

Woodloes Primary School Year 2 Long Term Curriculum Plan Spring b and Summer a and b 2023



| Year 2 | Driver project | | Spring | Summer | |
|--|--------------------|--|---|---|---|
| | | | b | a | b |
| | | | Splash Attack | Twisted Tales | Giants and Gardens |
| | English | Linked English texts to the driver project | The Snail and the Whale- Julia Donaldson | Red Riding Hood Was Rotten- Trisha Speed Shasken | Jack and the Baked Beanstalk- Colin Simpson |
| | | Fiction genre | Retell a narrative | Retell a narrative Diary of Rotten Red Riding Hood | Retell a narrative |
| | | Non-fiction genre | Non- chronological report | Newspaper report | Instructions |
| | | Poetry genre | Free verse | Narrative poetry- the sound collector (ABAB) | Free verse- menu |
| | | Cross-curricular writing focus | Recount of the Sea Life Centre | | Letter |
| | | Phonics/GPS | Contractions Apostrophes Plurals Compound words | -ly suffix -er –est -ful –less Prefixes | |
| | | Guided Reading texts | Here is a water drop (2) Berry and the Shadow Dweller (2) (All Phonics Bug) | My Shadow and me (2) Junko Tabei (2) | The Emperor’s Sculpture The Greatest Palace |
| | Maths | Maths content (White Rose) | Shape Money Position and Direction Mass, capacity and temperature | Consolidation of number and 4 operations | Transition maths into Key Stage 2 (linked to Year 3 curriculum) |
| | Science (N.C. POS) | | Animals including humans | The environment | Plants |
| | Geography – Kapow | | | | What is it like to live by the coast? |
| History - Kapow | | How did we learn to fly? | What is a Monarch? | | |
| D and T - Kapow | | Making a moving monster | Baby bear’s chair | Balanced diet | |
| Art and design - Kapow | | Beside the seaside | Tell a story | Map it out | |
| Computing and online safety - Kapow | | Scratch junior | Stop motion-creating media | International space station | |
| Music - Kapow | | Myths and legends | Traditional stories | Space | |
| RE (following Discovery/Jigsaw scheme) | | Easter- Resurrection (Christianity) | Community and Belonging (Islam) | Hajj (Islam) | |
| P.E.(following Primary P.E. planning) | | Hockey Dance | Cricket Athletics | Athletics Rounders Sports Day | |

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| | PSHE (following PSHE 3D Scheme) and Protective Behaviours | Changing Bodies | Behaviour and Responsibilities | Emotions and Choices |
| | Educational visits/trips | | | |