

Woodloes Primary School – Long Term Plan 2024/2025 – Reception

Autumn 1 All about Me	Autumn 2 Let's Celebrate	Spring 1 Magnificent Beasts	Spring 2 Changes (growing changing life cycles)	Summer 1 People who help us	Summer 2 Commotion in the Ocean
Significant events Black history month	Significant events Diwali Halloween Children in Need Bonfire Night Remembrance Day Christmas	Significant events Lunar New Year Valentine's Day	Significant events International Women's Day World Book Day Mother's Day Easter	Significant events	Significant events Father's Day
Super starter?			Eggs in and or ladybirds	Parents in nurses paramedics etc	
Assessment Baseline Welcomm	Assessment Phonics tracker	Assessment Maths	Assessment including phonics racker	Assessment GLD to WWC Phonics tracker	
Key dates		Key dates		Key dates	
Phonics workshop Stay and play	Parents Evening Nativity		Parents Evening Stay and Play	New starters Evening	Summer Festival Stay and play
Visits/Visitors Road Safety	Visits/Visitors	Visits/Visitors Singing Town	Visits/Visitors	Visits/Visitors Parents who are paramedics doctors' nurses vets etc	Visits/Visitors trip
Key Texts: The Colour Monster Lost & Found Sharing a Shell Elmer Funnybones Winnie the Witch	Key Texts: Owl Babies Going on a Bear Hunt Rama and Sita One Snowy Night MoCg's calamity Christmas Mogs Christmas Twas the night before Christmas Nativity story	Key Texts: We will start the topic with the text Dinosaurs love underpants Harry and a bucketful of dinosaurs series Tyrannosaurus Drip The Great Race	Key Texts: What the Lady bird heard The Bad Tempered Lady bird Oliver's Vegetables	Key Texts: Emergency! Supertato and Evil Pea series superworm	Key Texts: The singing mermaid Julian is a mermaid Non fiction books about the seaside animals that live in the sea
PSED 3D Settling in Making friends To be confident when making new friends. To describe how we feel and why we feel that way.	PSED 3D Making relationships	PSED 3D Goals To express their feelings and to consider the feelings of others. Begin to think about the perspectives of others. Protective Behaviours	PSED 3D Selfconfidence/ awareness	PSED 3D To learn about road safety rules and look at the important clothing people have to wear when travelling on certain modes of transport.	PSED 3D Managing feelings/behaviour
Physical Development PE – Gymnastics To develop small motor skills and use tools safely. To use core muscle strength to achieve good posture when sitting at a table or on the floor. To develop skills needed to successfully manage a school day To identify factors which support overall health and wellbeing..	PD PE- ball skills To handle tools, objects, construction and malleable materials safely and with increasing control. To use anticlockwise movement and retrace vertical lines. To begin to form recognisable letters.	PD PE – dance To continue to form recognisable lower case letters with pencils, paintbrushes and chalks. To use scissors with increasing control. Teeth and healthy diets	PD PE – team games To continue to handle tools safely. To continue to form recognisable letters.	PD PE – athletics To continue to handle tools safely. To continue to form recognisable letters.	PD PE – Athletics To handle tools and equipment safely and with secure control. To use the correct grip when handling a pencil, write letters with correct letter formation and begin to write on a line. To talk about ways to keep healthy, safe and manage basic hygiene.
Phonics Bug Club	Phonics Bug Club	Phonics Bug Club	Phonics Bug Club	Phonics Bug Club	Phonics Bug club
Maths Repeating patterns Subitising Days weeks months of the year Numbers to 10		Maths number Measure Shape		Maths Numbers to 20 Count on and back Numerical Patterns Exploring pattern Measure	

<p>UTW</p> <p>To know what makes us unique, and can talk about our friends and family. Name and describe people who are familiar to us. To know about different occupations.</p>	<p>UTW</p> <p>To learn about nocturnal animals. To learn about the traditions of different celebrations – Diwali, Halloween, Bonfire Night, Christmas.</p> <p>Light and dark Shadows Opaque materials</p> <p>Look at winter in the past</p>	<p>UTW</p> <p>When did dinosaurs live? What did they eat? Where did they live?</p> <p>What is a palaeontologist? Who was Mary Anning?</p>	<p>UTW</p> <p>L Where does our food come from?</p> <p>To take care of the environment by planting bulbs. To explore minibeasts in the local environment. Use hands on exploration of natural materials. To learn about growth and change and describe the life cycle of a ladybird. To learn about plants and flowers</p>	<p>UTW</p> <p>Name different roles To know how people help us in our immediate family and community. Look at maps of the local area</p>	<p>UTW</p> <p>To explore, predict and test – floating and sinking, friction of different materials.</p>
A grandparent?		Mary Anning		Significant person: Florence Nightingale Mary Seacole	Find real pirate to learn about
<p>EAD</p> <p>Role play area – home corner, doctors/dentist. To use role play in the home corner and develop story lines with in play. To explore colour mixing with paint To use appropriate tools for different art tasks To explore and engage in music making. Draw with increasing complexity and detail such as representing a face with a circle and including details.</p> <p>Kapow Structures Junk modelling</p> <p>Kapaow Musical stories Lesson 1 Teddy Bear picnic</p>	<p>EAD</p> <p>Role play area – dark den, Elf workshop, post office. Christmas lounge wrapping presents. To explore the different sounds of instruments. To use simple tools and techniques competently and appropriately. To use movement and gesture to express ideas and experiences.</p> <p>Artist: Van Gough Starry night</p> <p>Kapow Marvellous marks</p> <p>Kapow Celebration Music The Nutcracker</p>	<p>EAD</p> <p>Role play area- home corner Take part in pretend play and act out real life events. Develop their own stories using small world. Join different materials and explore different textures. To remember and sing entire songs. Play instruments with increasing control to express their feelings and ideas.</p> <p>Kapow Painting my world</p> <p>Singing town Kapow Exploring Sound Music-Vivaldi Four Seasons</p>	<p>EAD</p> <p>Role play area – fairy garden. Bug investigation station To draw and paint pictures of minibeasts and magical creatures. To create minibeast sculptures using a variety of materials including natural resources. To create closed shapes with continuous lines and begin to use these shapes to represent objects.</p> <p>Kapow Music and Movement Music- Rimsky-Korsakov The flight of the bumblebee</p>	<p>EAD</p> <p>Role play area – fire station, airport To use junk model materials to make different forms of transport. To use collage materials. To explore different travel and transport.</p> <p>Kapow Musical stories Kapow structures Boats</p>	<p>EAD</p> <p>Role play area – pirates Ship Different countries the pirates could visit map making</p> <p>Kapow Big Band Kapow 3d creation station</p>
Fabulous Finish Teddy Bears Picnic	Fabulous finish: Nativity	Fabulous finish: walk to investigate seasonal changes	Fabulous finish:	Fabulous finish: Local walk	Fabulous finish: Summer festival and school trip

PSED – Personal, Social, Emotion Development **PD** – Physical Development **CLL** – Communication, Language and Literacy

UTW – Understanding the World **EAD** – Expressive Arts and Design **RE** – Religious Education