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| Year 6 | 1st Half Autumn Term | 2nd Half Autumn Term |
| Theme/Topic title | Dough | Mexico |
| Educational visits/Visitors |  |  |
| Hook | Variety of dough products and different currencies | Text: Who was Frida Kahlo? by Sarah Fabiny |
| Texts | * Lunch Money by Andrew Clements
* The Money Pit Mystery by Eric Walters
* The Story of Money by Betsy Maestro (non-fiction)
 | * Who Was Frida Kahlo? by Sarah Fabiny
* Newspaper reports linked to Mexico
* Poetry linked to hurricanes
 |
| Guided Reading | Bug Club Guided Reading Scheme | Bug Club Guided Reading Scheme |
| English | Fiction focus | Adventure and mystery stories | Biography |
| Non-fiction focus | Information and instructions | Newspaper report |
| Poetry | Haiku and Tanka money poems | Hurricane poetry |
| Book Study for Guided Reading | Non-fictionFiction | The Story of Money The Money Pit Mystery | Mexican PoetryExtracts: CGP mini tests |
| Mathematics | Content overview | * Number and place value
* Addition and Subtraction
* Multiplication and division
* Fractions (including decimals, percentages, ratio and proportion)
 | * Measurement
* Geometry
* Statistics
 |
| Science | Focus | Living things and their habitats | Animals including humans |
| Content overview N.C. P.O.S. | * Describe how living things are classified into broad groups according to observable characteristics / similarities / differences, including micro organisms
* Give reasons for classifying plants and animals based on specific characteristics
 | * Identify and name main parts of human circulatory system
* Describe function of the heart
* Recognise impact of diet, exercise, drugs, and lifestyle
* Describe how nutrients and water are transported in animals (including humans)
 |
| Cornerstones Investigation | Can you create a habitat for a bird? | Why do birds have different beaks? |
| Computing | Focus | Copyright and plagiarism | Multi modal texts |
| N.C. subject content | * Use search technologies effectively
* Use technology safely, respectfully and responsibly
 | * Understand computer networks including the internet
* Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour and ways to report concerns about content and contact
 |
| Online safety message | How can you identify trustworthy information on the internet? | How can I research information avoiding copyright and plagiarism issues? |
| Geography | Focus | Chronology and trends | Mexico |
| N.C. subject content | * Establishing how currencies have developed globally
* Construct timelines
 | * Location knowledge
* Place knowledge
* Human and physical geography
* Geographical skills and fieldwork
 |
| History | Focus | Exploring the history of money | The Mayan Civilsation  |
| N.C. subject content | Exploring ‘change’ | A non-European society that provides contrast with British History – Mayan Civilisation c.AD 900 |
| Physical education | Content overview | Fitness - Daily MileActive Maths Onside coaching  | GymnasticsActive Maths  |
| N.C. subject content | * Develop flexibility, strength, technique, control and balance
* Play competitive games
 | * Compare and improve personal performances
* Use height, speed and fluency of movement
* Find ways to adapt whole body movement and balances into a routine and/or sequence
 |
| Art and design | Focus | 3D money model | Portraits / masks |
| N.C. subject content | * Record observations and use them to Review and revisit ideas
* Improve the mastery of moulding and manipulation techniques
* Independently select tools and techniques
 | * Create sketch books to record observations and use them to review and revisit ideas
* Improve mastery of drawing techniques
* Learn about great artists
 |
| Design and technology | Focus | Bread making | Photo frame |
| N.C. subject content | * Cooking and nutrition
* Health and safety aspects in the kitchen
 | * Design
* Make
* Evaluate
* Technical knowledge
 |
| Music | Focus | Cyclic patterns: Exploring rhythm and pulse | Beat box rhythms |
| N.C. subject content | * Play and perform in solo and ensemble contexts playing instruments with increased accuracy, fluency, control and expression
* Listen with attention to detail and recall sounds with increasing aural memory
 | * Improvise and compose music
* Play and perform using voices with increased accuracy, fluency, control and expression
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| PSHE | Similarities and differences | Safety and protective behaviours |
| French | Rigolo unit: | Salut Gastave |
| R.E. | Key question:What matters the most to Christians and Humanists? | Exploring different celebrations |
| Cross curricular links | English | Comprehension (science & topic)Diary entry (topic)Giving reasons to justify choices (science)Note taking (computing & history) | Poetry (science)Research (science, geography & history)Skimming and scanning (science) |
| Maths | Units of measurement (science) Addition and subtraction money problems (topic)Electricity word problems (science)Chronology (history)  | Measures (DT)Co-ordinates and scale (geography)Chronology (history)Rounding and negative numbers (science)Data handling (science) |
| Other | Labelled diagrams (DT link in science)Similarities / differences (PSHE link in topic) | Similarities / differences (PSHE link in science) |