

Year 3		1 st Half Spring Term
Theme/Topic title		Escape from Pompeii
Educational visits/Visitors		Romans workshop St John's museum Zoom Roman soldier Q&A
Hook		Archaeological tray dig
Texts		Escape from Pompeii – Christina Balit The Roman News – Andrew Langley
Guided reading texts		Bright Sparks – Non fiction focus
English	Fiction focus	Adventure Narrative
	Non-fiction focus	Newspaper – Boudicca's revolt
	Poetry	Roman rhymes
Mathematics	Content overview	Time – Roman numerals Multiples and multiplication Division
Science	Focus	Animals and humans
	Content overview N.C. P.O.S.	identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat identify that humans and some other animals have skeletons and muscles for support, protection and movement
	Cornerstones Investigation	Which is the juiciest fruit? How fit are your fingers?
Computing	Focus	Scratch
	N.C. subject content	Explain what some of the blocks do in Scratch. Explain what a loop is and include one in their program. Suggest possible additions to an existing program. Recognise where something on screen is controlled by code. Use a systematic approach to find bugs. Explain what an algorithm is and its purpose.
	Online safety message	Why I need to be responsible online

Geography	Focus	History - focus
	N.C. subject content	
History	Focus	Why did the Romans settle in Britain?
	N.C. subject content	<p>Explain the meaning of empire and invasion. Understand the chronology of the Roman invasion of Britain. Identify the consequences of the Roman invasion. Create an interpretation of Boudicca using sources. Explain why the Romans needed a powerful army. Identify a soldier's equipment. Explain how the Roman army was organised and perform simple manoeuvres and drills. Make observations about an artefact. Explain the meaning of legacy, identifying how the Romans changed Britain and ordering legacies by their significance.</p>
Physical education	Content overview	Onside Coaching
	N.C. subject content	Roman Dance
Art and design	Focus	Roman mosaics
	N.C. subject content	<p>To record their observations and use them to review and revisit ideas To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials To learn about great artists, architects and designers in history.</p>
Design and technology	Focus	Constructing a castle
	N.C. subject content	<p>Draw and label a simple castle that includes the most common features. Recognise that a castle is made up of multiple 3D shapes. Design a castle with key features which satisfy a given purpose. Score or cut along lines on the net of a 2D shape. Use glue to securely assemble geometric shapes. Utilise skills to build a complex structure from simple geometric shapes. Evaluate their work by answering simple questions.</p>
Music	Focus	Chinese New Year
	N.C. subject content	Match their movements to the music, explaining why they chose these movements.

		<p>Accurately notate and play a pentatonic melody.</p> <p>Play their part in a composition confidently.</p> <p>Work as a group to perform a piece of music</p>
PSHE		<p>3D PSHE</p> <p>Safety</p>
French		<p>French greeting with puppets</p> <p>Look carefully at the speaker and respond confidently with the appropriate gesture and phrase.</p> <p>Begin to recognise how some sounds ('on', 'ou', 'et' and 'oi') are represented in written form.</p> <p>Link actions or pictures to the new language, both in spoken and written form.</p> <p>Imitate the pronunciation of sounds.</p> <p>Take turns to speak and use appropriate intonation</p>