



# Parent Information Meeting

End of KS1 SATs Assessments



## Optional KS1 Assessments



Since last year, the government decided that the end of KS1 (Year 2) SATS assessments were made optional for schools.

Many schools chose to use the materials to help inform teacher's end of assessments and we will be doing this at Woodloes too.

The outcomes of the tests will then help teachers to make accurate judgements at the end of the year as the children move into KS2 in September.

## What are the tests?

The tests will be:

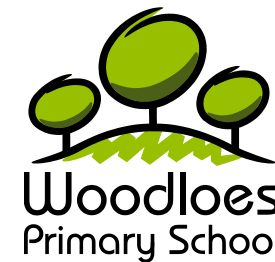
- SPAG (spelling, punctuation and grammar)
- Reading
- Maths

## How will we support the children?

We want the children to complete these tests to the very best of their ability. Therefore they will be conducted in small groups in an informal way so that they feel comfortable and confident. We will not be calling them 'tests' or 'assessments' as we want children to approach them in a confident manner without being anxious.



# Reading



The Reading test consists of:

Paper 1 – combined reading prompt and answer booklet. It takes around 30 minutes to complete but it is not strictly timed.

Paper 2 – an answer booklet and a separate reading booklet. If a child is struggling, the teacher will stop the test early.

The texts will cover a range of poetry, fiction and non-fiction.

## Multiple choice

1

When Bella was learning to fly, she...

Tick **one**.

was lazy.

did not try hard.

did not give up.

found it easy.

## Ranking/Ordering

1

Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help.

Fishermen came to rescue William.

The boat hit some rocks.

William went to sea on his boat.

1

## Open-Ended Questions

1

At the end of the story, Bella was happy. Why?

\_\_\_\_\_

## Matching/Labelling

1

Here is some information about Africa.

Match each sentence to the correct heading in the booklet.

The first one has been done for you.

Creation stories describe how and why the world was made.

Introduction

Africa has deserts, forests and mountain areas.

Clothes

Traditional African clothes are made from local materials.

Music and Dance

Some African people play 'talking drums'.

Story Time

## Short-Answer Questions

1

What job did Tony Ross want to do before he became a writer and illustrator? \_\_\_\_\_

## Find and Copy Questions

1

Look at the paragraph beginning *The greedy man began to climb the vine...*

Find and copy one word that means the same as *sparkle*.

\_\_\_\_\_



# SPAG



The SPAG test consists of:

Paper 1 – spelling. Children have sentences with missing words. They are asked to write the missing word.

Paper 2 – testing children’s knowledge of grammar, punctuation and vocabulary

1 Why do the underlined words start with a **capital letter**?

On Saturday morning, Sarah and her family went on holiday to Scotland.

\_\_\_\_\_

1 Circle the **two** nouns in the sentence below.

You have left your pencil on the bench over there.

1 Tick to show whether each sentence is written in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Aziz gave out the paint pots.		
Aziz spills water on the table.		
Aziz needed some glue.		

### Spelling Paper

1. I need to \_\_\_\_\_ my holiday suitcase
2. The \_\_\_\_\_ is dark at night.
3. The snail hid inside its \_\_\_\_\_.
4. My friend has a new \_\_\_\_\_ sister.



# Maths



Maths consists of two papers:

Paper 1 – arithmetic – testing calculation methods for all four operations

Paper 2 – reasoning – testing children's ability to apply calculations to a range of areas of maths




## Maths Paper 1: Arithmetic

1.  $3 \times 3 =$

2.  $12 \div 2 =$

## Maths Paper 2: Reasoning

1. 

Sita puts 2 shoes in each of these boxes.  
How many shoes are there altogether?

2. Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

3. Sita has **50** raisins.  
She gives **23** to Ben.  
She gives **15** to Amy.  
How many raisins does Sita have left?  
Show your working.

# How can you help?

- Firstly, reassure your child that there is nothing to worry about and they should just try their best. Lots of praise!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Talk to your child about what they have learned at school
- Make sure your child eats a healthy breakfast to start their day well!

## Reading with your child

Little and often rather than rarely and for a long time

Enjoy stories together – reading to them as well as them to you

Reading can be anything – magazines, recipes, cereal packets...

Talk about what they have read – who were the characters? How did they feel? What happened first/last?

## Helping your child with Maths

Use of Numbots to practice key Maths skills. The app '1 minute maths' is also excellent. Play x tables games – counting in 5s as they walk to the park/in the car

ANY  
QUESTIONS

