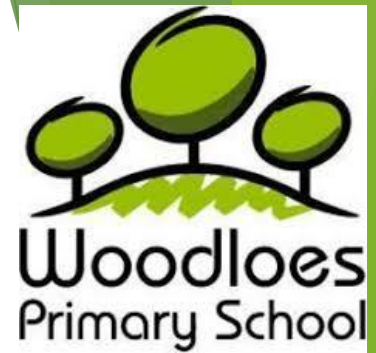




Year 3 Curriculum Information

2024-2025

# The Year \* Team



Class 3M

Teacher

Mrs May - Monday, Tuesday,  
Wednesday, Friday

Mrs Madan - Thursday

Class 3C Teacher

Miss Cartwright

Teaching Assistants

Mrs Morris

# Year 3 Routines

## Entering and exiting the school

Unless your child attends OSCAR or an after school club:

- ▶ Your child should enter the school building through their class or side door at 8.45am. Doors will close at 8.55am so if your child is late they will need to enter and sign in via the school office.
- ▶ Pupils will be dismissed at 3.20pm via the same doors to their waiting adult. If a different adult is collecting your child, please inform the Admin team.

# P.E.

- ▶ This term, Year 3 will be having P.E. on a Tuesday and Thursday.
- ▶ Your child will need to wear the school agreed named school PE Kit (a plain white t-shirt, black joggers/shorts, plimsoles/trainers and a black fleece/ hoody or their school sweatshirt/cardigan for colder weather) on the days they have P.E..

# Home Learning

Weekly homework will include:

- ▶ Practising 5 given spellings which will then be tested in school
- ▶ Going on Times Table Rock Stars / NumBots (at least three times a week)
- ▶ Reading at least 5 times a week and recording this in your child's reading diary with an adult signature. Remember children can quiz on AR at home as well as at school

Each half term there will also be a variety of exciting activities for your child to choose from. These will be linked to their learning for the half term and children will have the opportunity to use and apply their Maths and English skills. We hope that you will enjoy working on these together.

# Recognition Boards and Marble Time

Our 3 school rules are: ready, respectful and safe.



In Year 3, we have a recognition board to celebrate positive behaviour and attitudes as well as fantastic work produced.

We also have class marble jars. When the class have collected 20 marbles, they will receive an agreed reward.

# Content of the Year 3 Curriculum

Linked to the requirements of the 2014 National Curriculum, the children will continue to access all areas of the curriculum.

There is a curriculum section on the website where you can view the long-term plan and skills progression for each of the curriculum areas.

# Year Current Weekly Timetable

8.45am		9.00am		9.15am		9.30am		10.20am – 10.35am		11.30am		12.00pm – 1.00pm		1.30pm		2.55pm		3.15pm 3.20pm	
<b>Monday</b>	Early morning task (EMT)	<b>Registration – 8:55am</b>		Maths Meeting	School assembly (intervention groups)	<b>English</b>	<b>B</b>	<b>Maths</b>	GPS/Phonics	<b>L</b>	Guided Reading	Handwriting	<b>Science</b>		Class story				
<b>Tuesday</b>	Early morning task (EMT)			GPS/Phonics		<b>English</b>	<b>R</b>	<b>Maths</b>	Guided Reading	<b>U</b>	<b>PPA French</b>	<b>PPA Onside</b>		Class assembly and class story					
<b>Wednesday</b>	Early morning task (EMT)			GPS/Phonics	<b>English</b>	<b>E</b>	<b>Maths</b>	Guided Reading	<b>N</b>	<b>DEAR</b>	History	Alternating RE	Singing assembly (2.45pm – 3.05pm) (intervention groups)	Class story					
												Alternating PSHE							
<b>Thursday</b>	Early morning task (EMT)			Maths Meeting	School assembly	<b>English</b>	<b>A</b>	<b>Maths</b>	GPS/Phonics	<b>C</b>	<b>DEAR</b>	Alternating computing	<b>PE</b>						
										Alternating music									
<b>Friday</b>	Early morning task (EMT)	GPS/Phonics	<b>English</b>	<b>K</b>	<b>Maths</b>	Guided Reading	<b>H</b>	Handwriting	<b>Art and design</b>		Class led assemblies (2.45pm – 3.05pm) or class story								



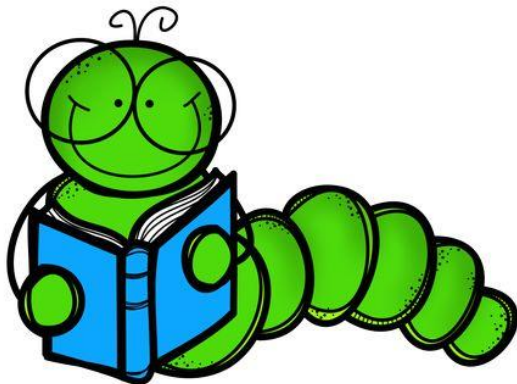
# Reading at School

In Year 3, the reading focus will be fluency, **comprehension** and **understanding**.

We will teach reading through:

- ▶ Whole Class Guided Reading sessions following the 'Bug Club' scheme using a wide range of fiction and non-fiction texts.
- ▶ Small reading intervention groups to apply blending skills and support book discussion.
- ▶ Regular independent DEAR (Drop everything and read) sessions using phonic banded books or Accelerated Reader.

Please remind your child to bring his/her home reading pack into school every day.



