

Woodloes Primary School English Long Term Curriculum Plan



		Autumn		Spring		Summer	
		a	b	a	b	a	b
<b>Driver project</b>		<b>Once upon a time</b>	<b>To infinity and beyond</b>	<b>We are family</b>	<b>Roots, shoots and juicy fruits</b>	<b>Buried treasure</b>	<b>Castles</b>
<b>Year 1</b>	<b>Linked English texts to the driver project</b>	Little Red Riding Hood Jack and the Beanstalk ebook versions of fairy tales Oxbridge baby fairy tales	The man the moon The way back home Whatever Next Mousetronaut (Mark Kelly) Astronauts Aliens love underpants	Hello Beaky The Journey Home The story of the little mole who knew it was none of his business	T-Veg – The story of a carrot-crunching dinosaur Non-fiction plant books The enormous turnip Last tree in the city The Runaway Pea	The Pirates Next Door The Pirate Cruncher The Night Pirates	Sir Charlie Stinkysocks
	<b>Fiction genre</b>	Retelling a narrative	Retelling a narrative	Retelling a narrative	Retelling a narrative	Retelling a narrative	Retelling a narrative
	<b>Non-fiction genre</b>	Instructions to make a jam sandwich	Postcard to Tim Peake	Fact files on animal groups	Persuasive letter	Newspaper	Diary of knight
	<b>Poetry genre</b>	Nursery rhymes and joining in with repetition	Performing rhyming poetry	Riddles	Narrative poems	Sea shanty	Acrostic
	<b>Cross-curricular writing focus</b>	Letter to the Big Bad Wolf	Fact file on significant individuals in the history of space	Instruction writing on how to make a toy windmill	Postcard	Fact file on Blackbeard	Recount of castle trip
	<b>Phonics/GPS</b>	Phase 3 and 4 revision ai, ee, igh, oa, long oo, short oo ar, or, ur, ow, oi ear, air, ure, er cvcc, ccvcc, cccvc, cccvcc Alternate sounds ai family and ee family		Alternate sounds igh family and oa family Long oo written ew, ue and u-e Short oo written u and ou		Revision of Phase 5 in preparation for screening check – booster groups as required  Phase 6 introduction	
		<u>Irregular language focus</u> Alphabet songs we, are, said, have, like so, do, some, come, were, there, little, one, when, out, what, oh, their, Mr, Mrs 1 and 2 syllable words from dictation	<u>Irregular language focus</u> ed ending sounding ‘t’ ed ending and ee sound words from dictation water, where, who, again compound words thought, through list sentence work, laughed, because, Thursday, Saturday, thirteen, thirty	<u>Irregular language focus</u> he, she, we, me, be, you, are, her, was, all, they, my	<u>Irregular language focus</u> said, have, like, so, do, some, come, little, one, were, there, what, when, out		
<b>Guided Reading texts</b>			Monkey Puzzle Jacob O’Reilly Wants a Pet A Home for Henrietta Somebody Swallowed Stanley	The Storm Whale Swoop Flies South	A pirate’s life for me The beautiful blue planet Who was Blackbeard?	Hector and the big bad knight King Cat Non-fiction texts on King Charles’ coronation day	

