

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19170.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£16409.18 spend (carry over £2760.82)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	58% (35 pupils)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	58% (35 pupils)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	25% (15 pupils)

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16409.18		Date Updated: 23.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 62%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For ALL pupils to have the opportunity to engage in a minimum of 30 minutes exercise during the school day through a range of activities and resources.	Playground to be set up to allow physical activity through a variety of resources /activities, e.g., playground dividers, netball, basketball, tennis, adventure equipment, bikes, table tennis, basket swing (to be installed during the Summer holidays ready for the start of the academic year) and climbing equipment.		£10294.43	<ul style="list-style-type: none"> Playground area is now segregated using physical barriers during lunchtimes to allow several different activities to be played in controlled areas for the children's safety, e.g., tennis, basketball, netball, games & football. It is clear to see that children are more physically active due to this. EYFS has a range of equipment, including bikes, hollow building blocks, balancing & building equipment which is built into the continuous provision to 	<ul style="list-style-type: none"> This needs to be explored to extend activities, e.g., table tennis tables (that we already have), to allow more opportunities for physical activity during the school day, e.g., using orienteering course, maps and courses provided to easily accessible for children. New 'safer playtimes' initiative in place with the voice of school councilors to share what they would enjoy, which would make playtimes safer but offer more activities to

			develop a range of agility skills from a young age.	engage ALL children. • Consider training Year 6 pupils to support playtimes / lunchtimes.
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To broaden the children's experiences through a wider variety of activities available Wider range of resources for children to access to ensure PE is part of their daily activity. 	<ul style="list-style-type: none"> Introduce orienteering package / signage to engage ALL children in a range of cross curricular activities whilst being physically active. Sports Hall roadshow to expose the children to different challenges. Child safe storage on the playground so that children can choose resources they would like to play with in a safe manner. Visit from Olympian Swimmer, Amy Smith, about her journey and to encourage children to believe in themselves and the importance of being active. Continue with lunchtime / 	£2438	<ul style="list-style-type: none"> Signs are currently all around the playground / forest school and the children have been inquisitive as to what they are. Storage built and on the playground. Sporting clubs during the school day and after school are heavily subscribed to and when visiting these clubs, children are really enjoying being active. Funded through Warwick school, PP children offered school holiday club access to ensure they are physical active also during the holidays. 	<ul style="list-style-type: none"> Orienteering experience session for ALL year groups (30.10.23 – postponed from this academic year due to strike action) so they can understand more about the signs and maps & quizzes to be available as part of new 'safer playground' initiative and the curriculum when teaching 'Outdoor & adventurous' during the school year. As part of 'Safer playground' initiative, make sure resources are available and children know where

	after school clubs to ensure there is a range of activities for children to partake in, such as judo, dance, gymnastics, multi-sports & football.			they are and how to use them. Discuss in assembly when return to school in September.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure ALL teachers are confident to teach all aspects of PE, using a scheme to ensure there are clear directions, steps, progression through the year groups and AFL opportunities. 	<ul style="list-style-type: none"> PPP (Primary PE Planning) should be used to support ALL teachers with teaching ALL aspects of PE. Currently we have an external company (Onside Coaching – NOT funded by the sports grant) to teach some PE lessons and the LTP now reflects that all areas of the PE curriculum are covered between Onside and PPP with a clear progression of skills throughout the year groups. CPD session for teaching staff on 5.6.23 – to focus on dance as this is an area of the PE curriculum that 	£1066.75	<ul style="list-style-type: none"> Staff are now more confident to teach PE from observations and the correct areas of curriculum are being taught at the right time following the scheme, which means that the children are getting the continuity of skills, which is evident. Orienteering CPD taken place so staff now confident of how to use the package. Already being used by the Forest School Leader. 	<ul style="list-style-type: none"> ALL staff to continue to follow the LTP and use the PPP Planning to ensure they are teaching the correct skills / area of the curriculum. This is also the case for Onside Coaching. To ensure this is sustained, regular observations will be required and further training as the need is identified.

	<p>all teachers will need to teach.</p> <ul style="list-style-type: none"> • CPD sessions for new orienteering initiative for teaching staff • Correct PE kits supplied for all staff to ensure they are appropriately dressed for PE lessons. 			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To provide children with a variety of experiences to support them with becoming physically active. 	<ul style="list-style-type: none"> • Orienteering experience day for ALL pupils (30.10.23 – postponed from this academic year due to strike action) • Zumba session for ALL children with external provider • Urban Strides dancers experience day for ALL children • Visit from Olympian swimmer – Amy Smith to inspire children to know anything is possible and 	£1945.00	<ul style="list-style-type: none"> • Children have thoroughly enjoyed these experiences and realised that PE does not have be running or throwing a ball. The 	<ul style="list-style-type: none"> • Continue to provide a range of experiences for the children. Thoughts for the next academic year are archery and orienteering session to take place. • Booked so far for the next academic year: Sportshall roadshow for years 5 & 6 (20/11/23), Sports for schools Olympian visit (2/10/23), PB challenges for Years 5

	<p>it's never too early to start, as well as doing an interval circuit in one minute bursts. Boxercise experience sessions for ALL children</p>			<p>& 6 (27/11/23 to return to see progress 22/4/24) & orienteering experience day (30/10/23).</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To ensure there are opportunities for children to participate in competitive sport with other schools / teams to encourage team work. 	<ul style="list-style-type: none"> Opportunities to participate in athletic opportunities against other schools. PB challenges so compete against themselves to progress Sports day in the Summer term Pancake race interschool competition Girl's football team set up and take part in interschool tournaments. 	<p>£665</p>	<ul style="list-style-type: none"> Athletics - this is the first time we have had the opportunity to do this since COVID and ALL children who competed were proud of their peers / teams and the outcome. PB challenges saw the majority of children make positive progress against their targets, some in all areas of exercises. Sports day a success with all children participating 16 children taken from across years 2 & 6 to compete in the pancake 	<ul style="list-style-type: none"> Look into girls / boys football tournaments for the next academic year Ensure am receiving all information about inter school events Cross country team for September 2023.

			race, all enjoyed the experience.	
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Signed off by	
Head Teacher:	Andy Mitchell
Date:	24.7.3
Subject Leader:	Tracy Cirin
Date:	24.7.23
Governor:	Pending
Date:	