

Childhood

1 Programme of study, 1 skills and 1 knowledge statement

Year 1 **Driver subject** History **Geographical change**



Y1 > Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.

Our Wonderful World

Hide

10 Programmes of study, 15 skills and 19 knowledge statements

Year 1 **Driver subject** Geography **Compare and contrast** **Data analysis** **Fieldwork** **Geographical resources** **Human features & landmarks** **Location** **Maps**
Physical features **Position** **Settlements & land use** **Sustainability** **UK** **World**



Y1 > Name and locate the world's seven continents and five oceans.

Y1 > Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.

Y1 > Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.

Y1 > Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

- Y1** > Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
- Y1** > Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.
- Y1** > Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.
- Y1** > Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map.
- Y1** > Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
- Y1** > Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Bright Lights, Big City

Hide

10 Programmes of study, 12 skills and 16 knowledge statements

Year 1 [Driver subject](#) [Geography](#) [Climate and weather](#) [Compare and contrast](#) [Fieldwork](#) [Geographical resources](#) [Human features & landmarks](#) [Maps](#)
[Physical features](#) [Position](#) [Settlements & land use](#) [Significant places](#) [UK](#)



- Y1** > Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.
- Y1** > Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.
- Y1** > Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Y1** > Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

Y1 > Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Y1 > Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.

Y1 > Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map.

Y1 > Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Y1 > Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Y1 > Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.

Seasonal Changes

1 Programme of study, 1 skills and 1 knowledge statement

Year 1 **Driver subject** **Science** **Physical processes**



Y1 > Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.

School Days

3 Programmes of study, 4 skills and 6 knowledge statements

Year 1 **Driver subject** **History** **Environment** **Fieldwork** **Geographical change** **Maps**



- Y1** > Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
- Y1** > Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- Y1** > Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.

Movers and Shakers

1 Programme of study, 1 skills and 1 knowledge statement

Year 2 Driver subject History Significant places



- Y2** > Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.

Let's Explore the World

Hide

9 Programmes of study, 14 skills and 19 knowledge statements

Year 2 Driver subject Geography Climate and weather Compare and contrast Data analysis Environment Fieldwork Location Maps Position
Sustainability UK World



- Y2** > Name and locate the world's seven continents and five oceans.
- Y2** > Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.

- Y2** > Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.
- Y2** > Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Y2** > Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.
- Y2** > Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map.
- Y2** > Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
- Y2** > Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- Y2** > Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.

Coastline

Expand

11 Programmes of study, 14 skills and 20 knowledge statements

Year 2 **Driver subject** **Geography** **Data analysis** **Fieldwork** **Geographical change** **Geographical resources** **Human features & landmarks** **Maps**
Physical features **Physical processes** **Position** **Settlements & land use** **Significant places** **World**



- Y2** > Name and locate the world's seven continents and five oceans.
- Y2** > Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.
- Y2** > Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
- Y2** > Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm,

Uses of Materials

1 Programme of study, 2 skills and 2 knowledge statements

Year 2 **Driver subject** **Science** **Natural & human-made materials** **Sustainability**



Y2 > Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Magnificent Monarchs

2 Programmes of study, 2 skills and 4 knowledge statements

Year 2 **Driver subject** **History** **Maps** **Significant places**



Y2 > Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Y2 > Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.

Animal Survival

1 Programme of study, 1 skills and 1 knowledge statement

Year 2 **Driver subject** **Science** **Sustainability**



Y2 > Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Through the Ages

1 Programme of study, 1 skills and 2 knowledge statements

Year 3 **Driver subject** **History** **Human features & landmarks**



Y3 > Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

One Planet, Our World

Hide

10 Programmes of study, 17 skills and 25 knowledge statements

Year 3 **Driver subject** **Geography** **Climate and weather** **Compare and contrast** **Data analysis** **Environment** **Fieldwork** **Geographical change**
Geographical resources **Human features & landmarks** **Location** **Maps** **Physical features** **Position**
Settlements & land use **Significant places** **Sustainability** **UK** **World**



Y3 > Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

Y3 > Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use

patterns; and understand how some of these aspects have changed over time.

