Year 5		1 st Half Term
Theme/Topic title		Time Travel
Educational visits/Visitors		tbc
Hook		Wonderstruck images
Texts Guided Reading		 Wonderstruck by Brian Selznick Non-fiction texts linked to America and time travel Bug Club (Incredible Quests)
Guidea R	Fiction focus	Narrative
English	Non-fiction focus	LeafletLetter
	Poetry	Riddles
Mathematics	Content overview	 Number and Place Value Addition and Subtraction Multiplication and Division Fractions Measurement Geometry Statistics
	Focus	Statistics Earth and Space
Science	Content overview N.C. P.O.S.	 Pupils will be taught to: Describe the movement of the Earth, and other planets, relative to the Sun in the solar system Describe the movement of the Moon relative to the Earth Describe the Sun, Earth and Moon as approximately spherical bodies Use the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun across the sky
	Cornerstones Investigation	Why do Planets have craters?
Computing	Focus	Algorithms
	N.C. subject content	 Use sequence, selection and repetition in programs; work with variables and various forms of input and output Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact
	Online safety message	What privacy settings have you got and should you have?
Geography	Focus N.C. subject content	Grid references and maps Geographical Skills and Fieldwork: Use four figure grid references, symbols and key (including the use of Ordnance Survey maps) to develop knowledge of the United Kingdom and the wider world



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		• Use fieldwork to observe, measure, record and present the human and
		physical features in the local area
		Use four grid references to locate features on an Ordnance Survey or
		world map
		Produce scaled maps
	Focus	Historical American Landmarks
≥	N.C. subject	 Address and devise historically valid questions about change,
History	content	similarity and difference and significance
		• Understand how our knowledge of the past is constructed from a
		range of sources
_	Content	Swimming and personal fitness
Physical education	overview	
	N.C. subject	• Swim competently, confidently and proficiently over a distance of
	content	at least 25 metres
ale	content	
'sic		 Use a range of strokes effectively (for example, front crawl, backstroke and broaststroke)
, tç		backstroke and breaststroke)
	-	Perform safe self-rescue in different water-based situations
	Focus	I need space!
Art and design	N.C. subject	Improve mastery of art and design techniques linked to drawing
esi esi	content	and painting
Ρ		 Use a range of materials, tools and finishing techniques
		appropriately
_	Focus	Structure: Bridges (spring a and b)
Design and technology	N.C. subject	Generate, develop, model and communicate ideas through discussion
	content	and prototypes
chr		 Select from and use a wider range of materials, components and
te		construction materials according to their functional properties and
bue		aesthetics
L us		 Investigate and analyse a range of existing products
esie		
ă		 Apply understanding of how to strengthen, stiffen and reinforce more
	-	complex structures
	Focus	Silent Movies
ы	N.C. subject	Listen with attention to detail and recall sounds with increasing
Music	content	aural memory
Σ		 Develop an understanding of the history of music
		 Improvise and compose music for a range of purposes using the
		interrelated dimensions of music
ш		Confidentiality, respect and responding
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	English	Letter writing
Cross curricular links		Non-fiction texts
		Leaflets and advertising media
		research
	Maths	Data collection and presentation
		Scale drawings
		Timelines (historic events)
CC		Time
-	Other	Silent movies
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