Woodloes Primary School English Long Term Curriculum Plan



Driver project		Autumn		Spring		Summer	
		a	b	a	b	a	b
		Elite Explorers	Ferocious Fire	Dangerous Dragons	Splash Attack	Twisted Tales	Giants and Gardens
Year 2	Linked English texts to the driver project	Meerkat Mail- Emily Gravett	Orion and the Dark- Emma Yarlett	The Egg- M. P. Robertson	The Snail and the Whale- Julia Donaldson	Red Riding Hood Was Rotten- Trisha Speed Shasken	Jack and the Baked Beanstalk- Colin Simpson
	Fiction genre	Retell a narrative	Retell a narrative	Retell a narrative	Retell a narrative	Retell a narrative Diary of Rotten Red Riding Hood	Retell a narrative
	Non-fiction genre	Non-chronological report- Meerkats	Non-chronological report- Great Fire of London	Newspaper report	Non- chronological report	Newspaper report	Instructions
	Poetry genre	Free verse	Free verse- onomatopoeia focus	Narrative poetry	Free verse	Narrative poetry- the sound collector (ABAB)	Free verse- menu
	Cross-curricular writing focus	Massai Mara diary entry	Diary of Samuel Pepys	Fact file about Amelia Earhart	Recount of the Sea Life Centre		Letter
	Phonics/GPS	Phase 5 recap (streamed) Whole class Phase 6	-ing suffix (3) -ed suffix (3)	Homophones (4) Silent letters (3)	Contractions Apostrophes Plurals Compound words	-ly suffix -er -est -ful -less Prefixes	
	Guided Reading texts	Amazing Grace- Mary Hoffman Speediest Sloth (Phonics Bug) The Gunpowder Plot comprehension	City Kids Detective Agency (Phonics Bug) The Great Fire of London comprehension Stuck (Phonics Bug)	Tutankhamun’s Last Journey (2) A token of Friendship (2) Warrior Queen (2) (All Phonics Bug) Assessment	Here is a water drop (2) Berry and the Shadow Dweller (2) (All Phonics Bug)	My Shadow and me (2) Junko Tabei (2)	The Emperor’s Sculpture The Greatest Palace

Woodloes Primary School English Long Term Curriculum Plan



Driver project		Autumn		Spring		Summer		
		a	b	a	b	a	b	
		Stone Age Boy	The Wreck of the Zephyr	Escape from Pompei	Journey to Antarctica	Mummies and Pyramids	Where my wellies take me	
Year 3	English	<b>Linked English texts to the driver project</b>	Stone Age Boy - Satoshi Kitamura	The Wreck of the Zephyr – Chris Van Allsburg	Escape from Pompeii – Christina Balit	Shackleton’s Journey By William Grill	The Egyptian Cinderella – Shirley Climo	Where my wellies take me – Michael and Claire Morpurgo
	<b>Fiction genre</b>	Stone Age narrative retelling	Zephyr narrative	Roman adventure story	Mystery/Adventure story	Modern day tale	Narrative	
	<b>Non-fiction genre</b>	Instructions – How to wash a woolly mammoth	Non-chronological report on Fantastic Forces	Roman News – news report	Explanation text	Persuasive letter	Non-chronological report - Plants	
	<b>Poetry genre</b>	Rhyme – On the Stone Age Hill	The great storm – free verse	Powerful verb led poetry		Egyptian chants	Hurt no living thing – Christina Rossetti	
	<b>Cross-curricular writing focus</b>	Newspapers – Fantastic fossil find	Visit Warwickshire fact file	History – newspaper Boudicca’s revolt	Diary entry - Shackleton	Explanation text - mummification	Plants - instructions	
	<b>Phonics/GPS</b>	Y2 suffix revision Prefix un and dis Spelling strategies Alternative long a Spelling strategies Homophones Prefix and Suffix revision	Suffix ed Prefix revision Prefix mis and re Prepositions Spelling strategies Short i spelt y	Suffixes ‘-ness’ and ‘-ful’ following a consonant Prefixes ‘sub-’ and ‘tele-’ Contractions /sh/ sound spelt ‘ch’ (mostly French in origin) as well as ‘s’, ‘ss(ion/ure)’ Suffix less, ful and ment	Spelling strategies Prefix super and auto Homophones Proofreading Words with k sound spelt ch	Previously taught suffixes Suffix ly Apostrophe for contractions Spelling strategies	U sound spelt ou Homophones Rare GPCs Spelling strategies	
	<b>Guided Reading texts</b>	While I am sleeping	King Kafu and the moon	Wk 11 – 15 Zoo news Volcano alert When you were my age King Kafu & the seasons	Wk 16 – 20 Can you change the world? Not a word When the lights went out	Fairy Tales	Black Mountain	

