

### Our Pupil Premium Funding 2021 - 2022

Total Number of pupils on role	395
Total number of pupils currently on role eligible for PPG	74 *
Amount of PPG received for each pupil eligible for free school meals, or who have been eligible in the past 6 years	£1,345
Amount of PPG received for pupils who have been adopted from care or who have left care	£2,345
Amount of PPG received for pupils who are looked after by the local authority	£2,345
<b>Total amount of PPG received</b>	<b>£106,770 **</b>

### Main Barriers to Achievement

At Woodloes Primary School, the main barriers disadvantaged pupils face can vary significantly and may include the following:

- Below age related expectations (ARE) entrance attainment
- Gaps in knowledge linked to COVID partial school lockdowns
- Safeguarding concerns
- Lower than average attendance and lateness
- Limited access to the Internet
- Limited parental engagement
- Low levels of parental engagement/ capacity to support home or remote learning
- Limited access to reading materials
- Financial hardship

### Our Targeted Areas

In order to continue to improve the progress and outcomes for Pupil Premium (PP) pupils, we aim to:

- Ensure that all pupils who are in receipt of the Pupil Premium Grant (PPG) have the teaching and learning opportunities to enable them to meet at least age-related expectations (ARE) and at least expected progress from their September 2021 baseline assessments
- Address SEMH issues
- Diminish gaps in knowledge created during partial school closures due to COVID
- Improve support and partnerships to ensure full access to all learning opportunities at school and home
- Enrich the lives of all PP pupils with a focus on new experiences and opportunities
- Promote high expectations and aspirations for all pupils and their families, developing a growth mindset
- Expand resources to support access to all learning opportunities for pupils in receipt of the Pupil Premium Grant (PPG)
- Increase the provision and support for Pupil Premium pupils and their parents and carers beyond the school gate, including any additional support required during the current COVID-19 pandemic

\*\* This is based on the information given in the January census. There is a variance in funds for Children who are Looked After & Service personnel with children in State School. \*The current number of pupils on role in receipt of the PPG reflects new starters and any pupils who have left since the January census.

## Nature of Planned Support

**2021 - 2022**

Desired outcome	Chosen action / approach	Cost	How will we ensure that it is implemented well?	Staff lead	When will we review the implementation?
Reintegration of targeted PP pupils	Alternative provision within the school building (The Hive)	£12,000	Liaison with SEND Co and reintegration plan	TL in consultation with SLT	Ongoing
Diminished gaps in knowledge (created during partial school lockdowns linked to COVID)	Targeted external tutoring and in-school catch-up sessions	£27,952	Liaison with provision provider and termly assessments	AM and SLT	Termly data analysis
Every child receives teaching which is at least good and frequently outstanding	Regular monitoring of subjects and groups of learners by SLT and SMT ensuring opportunities for the sharing of outstanding practice	£18,800	Observations, learning walks, work trawls, pupil interviews and evidence collated from deep dives	SLT and SMT	Ongoing monitoring schedule
	Relevant CPD and subscription to quality resources, initiatives and websites		Disseminate of information and CPD during INSET days, SMT, LST and whole school staff meetings	SLT, SMT and Subject Leaders	Ongoing
Pupils make at least expected progress from their September baseline assessments (or the September baseline for Reception pupils)	Targeted high-quality interventions	£15,465	Analysis of data will identify pupils working below age related expectations (ARE) and/or not making at least good progress from their September starting point.	Class teachers (this will be monitored by the SEND Co and Deputy and Assistant Head Teacher)	Termly
	Books and equipment to support the delivery of interventions and individualised learning		Monitoring of these intervention sessions will be through observations, learning walks and data analysis	Subject leaders and class teachers	Ongoing throughout the year
	Use of Accelerated Reader to raise attainment in Reading		English lead will provide relevant CPD to ensure staff use AR reports and STAR reading tests to	English lead	Ongoing monitoring by English subject lead and class teachers

	Use of Project X reading intervention in Key Stage 2		monitor growth and progress.  Monitoring will be through observations, learning walks and data analysis	English lead and SEND Co	Half termly reading assessments
Pupils have access to all learning opportunities	Provide support from specialist services for targeted pupils	£20,000	SEND Co will identify pupils requiring specialist support (e.g. from Early Intervention Service, IDS, Educational Psychologist and Speech and Language) and ensure that they receive it	SEND Co	Ongoing throughout the year
The social and emotional needs of pupils in receipt of the PPG are met		£7,913	SENDCo will identify targeted pupils and ensure resources and training linked to the successful deliverance of this programme are in place	SENDCo and designated 'Lego TA/s'  Counselling sessions	Ongoing throughout the year
Attendance at school is in line with non – PPG receiving pupils	100% attendance will be rewarded and poor attendance will be challenged	£2,400 + ADMIN staffing costs	Designated member of the ADMIN team will call the parents/carers of pupils not in school. Parents/carers will be reminded of target school attendance and of their child's in relationship to this. Parents will be invited in for a meeting if the attendance drops below an agreed percentage. ACE team will be informed as necessary	ADMIN and ACE team in conjunction with SLT	Ongoing throughout the year
Pupils have a breadth of experiences that enable them to contextualize their learning	A range of curriculum enrichment activities will be provided outside the classroom (where appropriate linked to the	£1,000	Lesson observations will show high levels of engagement with learning by PP pupils which results in embedded learning seen in summative assessments	SLT, SMT and Forest School leader	Ongoing throughout the year Targeted Forest School sessions will be delivered as required

	current COVID-19 guidance) including in school Forest School sessions				
Supportive home/school partnership	Support targeted parent/carers with pre-post child care	£1,240	Wrap around care provided if required	Deputy or Assistant Head Teacher	Ongoing throughout the year
	Ensure pupils have access to essential school uniform		Pupils have essential school uniform and PE kit	Deputy or Assistant Head Teacher	Ongoing throughout the year
<p><b>NB: Whilst many of our focused short-term initiatives have shown good success, a number of our initiatives are designed to be 'cumulative in their impact' i.e. we will show significant success over time and across many aspects of the child's life.</b></p>					

## 2021 – 2022 Review of Attainment and Progress

To be completed at the end of the academic year 2021-2022