Woodloes Primary School

Remote Education Provision: Information for Parents and Carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Immediate online learning is available on the school website via the 'Virtual Classroom' tab. This is organised into year groups and is updated on a weekly basis. Paper based work packs are also available from school on request.

Pupils have subscriptions and accounts with various online learning organisations detailed below:

- Warwickshire WeLearn 365 Portal
  - Microsoft Office Online
  - Purple Mash
- Accelerated Reader
- MyOn digital book library
- LBQ

Other useful websites that we may use to aid learning include:

- Youtube
- WhiteRose Maths
- Top Marks
- Oak Academy
- BBC Bitesize

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

> We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Physical Education, Music and science experiments, where resources may not be available. In these instances we will make adaptations to the curriculum delivery while maintaining the content.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 Hours per day
Key Stage 2	4 hours per day
These hours include both direct teaching and time for pupils to complete tasks or assignments independently.	
Live content delivery	A minimum of 25% of daily curriculum delivery to be 'live' via Teams. (Key Stage 1- 45 minutes, Key Stage 2 – 1 hour)

Accessing remote education

How will my child access any online remote education you are providing?

Usernames, passwords and log in instructions for the online platforms listed above have been issued to you or your child by their class teacher. Should you have any issues with accessing these services please email your child's class teacher using the year group email accounts below:

saplingswls@welearn365.com

receptionwls@welearn365.com

year1wls@welearn365.com

year2wls@welearn365.com

year3wls@welearn365.com

year4wls@welearn365.com

year5wls@welearn365.com

year6wls@welearn365.com

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Printed weekly resource packs are available on request (please contact your child's class teacher if you require this). After receiving a request for a paper pack, your child's class teacher will notify you via email as soon as they are ready for collection. These will be collected from the main school office.

- Pupils can submit work via Teams, by email to their teacher, as a photographed or scanned image or by creating a paper based portfolio of work that can be returned to school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) on Microsoft Teams

- Recorded teaching (video/audio recordings uploaded to your child's Microsoft Teams resource folder and/or the school website)

- Year group lesson plans and guidance published weekly on the school website

- Printed paper packs produced by teachers (workbooks and worksheets)

- E-books through the MyOn website

- Reading and reading feedback will be provided via Accelerated Reader – this will be in addition to daily Guided Reading lessons

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (Oak Academy, MathsMastery, Purple Mash, LBQ)

- Music lessons will be planned by our specialist music teachers and pupils will have access to the Charanga website and resources.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

> **Structure of the day**
>
> **Suggested daily expectation for pupils:**
>
> - Approximately 30 minutes Guided Reading
>
> - English - First 15 minutes to focus on SPAG / Phonics followed by 25 minutes with teacher / voice over presentation / resources and 20 minutes completing independent task.
>
> - Maths - First 15 minutes multiplication / counting work, 25 minutes with teacher / voiceover presentation / resources and 20 minute completing independent task.
>
> - PM sessions - Personal challenge and or Topic / Science lesson as directed on school website / Teams Assignments.
>
> - In KS1 – pupils are expected to create a portfolio of handwritten work with photographs submitted via email
>
> - In KS2 - pupils are expected to save work on Teams / Assignments for assessment and feedback
>
> **Routine and organisation**
>
> - Maintaining a regular daily routine and timings will help your child to maximise their learning at home
>
> - Ensuring movement breaks and planned physical activity will also help to maintain productivity throughout the day
>
> **Parental Support**
>
> - Depending on the age/ability of your child you may not have to sit with them throughout the session
>
> - Younger pupils may require the reassurance of having a parent/carer on hand to help with any technical issues/support
>
> - You can use the recording of the live sessions (found in the Team's chat thread after the session has finished) to support understanding
>
> - Online video clips (as suggested by class teacher) should be used to support understanding / reinforce learning
>
> - Encourage an attitude of 'try your best' and try and offer positive encouragement rather that critiquing work produced
>
> - Encourage pride in presentation - this should be of the same quality as it would be for a piece of work produced in the classroom
>
> - Handwriting should follow the age appropriate handwriting style as instructed by the classroom teacher

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A log of attendance is produced for each live lesson that your child is invited to so that engagement with remote education can be monitored

- Verbal and online feedback will be used to check engagement and understanding of the learning provided.

- Where engagement is a concern, class teachers will contact parents/carers via email and/or telephone to try and overcome any barriers to learning due to remote education

- Parents/carers meetings will be scheduled using Microsoft Teams throughout the academic year, until face-to-face meetings can safely resume

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Verbal feedback will be given throughout live lessons – these sessions will be built upon the feedback from the previous lesson to ensure appropriate sequential learning takes place

- 1:1 feedback via Microsoft Teams / email / adaptive learning software

- In each live session we will try and integrate an opportunity for peer feedback (at an age appropriate level) as we would do in a physical lesson within the classroom

- Teachers will have daily contact with pupils via live lessons and/or email and will continue to use formative assessment processes to check pupil's understanding and progress.

- Some of the online software that we have subscribed to has built in assessment tools that teachers will utilise. These often use low-stakes quizzes as well as written and multiple-choice retrieval style questions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Class teachers and the school SENDCO will work with families to tailor remote education to the needs of pupils with SEND as appropriate
- Some pupils with SEND will be invited into school on a reduced timetable or for specific face-to-face sessions (such as nurture)
- Teachers and Designated Safeguarding Leads will make regular contact with parents / carers of vulnerable pupils who are not attending school

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Unfortunately, in the situation where an individual child has to isolate from school, due to the face-to-face commitments of the teaching staff, live and recorded lessons will not be possible. Lessons will be posted on the school website under the relevant year group page for the child to access and complete during their self-isolation. Teaching staff will be available via the year group email address to provide further support – emails will be responded to as soon as possible however due to teaching commitment, an instant response cannot be guaranteed.