

Woodloes Primary School English Long-Term Curriculum Plan



		Autumn		Spring		Summer	
		a	b	a	b	a	b
Year 1	Driver project	Once upon a time	To infinity and beyond	We are family	Roots, shoots and juicy fruits	Explorers	Castles
	Linked English texts to the driver project	Little Red Riding Hood Jack and the Beanstalk ebook versions of fairy tales Oxbridge baby fairy tales	The man the moon The way back home Whatever Next Mousetronaut (Mark Kelly) Astronauts Aliens love underpants	Hello Beaky The Journey Home The story of the little mole who knew it was none of his business	T-Veg – The story of a carrot-crunching dinosaur Non-fiction plant books The enormous turnip Last tree in the city The Runaway Pea	Henry and the yeti - Fiction. Darwin’s super pooping worm Non- fiction. Martha maps it out - Non-fiction.	Sir Charlie Stinkysocks
	Fiction genre	Retelling a narrative	Retelling a narrative	Retelling a narrative	Retelling a narrative	Retelling a narrative	Retelling a narrative
	Non-fiction genre	Instructions to make a jam sandwich	Postcard to Tim Peake	Fact files on animal groups	Persuasive letter	Newspaper	Diary of knight
	Poetry genre	Nursery rhymes and joining in with repetition	Performing rhyming poetry	Riddles	Narrative poems	Shape poems	Acrostic
	Cross-curricular writing focus	Letter to the Big Bad Wolf	Fact file on significant individuals in the history of space	Instruction writing on how to make a toy windmill	Postcard	Leaflets/guidebook for explorers to follow	Recount of castle trip
	Phonics/GPS	Phase 3 and 4 revision ai, ee, igh, oa, long oo, short oo ar, or, ur, ow, oi ear, air, ure, er cvcc, ccvcc, cccvc, cccvcc Alternate sounds ai family and ee family		Alternate sounds igh family and oa family Long oo written ew, ue and u-e Short oo written u and ou		Revision of Phase 5 in preparation for screening check – booster groups as required Phase 6 introduction	
	Irregular language focus	Alphabet songs we, are, said, have, like so, do, some, come, were, there, little, one, when, out, what, oh, their, Mr, Mrs 1 and 2 syllable words from dictation	Irregular language focus ed ending sounding ‘t’ ed ending and ee sound words from dictation water, where, who, again compound words thought, through list sentence work, laughed, because, Thursday, Saturday, thirteen, thirty	Irregular language focus he, she, we, me, be, you, are, her, was, all, they, my	Irregular language focus said, have, like, so, do, some, come, little, one, were, there, what, when, out		
Guided Reading texts			Monkey Puzzle Jacob O’Reilly Wants a Pet A Home for Henrietta Somebody Swallowed Stanley	The Storm Whale Swoop Flies South	A pirate’s life for me The beautiful blue planet Who was Blackbeard?	Hector and the big bad knight King Cat Non-fiction texts on King Charles’ coronation day	

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		Elite Explorers	Ferocious Fire	Dangerous Dragons	Splash Attack	Twisted Tales	Giants and Gardens
Year 2	Linked English texts to the driver project	Meerkat Mail- Emily Gravett	Orion and the Dark- Emma Yarlett	The Egg- M. P. Robertson	The Snail and the Whale- Julia Donaldson	Red Riding Hood Was Rotten- Trisha Speed Shasken	Jack and the Baked Beanstalk- Colin Simpson
	Fiction genre	Retell a narrative	Retell a narrative	Retell a narrative	Retell a narrative	Retell a narrative Diary of Rotten Red Riding Hood	Retell a narrative
	Non-fiction genre	Non-chronological report- Meerkats	Non-chronological report- Great Fire of London	Newspaper report	Non- chronological report	Newspaper report	Instructions
	Poetry genre	Free verse	Free verse- onomatopoeia focus	Narrative poetry	Free verse	Narrative poetry- the sound collector (ABAB)	Free verse- menu
	Cross-curricular writing focus	Massai Mara diary entry	Diary of Samuel Pepys	Fact file about Amelia Earhart	Recount of the Sea Life Centre		Letter
	Phonics/GPS	Phase 5 recap (streamed) Whole class Phase 6	-ing suffix (3) -ed suffix (3)	Homophones (4) Silent letters (3)	Contractions Apostrophes Plurals Compound words	-ly suffix -er -est -ful -less Prefixes	
	Guided Reading texts	Amazing Grace- Mary Hoffman Speediest Sloth (Phonics Bug) The Gunpowder Plot comprehension	City Kids Detective Agency (Phonics Bug) The Great Fire of London comprehension Stuck (Phonics Bug)	Tutankhamun's Last Journey (2) A token of Friendship (2) Warrior Queen (2) (All Phonics Bug) Assessment	Here is a water drop (2) Berry and the Shadow Dweller (2) (All Phonics Bug)	My Shadow and me (2) Junko Tabei (2)	The Emperor's Sculpture The Greatest Palace