Woodloes Primary School English Long Term Curriculum Plan



Driver project		Autumn		Spring		Summer	
		a	b	a	b	a	b
		Animal Magic	Wonderous Water	Intrepid Invaders	Vicious Vikings	Rainforests	Brilliant Bodies
Year 4 English	<b>Linked English texts to the driver project</b>	Beowulf (Usborne Young Reading)  Anglo-Saxon Times (Newspaper)	Song of the Dolphin Boy	How To Train Your Dragon	Firework Maker's Daughter	The Great Kapok Tree  The Explorer	Peril of the Bake Off
	<b>Fiction genre</b>	Myths and Legends	Narrative - Fantasy adventure	Historical fiction	Adventure	Narrative - Dilemma	Mystery
	<b>Non-fiction genre</b>	Newspaper report	Explanation text (water cycle)	Instructions	Non-chronological report	Persuasive writing – letter	Diary
	<b>Poetry genre</b>	Acrostic	Cinquain	Kenning	Performance poetry	Shape poetry	Riddle
	<b>Cross-curricular writing focus</b>	Newspaper (History link)	Water poem (Geography link)	Leaflet (Science link)	Non-chronological report (History link)	Persuasive writing (Geography link)	Diary writing (History link)
	<b>Phonics/GPS</b>	Baseline spellings and strategies for individual spellings Spell 'sure' words Adverbs and fronted adverbials Homophones	Strategies for individual spellings Plurals Past Tense	The g sound spelt gu Contractions Prefixes – il, im, in, ir Adding suffixes for more than one syllable – ing, er, end Homophones	Apostrophes for possession (singular) Ture words Prefixes – anti and inter 'cian, sion, tion, sion' words Homophones	Apostrophes for possession (regular plurals) Apostrophes for possession (singular and regular plurals) Sc words (science, scene) 'sion' words Homophones	Apostrophes for possession (irregular plurals) Apostrophes for possession (regular and irregular) Homophones Suffixes – ous Prefixes recap -ly suffixes
	<b>Guided Reading texts</b>	Mary Anning: The Girl Who Cracked Open the World Death of the Dinosaurs	The Song of Sky and Sand	Daring Deeds: <i>The Mystery of the Red Moon</i> <i>Hummingbird</i> <i>The Race to the Pole</i> <i>Leaving Home</i>	Daring Deeds: <i>Pigeons Rule the Roost</i> <i>Nanuck's Tale</i> <i>The Secret in the Attic</i>	Myths of the Sea anthology: <i>Sean and the Sea-Maiden</i> <i>Odysseus and the Monster</i> <i>Real Sea Monsters</i>	A Tale of Two Poggles

Woodloes Primary School English Long Term Curriculum Plan



Driver project		Autumn		Spring		Summer	
		a	b	a	b	a	b
		Terrific Tudors	Almighty Alps	Chocolate	The Wonders of Water	Highway Robbery	Protecting our Planet
Year 5  English	<b>Linked English texts to the driver project</b>	A Midsummer Night's Dream by W. Shakespeare  Sonnet 18 from A Midsummer Night's Dream by W. Shakespeare	Heidi by Johanna Spyri	The Chocolate Touch by Patrick Skene Catlin  Charlie and the Chocolate Factory by Roald Dahl	Holes by Louis Sachar	The Highwayman by Alfred Noyes	One Plastic Bag by Miranda Paul  What a waste: Rubbish, Recycling and Protecting our Planet by Jess French
	<b>Fiction genre</b>	Playscript	Historical fiction	Fantasy	Adventure	Narrative poetry	Stories from different cultures
	<b>Non-fiction genre</b>	Biography	Report	Advert	Persuasive writing (leaflet)	Instructions	Explanation text
	<b>Poetry genre</b>	Sonnet	Calligram poetry	Raps	Free verse	Narrative	Limerick
	<b>Cross-curricular writing focus</b>	Biography on the life of Anne Boleyn (History link)	Travel blog (Geography link)	Non-chronological report (Science link)	Discussion and argument (linked to environmental issues)	Recount (newspaper report)	Balanced argument
	<b>Phonics/GPS</b>	'ough' words Silent letters Etymology '-able' and '-ible' Homophones (1) Spelling error analysis focus	Plurals (-s, -es and -ies) Hyphens Proof reading Word webs Spelling error analysis focus	Rare GPCs '-ably' and '-ibly' Homophones 2 Spelling error analysis focus	Proof reading Building words from root words 'ei' and 'ie' words Spelling error analysis focus	Strategies at the point of writing: using etymological/morphological strategies Proof reading Homophones (3) Spelling error analysis focus	Proof reading (dictionary focus) Problem suffixes Spelling error analysis focus
	<b>Guided Reading texts</b>	Under my feet (1) King in the car park (4)	Titanic (5)	Incredible Quests (5)	Incredible Quests (5)	Tales of Hidden Heroes (5)	Longest Night (5)

