

Year 3 Autumn Term Curriculum Plan 2022 - 2023



| Year 3 | | 1 st Half Autumn Term | 2 nd Half Autumn Term |
|-----------------------------|---------------------------------|--|--|
| Theme/Topic title | | Stone Age to Iron Age | The Wreck of the Zephyr |
| Educational visits/Visitors | | | |
| Hook | | Stone age camp discovery in the forest | Broken wooden shipwreck model |
| Texts | | <ul style="list-style-type: none"> Stone Age Boy (Satoshi Kitamura) How to wash a Woolly Mammoth (Michelle Robinson) What's under the bed? (Mick Manning) The Pebble in My Pocket: A History of Our Earth (Meredith Hooper) | <ul style="list-style-type: none"> The wreck of the Zephyr (Chris Van Allsburg) Chris Van Allsburg author study |
| Guided Reading | | Bug Club Guided Reading Scheme While I am sleeping – fiction Hotspots – NF | Bug Club Guided Reading Scheme Hotspots – NF King Kafu and the moon |
| English | Fiction focus | Stone Age narratives based on the class text (Stone Age Boy) | First person narrative |
| | Non-fiction focus | Instructions (How to wash a Woolly Mammoth) Non chronological Reports - Stone Age Life | Glossary - boats Persuasive advert |
| | Poetry | On the Stone Age hill – rhyming poetry | Free form poetry Sea poetry |
| Mathematics | Content overview | <ul style="list-style-type: none"> Numbers and the Number System Counting and Comparing Visualising and Constructing Statistics Calculation: Addition and subtraction | <ul style="list-style-type: none"> Calculation: Addition and Subtraction Calculation: Multiplication and Division Exploring Time |
| Science | Focus | Rocks & Soils | Forces & Magnets |
| | Content overview N.C. P.O.S. | <ul style="list-style-type: none"> Compare and group together different kinds of rocks Relate the properties of rocks to their formation Describe how fossils are formed | <ul style="list-style-type: none"> Notice that some forces need contact between two objects Observe how magnets attract or repel each other and attract some materials and not others Describe magnets as having two poles and to predict whether two magnets will attract or repel each other, depending on which poles are facing |
| | Cornerstones Investigation | How are fossils formed? (CI) | Investigate friction Investigate the strength of different magnets |
| Computing | Focus | Internet research and communication Staying safe online | Change the order of objects and group or ungroup objects to create artwork influenced by Kandinsky |
| | N.C. subject content | <ul style="list-style-type: none"> Creating a Mammoth fact file -Developing word processing skills Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration | <ul style="list-style-type: none"> Use sequence, selection, and repetition in programs; work with variables and various forms of input and output |
| | Online safety message | What ways are there for reporting Internet concerns? | How safe is my password? |
| Geography | Focus | | Atlas and map work |
| | N.C. subject content | | <ul style="list-style-type: none"> Name and locate counties and cities of the United Kingdom |

| | | | |
|-----------------------|----------------------|--|--|
| | | | <ul style="list-style-type: none"> • Draw pictorial maps • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied • Record and present the human and physical features in the local area using sketch maps • Identify physical and human features from a map • Explore land use |
| History | Focus | Who were the early Britons? <ul style="list-style-type: none"> • To gain an overview of the major changes from the Stone Age to the Iron Age • To consider how we know about a historical period without written sources • To research what it might have been like to live in Britain during this period | |
| | N.C. subject content | Changes in Britain from the Stone Age to the Iron Age | |
| Physical education | Content overview | Netball | Tennis |
| | N.C. subject content | | <ul style="list-style-type: none"> • Use running, jumping, throwing and catching in isolation and in combination • Play competitive games, modified where appropriate (for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis), and apply basic principles suitable for attacking and defending |
| Art and design | Focus | Autumn Leaves | Katsushika Hokusai - The Great Wave |
| | N.C. subject content | <ul style="list-style-type: none"> • To use pencil, colour, paint, print, collage and paper to create quality art work that shows progression in skills. • Explore the work of several paintings of Autumn scenes, also works by Matisse and by Cezanne | <ul style="list-style-type: none"> • Create sketches to record observations and use them to review and revisit ideas • Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials • Learn about great artists, architects and designers in history |
| Design and technology | Focus | Joining Materials – Stone age day | |
| | N.C. subject content | Working with different materials Creating fixed joints. | |
| Music | Focus | Warwick singing town CHARANGA Let your spirit fly | CHARANGA Glockenspiel Stage 1 |
| | N.C. subject content | <ul style="list-style-type: none"> • play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression • listen with attention to detail and recall sounds with increasing aural memory | <ul style="list-style-type: none"> • play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression • listen with attention to detail and recall sounds with increasing aural memory |
| PSHE | | 3D PSHE <ul style="list-style-type: none"> • Rules & Responsibility • Protective behaviours | 3D PSHE <ul style="list-style-type: none"> • Protective Behaviours • Anti-Bullying Week |

Year 3 Autumn Term Curriculum Plan 2022 - 2023



| | | | |
|------------------------|---------|--|--|
| French | | | |
| R.E. | | | Key question: Why do people pray? |
| Cross curricular links | English | Letter to Om – rocks for building Newspaper on Mary Anning’s discovery of the ichthyosaur fossil | Explain how magnets were first discovered – comic strip based on ‘Magnus and the Lodestone’. |
| | Maths | Data handling Measure – time | Data handling Measure – time |
| | Other | | |