekly homework, we have asked the children to use the different spelling strategies to practise spelling 5 of the words.
- Once they are confident with the spellings, they can highlight these on their lists and then check that they understand the meaning of each word too. As an additional challenge, you could encourage your child to try to include some of their words in conversations throughout the week.
- Children can also practise their spellings by playing games such as Scrabble, Boggle and Spooky Spellings

<https://www.ictgames.com/mobilePage/spookySpellings/>

Maths in Year 5



We follow the requirements of the 2014 National Curriculum in which Year 5 (along with other year groups) has its own year group specific content.

As children need to be fluent with their maths before they reason and problem solve with it, maths is taught explicitly in Year 5 as a 6 part lesson for 4 days of the week.

In addition to this, there are also planned opportunities for the children to use and apply their mathematics in other areas of the curriculum.

Maths Content



► Number and place value - up to 1,000,000

► Addition and subtraction - up to 7 digits

► Multiplication and division

All \times tables and related division facts up to 12×12

Multiplication and Division is taught using a formal written method

► Fractions of amounts and decimals

► Measurement - converting between different units of measure and estimating volume and capacity

► Geometry - drawing and measuring angles accurately. Identifying the properties of 2D and 3D shapes.

► Statistics - interpreting data from tables


How do we assess learning in Year 5?

Your child has a target booklet which is linked to age related expectations (ARE) for writing and maths. When he or she is confident with one of these targeted areas, it is ticked off so that we can monitor their attainment and progress.

Attainment and progress in reading is calculated linked to your child's score in their STAR reading test, Accelerated Reader quizzes and engaged reading time, and half termly comprehension assessments.

We will share your child's attainment linked to age related expectations in their end of year report.

Examples of Year 5 Maths and Writing Targets

 MATHEMATICS TARGETS Year 5	Evidence seen in:			
	Mathletics or mental maths activity	Maths book	Topic (T) or Science (S) book	Assessment

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Number, Place Value, Approximation and Estimating/Rounding

1. I can count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000.				
2. I can read, write, order and compare numbers to at least 1,000,000.				
3. I can determine the value of each digit in numbers up to 1,000,000.				
4. I can round any whole number up to 1,000,000 to the nearest 10, 100, 1000, 10000 and 100000.				
5. I can round any decimal number with 2 decimal places to the nearest whole number and to one decimal place.				
6. I can interpret negative numbers in context.				
7. I can count forwards and backwards with positive and negative whole numbers.				

Addition and Subtraction

8. I can add and subtract numbers mentally with increasingly large numbers.				
9. I can add whole numbers with more than 4 digits, including using formal written methods.				
10. I can subtract whole numbers with more than 4 digits, including using formal written methods.				
11. I can solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.				

Multiplication and Division

12. I can identify multiples, factors and common factors.				
13. I understand the terms prime number, prime factor and composite number and can establish whether a number up to 100 is prime.				
14. I can multiply and divide whole numbers by 10, 100 and 1000.				
15. I can multiply and divide decimal numbers by 10, 100 and 1000.				
16. I can multiply a number with up to 4 digits by a 1-digit number using a formal written method.				
17. I can multiply a number with up to 4 digits by a 2-digit number using a formal written method for long multiplication.				
18. I can interpret remainders appropriately by rounding answers to calculations up or down depending on the context.				



 WRITING TARGETS Year 5	Evidence seen in:			
	English Book	Topic book	Science book	Other

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Vocabulary, Grammar and Punctuation


1. I can write using a mixture of simple, compound and complex sentences starting them in different ways.				
2. I can use relative clauses beginning with who, which, where, when, whose etc.				
3. I can use adverbs (e.g. perhaps, surely) to indicate a degree of possibility.				
4. I can use modal verbs (e.g. might, should, will, must) to indicate a degree of possibility.				
5. I can build cohesion between paragraphs through my choice of openers (including adverbs and adverbial phrases).				
6. I can indicate parenthesis, using brackets, dashes or commas.				
7. I can use commas to clarify meaning or avoid ambiguity.				
8. I can mark clauses using semi-colons.				
9. I can use colons to introduce a list.				

Composition

10. I can write for a range of real purposes and audiences as part of my work across the curriculum in a variety of genres.				
11. I can show an awareness of the reader through my language choices (e.g. rhetorical questions and figurative language).				
12. I can include subject specific vocabulary.				
13. I can describe the setting and characters in detail. I can describe the setting, in detail. I can describe the characters in detail.				
14. I can describe the atmosphere in detail.				
15. I can include action and punctuated dialogue.				
16. I can organise my writing into paragraphs to show different information or events.				
17. I can use a variety of sentence openers throughout my writing.				
18. In my non-fiction writing, I can use organisational and presentational devices e.g. headings, bullet points, underlining.				
19. I can include expanded noun phrases to convey information.				
20. I can keep to the correct tense throughout a piece of writing.				
21. I can independently read through and edit my work (in a peer) to check that it makes sense.				
22. I can edit my work (in a peer) to making changes to my spelling, punctuation, grammar and vocabulary as required.				

Exceeding Expectation Targets...

If your child is achieving above age related expectations for Year 5 (ARE), the exceeding Year 5 AWOL targets for writing and maths encourage more in-depth and investigative work; allowing a greater mastery and understanding of concepts and ideas.