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		Stone Age Boy	The Wreck of the Zephyr	Escape from Pompei	Journey to Antarctica	Mummies and Pyramids	Where my wellies take me	
Year 3	English	Linked English texts to the driver project	Stone Age Boy - Satoshi Kitamura	The Wreck of the Zephyr – Chris Van Allsburg	Escape from Pompeii – Christina Balit	Shackleton’s Journey By William Grill	The Egyptian Cinderella – Shirley Climo	Where my wellies take me – Michael and Claire Morpurgo
		Fiction genre	Stone Age narrative retelling	Zephyr narrative	Roman adventure story		Alternative ending narrative	Narrative
		Non-fiction genre	Instructions – How to wash a woolly mammoth	Non-chronological report on Fantastic Forces	Roman News – news report	Shackleton’s diary	How to mummify a body	Non-chronological report - Bees
		Poetry genre	Rhyme – On the Stone Age Hill	The great storm – free verse	Powerful verb led poetry	The Sea	Egyptian chants	Bee themed poetry
		Cross-curricular writing focus	Instructions – How to wash a woolly mammoth. History	Forces report - Science	History – newspaper Boudicca’s revolt	Diary entry – Shackleton Geography	Explanation text – mummification History	Bee report - science
		Phonics/GPS	Y2 suffix revision Prefix un and dis Spelling strategies Alternative long a Spelling strategies Homophones Prefix and Suffix revision	Suffix ed Prefix revision Prefix mis and re Prepositions Spelling strategies Short i spelt y	Suffixes ‘-ness’ and ‘-ful’ following a consonant Prefixes ‘sub-’ and ‘tele-’ Contractions /sh/ sound spelt ‘ch’ (mostly French in origin) as well as ‘s’, ‘ss(ion/ure)’ Suffix less, ful and ment	Spelling strategies Prefix super and auto Homophones Proofreading Words with k sound spelt ch	Previously taught suffixes Suffix ly Apostrophe for contractions Spelling strategies	U sound spelt ou Homophones Rare GPCs Spelling strategies
		Guided Reading texts	While I am sleeping	King Kafu and the moon	Wk 11 – 15 Zoo news Volcano alert When you were my age King Kafu & the seasons	Wk 16 – 20 Can you change the world? Not a word When the lights went out	Fairy Tales	Escape from Black Mountain

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		Intrepid Invaders	Wonderous Water	Liquid gold	Eruptions, Eruptions, Eruptions	The Lungs of the Earth	Changing
Year 4 English	Linked English texts to the driver project	Beowulf (Usborne Young Reading)	Song of the dolphin boy	The Chocolate Touch	Fire on the Mountain	The Miraculous Journey of Edward Tulane	The Great Kapok Tree
	Fiction genre	Myths and Legends	Narrative - Fantasy adventure	Fantasy	Adventure	Mystery	Narrative - Dilemma
	Non-fiction genre	Newspaper report	Explanation text	Advert	Non-chronological report	Diary	Persuasive writing
	Poetry genre	Acrostic	Free poetry	Raps	Performance poetry	Riddle	Shape poetry
	Cross-curricular writing focus	Newspaper report	Poetry	Advert	Non-chronological report	Diary	Persuasive writing
	Phonics/GPS	Baseline spellings and strategies for individual spellings Spell 'sure' words Adverbs and fronted adverbials Homophones	Strategies for individual spellings Plurals Past Tense	The g sound spelt gu Contractions Prefixes – il, im, in, ir Adding suffixes for more than one syllable – ing, er, end Homophones	Apostrophes for possession (singular) Ture words Prefixes – anti and inter 'cian, sion, tion, sсион' words Homophones	Apostrophes for possession (regular plurals) Apostrophes for possession (singular and regular plurals) Sc words (science, scene) 'sion' words Homophones	Apostrophes for possession (irregular plurals) Apostrophes for possession (regular and irregular) Homophones Suffixes – ous Prefixes recap -ly suffixes
	Guided Reading texts	Mary Anning: The Girl Who Cracked Open the World Death of the Dinosaurs	The Song of Sky and Sand	Daring Deeds: <i>The Mystery of the Red Moon</i> <i>Hummingbird</i> <i>The Race to the Pole</i> <i>Leaving Home</i>	Daring Deeds: <i>Pigeons Rule the Roost</i> <i>Nanuck's Tale</i> <i>The Secret in the Attic</i>	Myths of the Sea anthology: <i>Sean and the Sea-Maiden</i> <i>Odysseus and the Monster</i> <i>Real Sea Monsters</i>	A Tale of Two Poggles