Reading for pleasure from a variety of authors is an important activity for all children and should be actively encouraged by all parents. Children who read more, make more rapid progress across the whole curriculum. Children are encouraged to read five times a week at home.



Bug Club Phonics is used for all children learning to read across the school until they reach fluency within phase 6.



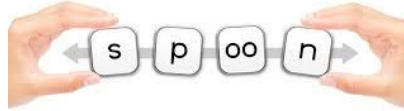
Accelerated Reader is used for independent reading once children are fluent readers and have an understanding of comprehension.

There is a Reading at Home section on the website with links to Bug Club and AR log in pages, a phonics video and parent guides.

## One book three times

To help new or struggling readers, read each book three times.  
When doing so, focus on:

Decoding through segmenting and blending using phonics sounds



·Fluency to create more familiarity with word and build sight recognition

# Fluency



I can read accurately with expression.

·Comprehension - talk and discussion



# Accelerated Reader and Assessment

AR supports independent school and home reading once children can read with fluency.

Personalised goals help students stay focused and motivated to read. Teachers monitor their progress and provide feedback to keep learners on track.

- ▶ Each pupil completes a half-termly Star Reading assessment to determine their comprehension level - ZPD (zone of proximal development) which are shared with the children as a book band colour
- ▶ Each child selects their individual reading book according to their AR score (school books are colour coded to enable children to choose their book independently)
- ▶ Once a book is completed, the pupil completes a reading comprehension quiz, using Accelerated Reader either in school or at home, to assess their understanding of the text read.
- ▶ Teachers monitor quiz results weekly and feedback to pupils.

Please encourage your child to read regularly at home. This is in addition to the daily reading we are doing at school and is part of their weekly designated homework.



**Accelerated**  
Reader



# AR Home Learning



- ▶ To encourage more independent reading at home, pupils will now have access to AR at home during evenings, weekends and holidays, until the end of the school year.
- ▶ Quizzing can take place at home to improve engaged minutes.
- ▶ Each child has a weekly target of 15 engaged minutes per day.
- ▶ Children are encouraged to reach 1,000,000 words during the year to earn a book voucher reward and certificates.
- ▶ Parents can now sign up for Home Connect email to be informed of their child's progress and quiz scores.

# AR Home Connect



Log in must be through the school's URL link on the school website.

Pupils will be issued with their own log in.

<https://global-zone61.renaissance-go.com/welcomeportal/2249453>

Once your child has logged in,  
select the 'Get Email updates' button.

A screenshot of the Accelerated Reader user interface. At the top left, there is an orange "Accelerated Reader" logo. Below it, the text "Star Assessments" is displayed. Underneath, there are two blue buttons: "Star Early Literacy" and "Star Reading". To the right, a dropdown menu is open, showing a list of completed reading practice quizzes. The list includes: "Reading Practice Quiz: Floss", "Reading Practice Quiz: Roll Over Roly", "Reading Practice Quiz: Wash, Scrub, Brush!", and "Reading Practice Quiz: The Very Hungry Caterpillar". Each item is marked as "Completed" with a green checkmark. At the bottom of the list, it says "Page 1 of 1". Below the main content area, there is a section titled "For Parents and Guardians" with a button that says "Get Email Updates" and the subtext "Track your child's work".

# Woodloes Reading Raffle

- ▶ Each child has their own reading pack containing their current reading book and home reading diary.
- ▶ Packs should be brought into school every day.
- ▶ Adults must sign reading diaries.
- ▶ When a child has recorded 5 reading at home sessions, they are rewarded with a raffle ticket.
- ▶ Class teachers will communicate via Class Dojo on your child's reading progress and engagement each week.
- ▶ Lost packs and books will be invoiced.
- ▶ Raffle prizes will be drawn each term during our reading celebration assembly.



# Reading Hero Volunteers

Do you have a spare afternoon during the week and would you like to become a Reading Hero and support by listening to children read in school?



If you would, please let the office staff know.



# Writing

Year 3 writing is linked to the half termly driver topic texts. For example, linked to our first topic of Stone Age to Iron Age, one of the texts studied is How to wash a woolly mammoth.

Within each half term, the different writing genres of narrative, poetry and non-fiction are explored.

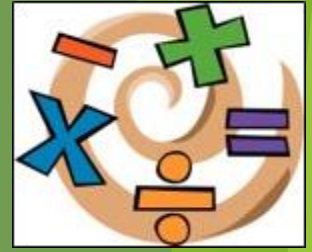
Children will continue to use the Letterjoin handwriting style.

# GPS/Phonics

- Grammar, Punctuation and Spelling (GPS) or Phonics will be taught daily during the school week.
- *KS2: Some Year 3 pupils will be accessing Phonics sessions during the daily GPS sessions.*



# Maths in Year 3



- ▶ In daily White Rose maths sessions, there are links to prior learning, fluency and using and applying the maths learnt activities.
- ▶ In addition, there will be 2 x weekly maths meetings to consolidate previous learning.

## How do we assess learning in Year 3?

Children are assessed through both formal and informal methods. These are used to inform staff as to how to support your child to enable them to reach their full learning potential.

These assessments can include written tests as well as evidence from attainment in daily lessons.

# Any Questions?

If you have any additional questions, please let us know either during drop off or pick up times or via the school admin email address:

[admin5207@we-learn.com](mailto:admin5207@we-learn.com)