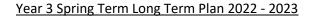


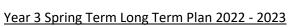


V2		4st Half Coming Tanna
Year 3		1 <sup>st</sup> Half Spring Term
Theme/Topic title		Escape from Pompeii
Educational visits/Visitors		Romans workshop St John's museum
		Zoom Roman soldier Q&A
Hook		Archaeological tray dig
Texts		Escape from Pompeii – Christina Balit
		The Roman News – Andrew Langley
Guided reading texts		Bright Sparks – Non fiction focus
	Fiction focus	Adventure Narrative
	Non-fiction focus	Newspaper – Boudicca's revolt
English	Poetry	Roman rhymes
<del></del>	Content	Time – Roman numerals
Mathematics	overview	Multiples and multiplication Division
Σ	Focus	Animals and humans
	Content overview N.C. P.O.S.	identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat identify that humans and some other animals have skeletons and muscles for support, protection and movement
Science	Cornerstones Investigation	Which is the juiciest fruit? How fit are your fingers?
	Focus	Scratch
tin g	N.C. subject content	Explain what some of the blocks do in Scratch. Explain what a loop is and include one in their program. Suggest possible additions to an existing program. Recognise where something on screen is controlled by code. Use a systematic approach to find bugs. Explain what an algorithm is and its purpose.
Computing	Online safety message	Why I need to be responsible online





	Focus	History focus
Geography	Focus	History - focus
ogra	N.C. subject	
де	content	
	Focus	Why did the Romans settle in Britain?
	N.C. subject	Explain the meaning of empire and invasion.
	content	Understand the chronology of the Roman
		invasion of Britain.
		Identify the consequences of the Roman
		invasion.  Create an interpretation of Boudicca using
		sources.
		Explain why the Romans needed a powerful
		army.
		Identify a soldier's equipment.  Explain how the Roman army was organised
		and perform simple manoeuvres and drills.
		Make observations about an artefact.
		Explain the meaning of legacy, identifying
ory.		how the Romans changed Britain and ordering legacies by their significance.
History		ordering regardes by their significance.
	Content	Onside Coaching
Physical education	overview	Parray Parray
hys	N.C. subject content	Roman Dance
<u>α</u> υ	Focus	Roman mosaics
	N.C. subject	To record their observations and use them
ے	content	to review and revisit ideas  To improve their mastery of art and design
e Sig		techniques, including drawing, painting and
and design		sculpture with a range of materials
t ar		To lean about great artists, architects and
₹	Focus	designers in history.
	Focus N.C. subject	Constructing a castle  Draw and label a simple castle that includes
	content	the most common features.
		Recognise that a castle is made up of
		multiple 3D shapes. Design a castle with key features which
		satisfy a given purpose.
		Score or cut along lines on the net of a 2D
gy		shape.
nolc		Use glue to securely assemble geometric shapes.
ech		Utilise skills to build a complex structure
nd t		from simple geometric shapes.
a D		Evaluate their work by answering simple
Design and technology		questions.
	Focus	Chinese New Year
	N.C. subject	Match their movements to the music,
Music	content	explaining why they chose these





	Accurately notate and play a pentatonic melody. Play their part in a composition confidently. Work as a group to perform a piece of music
PSHE	3D PSHE Safety
French	Look carefully at the speaker and respond confidently with the appropriate gesture and phrase. Begin to recognise how some sounds ('on', 'ou', 'et' and 'oi') are represented in written form. Link actions or pictures to the new language, both in spoken and written form. Imitate the pronunciation of sounds. Take turns to speak and use appropriate intonation