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		Chocolate	Terrific Tudor	Almighty Alps	The Wonders of Water	Highway Robbery	Protecting our Planet	
Year 5	English	Linked English texts to the driver project	The Chocolate Touch by Patrick Skene Catlin Charlie and the Chocolate Factory by Roald Dahl	A Midsummer Night's Dream by W. Shakespeare Sonnet 18 from A Midsummer Night's Dream by W. Shakespeare	Heidi by Johanna Spyri	Holes by Louis Sachar	The Highwayman by Alfred Noyes	One Plastic Bag by Miranda Paul What a waste: Rubbish, Recycling and Protecting our Planet by Jess French
		Fiction genre	Fantasy	Playscript	Historical fiction	Adventure	Narrative poetry	Stories from different cultures
		Non-fiction genre	Advert	Non-chronological report	Leaflet	Persuasive writing (leaflet)	Biography	Explanation text
		Poetry genre	Raps	Sonnet	Calligram poetry	Free verse	Narrative	Limerick
		Cross-curricular writing focus	Non-chronological report (Science link)	Biography on the life of Anne Boleyn (History link)	Travel blog (Geography link)	Discussion and argument (linked to environmental issues)	Recount (newspaper report)	Balanced argument
		Phonics/GPS	'ough' words Silent letters Etymology '-able' and '-ible' Homophones (1) Spelling error analysis focus	Plurals (-s, -es and -ies) Hyphens Proof reading Word webs Spelling error analysis focus	Rare GPCs '-ably' and '-ibly' Homophones 2 Spelling error analysis focus	Proof reading Building words from root words 'ei' and 'ie' words Spelling error analysis focus	Strategies at the point of writing: using etymological/morphological strategies Proof reading Homophones (3) Spelling error analysis focus	Proof reading (dictionary focus) Problem suffixes Spelling error analysis focus
		Guided Reading texts	Under my feet (1) King in the car park (4)	Titanic (5)	Incredible Quests (5)	Incredible Quests (5)	Tales of Hidden Heroes (5)	Longest Night (5)

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		Greeks-Great or Gruesome?	Our Wonderful World?	Brave Britain?	Mega or Mediocre Mexico?	Powerful or Powerless?	Mega Migration?	
Year 6	English	Linked English texts to the driver project	Odyssey by Gillian Cross	Breaker Ann Marie Allan	The Umbrella Mouse by Anna Fargher	Frida Kahlo story Varied authors	The invention of Hugo Cabret by Brian Selznick	The invention of Hugo Cabret by Brian Selznick (continued) Boy 87 By Ele Fountain
		Fiction genre	Narrative in the style of an author narrative based on a mythical character (Boxing Clever)	Dialogue and convey character within narrative Write a narrative (retell)	.	narrative in the first person	narrative and state what happens next	
		Non-fiction genre	advertisement Proclamation (first person) diary entry (Odysseus)	Newspaper instructions (new)	non-chronological report balanced argument	diary entry persuasive letter biography	recount (new)	comic strip Explanation (new)
		Poetry genre	Kenning Poem	Cinquain	Tanka	Tanka	Sonnet (new)	
		Cross-curricular writing focus	Recipe and story boards (DT) Greek God report Debate- Persuasive writing Science- Explanation on how the plant kingdom is organised	Explanation on how we see and how shadows change persuasive writing on the impact of climate change on global population instructions on ho to make 3D models of playgorunds	Explanation on adaption recount (diary entry) History Instructions on how to make an automaton toy.	report on how the voltage affects bub brightness report on the benefits and drawbacks of renewable and non-renewable energy	report on the different types of biomes Setting description (desert) balanced argument (desert) circulatory system report	Link to PSHE moving on Year 6 to Year 7 writing instructions on how to make a waistcoat Explanation on How does light protection of different sunglasses vary? summary discussion of significant people

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	<p>Phonics/ GPS</p>	<p>Baseline spelling WOTW/Sentence type Prefixes/suffixes rules Conjunctions (sub/coord) Adverbs/FA/adverbial Prepositions Difference plural/possessive cious/tious tial/cial/sial ant/ance/acy ent/ence/ency Nouns/ENP</p>	<p>Error analysis voids to address WOTW/Sentence type able/ably/ible/ibly Fer Hyphen I before e except after c Apostrophes/commas Pronouns/possessive pronouns Tenses Formal/informal Subordinate clauses Semi colons/ colons</p>	<p>ough Silent letters Homophones Near homophones Active/passive Ellipsis Synonym/antonym Active/passive voice</p>	<p>Statement/command/question Bullet points Determiner Subject/object Relative clause Relative pronoun</p>	<p>Parenthesis Bracket Dash Cohesion Ambiguity Modal verbs Superlatives</p>	
	<p>Guided Reading texts</p>	<p>Oliver Twist (5)</p>	<p>The Road to Freedom (5)</p>	<p>Flood Alert! (1) From a Railway Carriage (1) The Red Lady (2) The Haiku Year (1)</p>	<p>The Cake Catastrophe (2) Switched! (2) Pukka (1)</p>	<p>Beyond the Horizon (5)</p>	<p>Tsunami unfolds (3) The Tree (2)</p>