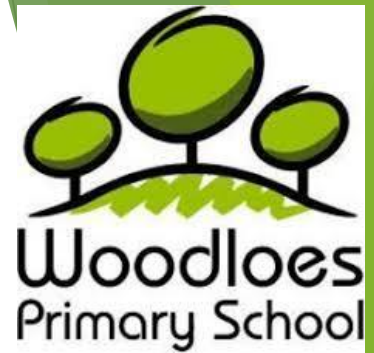




Year 2 Curriculum Information

2024-2025

The Year 2 Team



Class 2A Teacher

Mrs Astley

Teaching Assistants

Mrs Lowe

Ms Cooper

Mrs Higgins

Class 2M Teachers

Mrs Morris (Monday, Tuesday,
Wednesday)

Mrs Lambert (Thursday, Friday)

Year 2 Routines

Entering and exiting the school

Unless your child attends OSCAR or an after school club:

- ▶ Your child should enter the school building through their classroom door at 8.45am. Doors will close at 8.55am so if your child is late they will need to enter and sign in via the school office.
- ▶ Pupils will be dismissed at 3.15pm via classroom doors to their waiting adult. If a different adult is collecting your child, please inform the Admin team.

P.E.

- ▶ This term, Year 2 will be having P.E. on a Monday and Thursday.
- ▶ Your child will need to wear the school agreed named school PE Kit (a plain white t-shirt, black joggers/shorts, plimsoles/trainers and a black fleece/ hoody or their school sweatshirt/cardigan for colder weather) on the days they have P.E..

Home Learning

Weekly homework will include:

- ▶ Practising 5 given spellings which will then be tested in school
- ▶ Going on NumBots (at least three times a week)
- ▶ Reading at least 5 times a week and recording this in your child's reading diary with an adult signature. Remember children can quiz on AR at home as well as at school

Each half term there will also be a variety of exciting activities for your child to choose from. These will be linked to their learning for the half term and children will have the opportunity to use and apply their Maths and English skills. We hope that you will enjoy working on these together.

Recognition Boards and Marble Time

Our 3 school rules are: ready, respectful and safe.



Each class has a recognition board to celebrate positive behaviour and attitudes as well as fantastic work produced.

We also have class marble jars. When the class have collected all our marbles, they will receive an agreed reward.

Content of the Year 2 Curriculum

Linked to the requirements of the 2014 National Curriculum, the children will continue to access all areas of the curriculum.

There is a curriculum section on the website where you can view the long-term plan and skills progression for each of the curriculum areas.

Year 2 Current Weekly Timetable

Primary School

	8:45 - 9:00	9:00 - 9:15	9:15 - 9:30	9:30 - 10:20	10:20 - 10:35	10:35 - 11:30	11:30 - 12:00	12:00 - 1:00	1:05 - 1:30	1:30 - 2:15	2:45 - 3:00	3:00 - 3:15
Monday	Spellings	Maths Meeting	Assembly	English	B	Mathe	Phonics	L	Guided Reading	PE	PSHE	Story
Tuesday	Spellings	Phonics		English	R	Mathe	Guided Reading	U	Handwriting	Geography		Story
Wednesday	Spellings	Phonics		English	E	Mathe	Guided Reading	N	Handwriting	Science	Singing assembly	Story
Thursday	Spellings	Maths Meeting	Assembly	English	A	Mathe	Phonics	C	PPA PE/Computing			
Friday	Spellings	Spellings test/ Homework		English	K	Mathe	Guided Reading	H	Maths meeting	Music/Art	Class assembly/ Story	

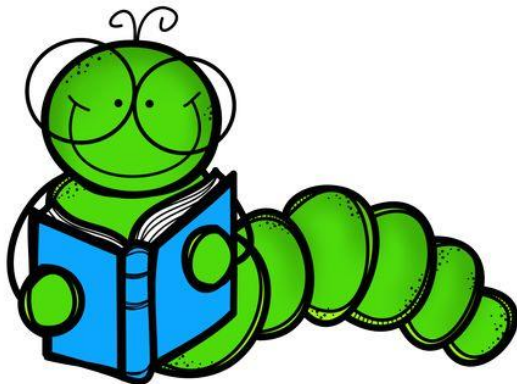
Reading at School

In Year 2, the reading focus will be fluency, comprehension and understanding.