Y3 > Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).

Y3 > Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.

Y3 > Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.

Y3 > Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Y3 > Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Y3 > Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Y3 > Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Y3 > Are competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes; interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS); communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Rocks, Relics and Rumbles

Hide

6 Programmes of study, 10 skills and 17 knowledge statements

Year 3

Driver subject Geography

Compare and contrast

Geographical change

Location

Natural & human-made materials

Physical features

Physical processes

Position

Significant places



Y3 > Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

Y3 > Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).

Y3 > Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.

Y3 > Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.

Y3 > Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Y3 > Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.

Invasion

1 Programme of study, 1 skills and 2 knowledge statements

Year 4

Driver subject

History

Geographical resources



Y4 > Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Interconnected World

8 Programmes of study, 11 skills and 25 knowledge statements

Hide



Y4 > Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

Y4 > Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

Y4 > Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).

Y4 > Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.

Y4 > Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Y4 > Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Y4 > Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Y4 > Are competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes; interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS); communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Electrical Circuits and Conductors

1 Programme of study, 1 skills and 2 knowledge statements



Y4 > Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Misty Mountain, Winding River

Hide

9 Programmes of study, 14 skills and 23 knowledge statements



Y4 > Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

Y4 > Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

Y4 > Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.

Y4 > Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.

Y4 > Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Y4 > Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Y4 > Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Y4 > Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Y4 > Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.

Investigating Our World

Hide

10 Programmes of study, 12 skills and 19 knowledge statements

Year 5

Driver subject

Geography

Compare and contrast

Data analysis

Environment

Geographical change

Geographical resources

Human features & landmarks

Location

Maps

Position

Sustainability

UK

World



Y5 > Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

Y5 > Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

Y5 > Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).

Y5 > Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.

Y5 > Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.

Y5 > Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and

water.

- Y5** > Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Y5** > Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
- Y5** > Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
- Y5** > Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.

Sow, Grow and Farm

Hide

5 Programmes of study, 10 skills and 16 knowledge statements

Year 5 **Driver subject** **Geography** **Climate and weather** **Environment** **Fieldwork** **Human features & landmarks** **Natural & human-made materials**
Physical features **Physical processes** **Position** **Settlements & land use** **Significant places**



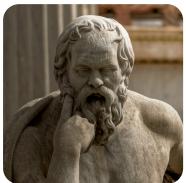
- Y5** > Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- Y5** > Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
- Y5** > Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
- Y5** > Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
- Y5** > Are competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes; interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical

Information Systems (GIS); communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Groundbreaking Greeks

1 Programme of study, 1 skills and 2 knowledge statements

Year 5 **Driver subject** **History** **Geographical resources**



Y5

➤ Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Maafa

1 Programme of study, 1 skills and 2 knowledge statements

Year 6 **Driver subject** **History** **Human features & landmarks**



Y6

➤ Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Our Changing World

Hide

10 Programmes of study, 13 skills and 21 knowledge statements

Year 6

Driver subject Geography

Climate and weather

Data analysis

Environment

Fieldwork

Geographical resources

Human features & landmarks

Location

Maps

Physical processes

Position

Significant places

Sustainability

UK



- Y6** > Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- Y6** > Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.
- Y6** > Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).
- Y6** > Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
- Y6** > Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
- Y6** > Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Y6** > Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
- Y6** > Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
- Y6** > Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.

Y6 > Are competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes; interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS); communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Frozen Kingdoms

Hide

6 Programmes of study, 9 skills and 22 knowledge statements

Year 6

Driver subject

Geography

Compare and contrast

Environment

Fieldwork

Geographical change

Human features & landmarks

Location

Natural & human-made materials

Physical features

Settlements & land use



Y6 > Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).

Y6 > Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.

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Information Systems (GIS); communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Britain at War

1 Programme of study, 1 skills and 2 knowledge statements

Year 6 **Driver subject** **History** **World**



Y6

➤ Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.