 MATHEMATICS EXCEEDING EXPECTATION TARGETS Year 5	Evidence seen in:			
	Mathletics or mental maths activity	Maths book	Topic (T) or Science (S) book	Assessment

1. I can read, write, order and compare and determine the value of each digit in numbers up to 10,000,000.				
2. I can select a method to divide whole numbers (up to 4 digits) by 2-digit numbers.				
3. I can use rounding as a strategy to calculate approximate answers before calculating them accurately.				
4. I can count forwards and backwards with positive and negative whole numbers, calculating intervals across zero.				
5. I can recognise the symbol for square root ($\sqrt{\quad}$) and work out square roots for numbers up to 100.				
6. I can calculate number problems algebraically, for example, $2x - 3 = 5$				
7. I can use my knowledge of measurement of area and perimeter in a real life situation.				
8. I can convert between metric and imperial units in a real life situation (e.g. miles to kilometres).				
9. I can interpret timetables linked to a real life situation or problem.				
10. I can collect my own data and present the information appropriately (e.g. in charts, graphs and/or tables).				

Year 5 Weekly Timetable

Woodloes Primary School Timetable Year 5 Autumn Term



		8.45am	9.00am – 9.25am	10.20am – 10.35am	11.30am	12.00pm – 1.00pm	1.25pm	3.20pm			
Monday	Early work	Registration – 8:55am	Guided Reading	English	B	Maths	GPS/Phonic intervention groups	L	DEAR	Topic	Whole School Assembly (2.45pm – 3.00pm)
Tuesday	Early work		Guided Reading	English	R	Maths	GPS/Phonic intervention groups	U	DEAR	Music and computing	
Wednesday	Early work		Guided Reading	English/ Maths (including LBQ session)	E	English/ Maths (including LBQ session)	GPS/Phonic intervention groups	N	DEAR	Science and P.E. activity	
Thursday	Early work		Guided Reading	English	A	Maths	GPS/Phonic intervention groups	C	DEAR	PPA P.E. and French/RE	
Friday	Early work		Guided Reading	English	K	Maths	GPS/Phonic intervention groups	H	DEAR	PSHE and Topic	Achievement Assembly (2.40pm – 3.00pm) on alternate weeks

** Art and DT sessions will be taught in blocks

** Please note that P.E. is on a Thursday so your child will need to have their P.E. kit in school to change into.

PE

- ▶ This year, Year 5 will be having P.E. on a Wednesday and Thursday and will be getting changed into their kit at school.
- ▶ The Wednesday session is led by both Year 5 teachers and this term will be dependent on the weather.
- ▶ Your child will need to come into school wearing their uniform and bring into school the agreed named school PE Kit (a white t-shirt, black joggers/shorts, plimsoles/trainers and a fleece/ hoody for colder weather).
- ▶ Your child can keep their P.E. kit in their locker.

Home Learning

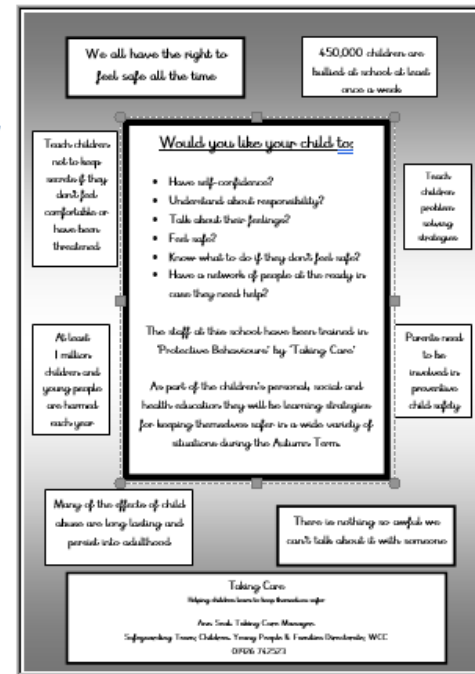
In addition to long term cross curricular homework, there will be weekly homework which will be set on a Wednesday and due in on the following Monday ready to be marked.

Weekly homework will include:

- ▶ Regular home reading - at least four times a week (try to encourage your child to read a variety of genres and authors)
- ▶ Practising 5 - 10 spellings and showing evidence of this in their homework book
- ▶ A maths and English specific task

Protective Behaviours

This half term, we will be having our Year 5 Protective Behaviour sessions.



In the Summer Term, we will be having our puberty sessions linked to the RSE (Relationships and Sex Education) curriculum (further information and a letter will be sent home nearer to the time).

Positive post-it notes

MY PROUD CLOUD



Our 3 school rules are: **ready, respectful and safe.**

In Year 5, we have a recognition board where if children go above and beyond with their behaviour, attitude or work produced they will be rewarded with a post-it note.

We also have class marble jars where we need to reach 20 marbles to receive an agreed reward.



Educational Visits

To enhance curriculum delivery and encourage personal development, we may take the children on out on local area visits.

These will be:

- ▶ Within short walking distance from school
 - ▶ Staffed according to Warwickshire guidelines
 - ▶ Incur no cost
 - ▶ Always fall within the normal school hours
- .
- ▶ We will also be planning a trip during this academic year (more information to follow)

Any questions?