We will teach reading through:

- ▶ Whole Class Guided Reading sessions following the 'Bug Club' scheme using a wide range of fiction and non-fiction texts.
- ▶ Small reading intervention groups to apply blending skills and support book discussion.
- ▶ Regular independent DEAR (Drop everything and read) sessions using phonic banded books or Accelerated Reader.

Please remind your child to bring his/her home reading pack into school every day.



Reading for pleasure from a variety of authors is an important activity for all children and should be actively encouraged by all parents. Children who read more, make more rapid progress across the whole curriculum. Children are encouraged to read five times a week at home.



Bug Club Phonics is used for all children learning to read across the school until they reach fluency within phase 6.



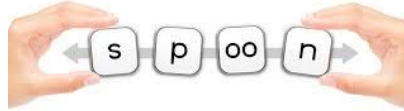
Accelerated Reader is used for independent reading once children are fluent readers and have an understanding of comprehension.

There is a Reading at Home section on the website with links to Bug Club and AR log in pages, a phonics video and parent guides.

One book three times

To help new or struggling readers, read each book three times.
When doing so, focus on:

Decoding through segmenting and blending using phonics sounds



• Fluency to create more familiarity with word and build sight recognition

Fluency



I can read accurately with expression.

• Comprehension - talk and discussion



Accelerated Reader and Assessment



AR supports independent school and home reading once children can read with fluency.

Personalised goals help students stay focused and motivated to read. Teachers monitor their progress and provide feedback to keep learners on track.

- ▶ Each pupil completes a half-termly Star Reading assessment to determine their comprehension level - ZPD (zone of proximal development) which are shared with the children as a book band colour
- ▶ Each child selects their individual reading book according to their AR score (school books are colour coded to enable children to choose their book independently)
- ▶ Once a book is completed, the pupil completes a reading comprehension quiz, using Accelerated Reader either in school or at home, to assess their understanding of the text read.
- ▶ Teachers monitor quiz results weekly and feedback to pupils.

Please encourage your child to read regularly at home. This is in addition to the daily reading we are doing at school and is part of their weekly designated homework.



Woodloes Reading Raffle

- ▶ Each child has their own reading pack containing their current reading book and home reading diary.
- ▶ Packs should be brought into school every day.
- ▶ Adults must sign reading diaries.
- ▶ When a child has recorded 5 reading at home sessions, they are rewarded with a raffle ticket.
- ▶ Class teachers will communicate via Class Dojo on your child's reading progress and engagement each week.
- ▶ Lost packs and books will be invoiced.
- ▶ Raffle prizes will be drawn each term during our reading celebration assembly.



Reading Hero Volunteers

Do you have a spare afternoon during the week and would you like to become a Reading Hero and support by listening to children read in school?



If you would, please let the office staff know.

Writing

Year 2 writing is linked to the half termly driver topic texts. For example, linked to our first topic of Elite Explorers, one of the texts studied is Meerkat Mail.

Within each half term, the different writing genres of narrative, poetry and non-fiction are explored.

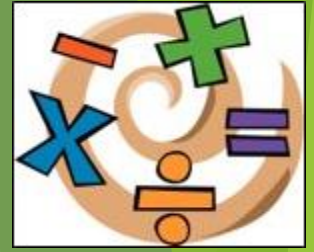
Children will continue to use the Letterjoin handwriting style.

GPS/Phonics

- Phonics will be taught daily during the school week, moving on to GPS sessions when all the phonics sounds have been completed.



Maths in Year 2



- ▶ In daily White Rose maths sessions, there are links to prior learning, fluency and using and applying the maths learnt activities.
- ▶ In addition, there will be 2 x weekly maths meetings to consolidate previous learning.

How do we assess learning in Year 2?

Children are assessed through both formal and informal methods.

These are used to inform staff as to how to support your child to enable them to reach their full learning potential. These assessments can include written tests as well as evidence from attainment in daily lessons.

Any Questions?

If you have any additional questions, please let us know either during drop off or pick up times or via the school admin email address:

admin5207@we-learn.com