

Year 4		1 <sup>st</sup> Half Term
Theme/Topic title		Intrepid Invaders
Hook		Where have the Romans gone? drama activity
Texts		Beowulf Anglo-Saxon Times
Guided Reading		Bug Club Guided Reading Scheme
English	Fiction focus	Beowulf
	Non-fiction focus	Anglo-Saxon Times Newspaper
	Poetry	Shape poems
Mathematics	Content overview	<ul style="list-style-type: none"> <li>Recall and use multiplication and division facts for 7, 11 and 12x tables</li> <li>Multiply by 1 and 0</li> <li>Divide by 1 and itself</li> <li>Multiply three small numbers</li> <li>Revisit rounding to the nearest 10, 100 or 1000</li> <li>Revisit adding numbers with up to 4-digits using the formal written method of columnar addition – more than one exchange</li> <li>Revisit subtracting numbers with up to 4-digits using the formal written method of columnar subtraction – more than one exchange</li> <li>Efficient subtraction</li> <li>Estimate answers</li> <li>Checking strategies</li> <li>Use factor pairs</li> <li>Multiply by 10</li> <li>Multiply by 100</li> <li>Divide by 10</li> <li>Divide by 100</li> <li>Related facts for multiplication and division</li> <li>Measure in km and m</li> <li>Equivalent lengths km and m</li> </ul>

Science	Focus	Electricity
	Content overview N.C. P.O.S.	<ul style="list-style-type: none"> <li>identify common appliances that run on electricity</li> <li>construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers</li> <li>identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery</li> <li>recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit</li> <li>recognise some common conductors and insulators, and associate metals with being good conductors</li> </ul>
Computing	Focus	Online Safety
	N.C. subject content	<ul style="list-style-type: none"> <li>use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</li> </ul>
Geography	Focus	Europe
	N.C. subject content	<ul style="list-style-type: none"> <li>Locate the world's countries, using maps to focus on Europe (including the location of Russia)</li> <li>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> </ul>
History	Focus	Anglo-Saxon Era
	N.C. subject content	<ul style="list-style-type: none"> <li>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> </ul>
Physical education	Content overview	Gymnastics Dance
	N.C. subject content	<ul style="list-style-type: none"> <li>Develop flexibility, strength, technique, control and balance</li> <li>perform dances using a range of movement patterns</li> </ul>
Art and design	Focus	Light and Dark
	N.C. subject content	<ul style="list-style-type: none"> <li>to improve their mastery of art and design techniques, including drawing and painting</li> </ul>
Design and technology	Focus	Pavilions
	N.C. subject content	<ul style="list-style-type: none"> <li>apply their understanding of how to strengthen, stiffen and reinforce more complex structures</li> </ul>

Music	Focus	Rock and roll
	N.C. subject content	<ul style="list-style-type: none"> <li>• play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</li> <li>• develop an understanding of the history of music</li> </ul>
PSHE		<ul style="list-style-type: none"> <li>• Online privacy and internet use</li> <li>• Gender stereotypes</li> <li>• Reactions – frustration</li> <li>• Self-worth</li> <li>• Persistence and resilience</li> <li>• Negative persistence</li> <li>• Feelings</li> </ul>
French	Focus	French numbers, calendars and birthdays
		<ul style="list-style-type: none"> <li>• listen attentively to spoken language and show understanding by joining in and responding</li> <li>• engage in conversations; ask and answer questions</li> </ul>
R.E.		Key question: What do different people think about God?
Cross curricular links	English	<ul style="list-style-type: none"> <li>• Leaflet about electrical safety</li> </ul>