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| **Reception** | **1st Half Autumn Term** | **2nd Half Autumn Term** |
| Themes/Topics | All about Me 3 weeks | Enter the Woods |
| Educational Visits/Visitors |  | Father Christmas |
| Hook |  | Gruffalo footprints and clues  Father Christmas footprints |
| Texts | Little Red Riding Hood  Gingerbread man  Room on the Broom | Bear Hunt  The Gruffalo  Stick Man  One Snowy Night  Father Christmas |
| **Key Vocabulary**  **Displayed in role play**  **Reading writing** | **Working from Morris and Simmons (intent implement and impact)** |  |
| Role Play and Small World Opportunities | Home corner with props from stories, adapted each week to support each story, puppets available for children to re-enact and extend storylines | Small world Woodland  Small world Gruffalo/Gruffalo’s child  Small world Stickman  Shed as a grotto  Tactile Bear Hunt small world |
| Purposeful Writing and Reading Opportunities | Shopping lists in the home corner  Signs to beware of the bad wolf  Recipe for a spell  Initial sounds relating to farm animals | Gruffalo crumble recipe  Gruffalo hunt and wanted sign  Posters to help stickman |
| Maths Mastery and Purposeful Maths Opportunities | Recognise, describe and create patterns  Numbers within 6 | Addition and subtraction within 6  Measures  Shape  Calendar and Time |
| PSED | Getting to know each other  Hygiene and hand washing  Changes outside of school | Asking questions  Turn Taking and sharing |
| Physical Development and Healthy Eating | Make gingerbread men  Make bread and butter  Halloween ghost fruit kababs  Pumpkin hammering and carving | Make Gruffalo crumble  Make hot chocolate  Gruffalo animal dance |
| Scientific Investigations and Understanding the World | Little Red Riding Hood cape material  Coke and mentos magic  Bubbling potions  Bubble painting | Explore weather boxes  Colour in leaves and changing seasons  Ice insulation experiment |
| Expressive Arts and Design | Exploring mixing colours  Painting with a purpose  Rangoli art and clay pots | Jackson Pollock  Firework pictures splashes  Christmas performance |
| Characteristics of Effective Learning | Following instructions to make a Gingerbread Man  Work as a team to act out a traditional Tale  Build a house for the Gingerbread Man/Dragon | Work together to make a shelter for the animals in the forest that would shelter them from snow  Work as a team to contrast and compare different Autumnal natural resources sleigh dash |
| British Values | Democracy  Halloween  Divali | Bonfire Night  Remembrance  Children in Need  Anti-bullying week  Christmas |

All planning is subject to change and will take into consideration the experiences and interests of the children within the current cohort.