

# Woodloes 2025-2026 Curriculum

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		Animal Parts	Bright Ligh...	Chop, Slice ...	Everyday M...	Human Se...	Plant Parts	Seasonal C...	Shade and ...	Animal Sur...	Coastline	Habitats	Human Su...	Plant Survi...	Push and P...	Remarkabl...	Uses of Ma...	Animal Nu...	Cook Well, ...	Forces and...	Light and ...	Making It ...	Plant Nutri...	Rocks, Reli...	Electrical ...	Food and t...	Grouping a...	Misty Modu...	Sound	States of ...	Earth and ...	Forces and...	Human Re...	Properties ...	Sow, Grow ...	Circulatory...	Electrical ...	Evolution ...	Frozen Kin...	Light Theory	
Science	Coverage	y1	y1	y1	y1	y1	y1	y1	y1	y2	y2	y2	y2	y2	y2	y2	y2	y3	y3	y3	y3	y3	y3	y3	y4	y4	y4	y4	y4	y4	y4	y5	y5	y5	y5	y5	y6	y6	y6	y6	y6
Working scientifically	<div>UKS223</div> <div>P. of Study</div> Take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate.																															3	2	5		5	2	2		4	
Working scientifically	<div>UKS216</div> <div>P. of Study</div> Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.																															1	4	4		2	1	2		2	
Working scientifically	<div>UKS219</div> <div>P. of Study</div> Use test results to make predictions to set up further comparative and fair tests.																														1	2	2	4		1	1	4		3	
Working scientifically	<div>UKS218</div> <div>P. of Study</div> Report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations.																														1	2	2	4		1	1	4		3	
Working scientifically	<div>UKS218</div> <div>P. of Study</div> Identify scientific evidence that has been used to support or refute ideas or arguments.																														1	2	2	4		1	1	4		3	
Living things and their habitats	<div>Year 55</div> <div>P. of Study</div> Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.																																4		1						
Living things and their habitats	<div>Year 55</div> <div>P. of Study</div> Describe the life process of reproduction in some plants and animals.																																	2		3					
Animals including humans	<div>Year 55</div> <div>P. of Study</div> Describe the changes as humans develop to old age.																																	5							
Properties and changes of materials	<div>Year 52</div> <div>P. of Study</div> Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.																																		2						
Properties and changes of materials	<div>Year 51</div> <div>P. of Study</div> Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.																																			1					
Properties and changes of materials	<div>Year 54</div> <div>P. of Study</div> Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.																																		4						

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