Woodloes Primary School English Long Term Curriculum Plan



Driver project		Autumn		Spring		Summer	
		a	b	a	b	a	b
		Greeks-Great or Gruesome?	Our Wonderful World?	Brave Britain?	Mega or Mediocre Mexico?	Powerful or Powerless?	Mega Migration!
Year 6 English	<b>Linked English texts to the driver project</b>	Odyssey by Gillian Cross	Breaker Ann Marie Allan	The Umbrella Mouse by Anna Fargher	Frida Kahlo story Varied authors	The invention of Hugo Cabret by Brian Selznick	The invention of Hugo Cabret by Brian Selznick (continued)  Boy 87 Ele Fountain
	<b>Fiction genre</b>	Adventure Mythical story Descriptive writing Persuasive writing	Narrative about an issue/dilemma-Boxing Clever	Adventure sequel Imaginary World- Boxing Clever (science link) Twisted fairy tale Hansel and Gretel	Stories from other cultures- Boxing Clever	Flashback narrative Narrative Diary entry	Comic strip
	<b>Non-fiction genre</b>	Diary entry Dialogue Postcard Advert Recipe writing and story board (DT)	Explanation (science) Persuasive text (recount) News Report Chronological report (science)	Memoir (History) Chronological report (Science) Instructions Biography	Report Recount (newspaper) Balanced argument	Persuasive letter	Creative write
	<b>Poetry genre</b>	Kennings	Haiku	Cinquain	Riddle	Tanka	Acrostic
	<b>Cross-curricular writing focus</b>	Recipe and story boards (DT)	Factual report (linked to Geography) Chronological timeline on the evolution of man Explanation	Time capsule memoir (linked to History) Chronological report (linked to Science)		Instructions	Link to PSHE moving on Year 6 to Year 7
	<b>Phonics/ GPS</b>	Baseline spelling WOTW/Sentence type Prefixes/suffixes rules Conjunctions (sub/coord) Adverbs/FA/adverbial Prepositions Difference plural/possessive cious/tious tial/cial/sial ant/ance/acy ent/ence/ency Nouns/ENP	Error analysis voids to address WOTW/Sentence type able/ably/ible/ibly Fer Hyphen I before e except after c Apostrophes/commas Pronouns/possessive pronouns Tenses Formal/informal Subordinate clauses Semi colons/ colons	ough Silent letters Homophones Near homophones Active/passive Ellipsis Synonym/antonym Active/passive voice	Statement/command/question Bulleted points Determiner Subject/object Relative clause Relative pronoun	Parenthesis Bracket Dash Cohesion Ambiguity Modal verbs superlatives	
	<b>Guided Reading texts</b>	The Red Lady (2) Oliver Twist (5) The Haiku Year (1)	The Tree (2) Beyond the Horizon (5)	The Road to Freedom (5)	The Cake Catastrophe (2) Switched! (2) From a Railway Carriage (1)	Tsunami unfolds (3) Flood Alert! (1) Pukka (1)	Derive questions on Skellig (English Text)

# Woodloes Primary School English Long Term Curriculum Plan

